4TH Cycle

Assessment & Accreditation by NAAC

Criterion-VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT

QlM – 6.2.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Content:

1. Perspective Plan and Deployment Document 2016-20

2. Perspective Plan for 2021-25

3. One Activity: Introducing New Courses

Shri Shivaji Science College

Shivaji Nagar, Morshi Road, Amravati - 444 603 M.S.

❖*Founder* : Dr. Panjabrao Alias Bhausaheb Deshmukh
❖*President* : Hon. Shri Harshwardhan P. Deshmukh
❖*Principal* : Dr. G. V. Korpe

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Ref. No.: SSSC/6471/IQAC/2021

Date: Nov. 22nd, 2021

Declaration

The information, reports, true copies of the supporting documents, numerical data, etc.

furnished in this f ile is verified by IQAC and found correct.

Hence this certificate.

H. S. Lunge
IQAC Coordinator
Shri Shivaji Science College
Amravati

G. V. Korpe
Chairman IQAC and Principal
Shri Shivaji Science College,
Amravati

SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S

SHRI SHIVAJI SCIENCE COLLEGE, AMRAVATI

Shivaji Nagar, Morshi Road, Amravati – 444603 (M.S.)

Accredited by NAAC with 'A' Grade in Third Cycle
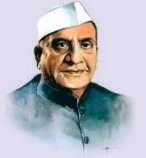
UGC Status of College with Potential for Excellence

DST-FIST Programme, SGBAU -Lead College

Perspective Plan

2016-20

and

Deployment Document

PERSPECTIVE PLAN FOR 2016–2020

The Shri Shivaji Education Society, Amravati, founded in 1932, by the Late Dr. Punjabrao Deshmukh, a leader of the peasants, the First Agriculture Minister of Independent India, and a member of the "Constitution Draft Committee" for Govt. of India. It is one of the premier institutions of higher education in the Amravati region. It is worth mentioning that, under its canopy, there are in all 277 institutions, including Medical, Agriculture, Engineering, Science, Law, Education as well as Higher Secondary Schools, High Schools, Middle Schools, and Primary Schools. The Shri Shivaji Education Society is indeed a major stakeholder in the field of education in Amravati region. The society has bagged many prestigious awards from the state government in recognition of its dedication in the field of education.

Shri Shivaji Science College, Amravati was established in 1958 with a combination of faculties, namely Science, Arts, Commerce, Law and Agriculture, and was separated as a science faculty in 1969, and has already completed fifty glorious years of its existence in 2008.We can proudly declare that it has indeed grown from a seedling into a tree that has not only sheltered thousands of youngsters, but also has molded them into great personalities, now scattered across the globe. During its first accreditation in 2001 the college was given an A Four-Star grade, and when reaccredited in 2015, in third cycle, it was awarded with an 'A' Grade Very Good, with a CGPA score of 3.13, by NAAC. It was indeed a great achievement. The College has also earned a special reputation for being conferred with the status of a *"College with Potential for Excellence",* by the UGC, in the second phase and DST FIST programme.

Vision:

To develop the Institute as a Centre of Higher Learning ever abreast with the expanding horizon of knowledge in the field of Science and to facilitate the transformation of students into good human beings, responsible citizens and competent professionals.

Mission:

- To provide quality education, equip them with analytical insights, intellectual maturity, strength of purpose and willingness to work hard conforming to ethical values.
- To be a bridge between the rural-urban divide, taking the benefits of education to the poor and the marginalized, aiming at their empowerment.
- To ensure access to and equity in higher educational opportunity to all deserving and meritorious students with a preferential option for the poor and marginalized, irrespective of caste and creed.
- To attract and develop talented and committed human resource, and provide an environment conducive to innovation, creativity, team-spirit and entrepreneurial leadership.

The perspective plan is classified in following way:

Infrastructure:

- To construct the new library building
- Interior of the new Auditorium and old A.V. Hall.

- To develop sports facilities like Indoor stadium.
- To develop five ICT enabled class rooms.
- To establish Science Centre, sponsored by State Govt.
- To established Solar Electricity project.

Introducing new Courses:

- To start PG course in Microbiology, Mathematics and other subjects.
- To start UGC Skill Development programmes.
- To start advanced diploma programme in Actuarial Science.
- To increase programme options available to students in terms of Diplomas and Certificates.
- To introduce the Add-on / Value added certificate Courses

Teaching-Learning Facilities:

- To develop e-content development facilities.
- To established WI-FI facility in the campus.
- To promote extensive use of ICT in all academic and administrative transactions.
- To encourage all stakeholders for active participation in events and activities reflecting the social responsibility.
- To provide facilities to students to encourage their participation in extra and co- curricular activities.
- To conduct an academic audit of through external agency.
- To organize a National Seminar on Teaching-Learning Process

Establishment of study centers:-

- Wildlife and Bird conservation study centre.
- Limnological and fish study centre.
- Plant diseases diagnosis study centre.
- Remote sensing study centre.
- Astronomy and Astro -Physics study center.
- Communication Skills study center.
- Open-Source Software study centre.
- Data analysis study center.
- Spiritual and Value Education study centre.
- Dr Punjabrao Deshmukh's vision study centre.

Staff Development Programmes / Training:

- To conduct a faculty development programme for teachers.
- To conduct training programmes for nonteaching staff.
- To depute teachers and technical staff for staff development programmes.

Student Support:

- To cater to the needs of slow learners through remedial classes.
- To organize various sports tournaments.
- To conduct different enrichment programmes.

- To update periodically the college website.
- To organize women development programmes.
- To conduct Career Counseling programmes.
- To conduct programmes for placement.

Research, Extension and ISR:

- To conduct interdisciplinary research studies.
- To promote collaborative research through MoUs.
- To organize national seminars/conferences for dissemination of information.
- To establish linkages with other institutions and form MoUs for research and other academic activities.
- To organized extension activities.

Other:

- To prepare for academic autonomy of the college
- To take the college at internationally reputed
- To assess the college through international accreditation agency

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Amravati.

Principal
Shri Shivaji Science College
AMRAVATI.

Deployment Process and Document of Perspective Plan 2016-20

S.N.	Activities	Preparation of DPR / sanctioning Process and execution	Duration of Implementation
1	**Infrastructure**		
	To construct the new library building	Office	2017-19
	Interior of the new Auditorium and old A.V. Hall.	Office	2016-18
	To develop sports facilities like Indoor stadium	Sport Department	2017-20
	To develop five ICT enabled class rooms	Office and Computer dept.	2017-18
	To establish Science Centre, sponsored by State Govt	Office	2017-19
	To established Solar Electricity project	Office	2016-17
2	**Introducing new Courses**		
	To start PG course in Microbiology, Mathematics and other subjects.	Concerning dept.	2016
	To start UGC Skill Development programmes.	Computer Sc, Statistics, Physics, Chemistry	2016-17
	To start advanced diploma programme in Actuarial Science.	Statistics	2016
	To introduce the Add-on / Value added certificate Courses	All departments	2017
3	**Teaching-Learning Facilities:**		
	To develop e-content development facilities.	All departments	2016-17
	To established WI-FI facility in the campus.	All departments	2016-18
	To promote extensive use of ICT in all academic and administrative transactions.	All departments	2016
	To provide facilities to students to encourage their participation in extra and co- curricular activities.	All departments	2016
	To conduct an academic audit of through external agency.	IQAC	2017
	To organize a National Seminar on Teaching-Learning Process	IQAC	2018
4	**Establishment of various Study centers:-**	All departments	2016-18
5	**Staff Development Programmes / Training**	Office	2016-20
	To conduct a faculty development programme for teachers.	Office and IQAC	2016-20
	To conduct training programmes for nonteaching staff	Office and IQAC	2016-20
	To depute teachers and technical staff for staff development programmes.	Office and IQAC	2016-20
6	**Student Support**		
	To organize various sports tournaments.	Sports dpt.	2016-20
	To conduct different enrichment programmes.	All departments	2016-20

	To conduct Career Counselling programmes	Counselling Cell	2016-20
	To update periodically the college website.	IQAC	2016-20
	To organize Gender Sensitization programmes	Women Development cell	2016-20
	To conduct programmes for placement.	Placement Committee	2016-20
7	**Research, Extension and Collaborations:**		
	To conduct interdisciplinary research studies.	All departments	2016-20
	To promote collaborative research through MoUs.	All departments	2016-20
	To organized extension and outreach activities	All departments	2016-20
	To organize national seminars/conferences for dissemination of information. and IPR workshop	All departments	2016-20
8	**Other**		
	To organize Alumni Meet	Alumni Committee	2018-2020
	To organize NAAC awareness program	IQAC	Yearly

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PERSPECTIVE PLAN FOR 2021–2025

The future perspective plan for the duration 2021-25 has been prepared by IQAC keeping in view the future prospects in higher education, keeping in view NEP-2020 and to offer best quality education to the students of this Amravati region.

Vision:

To develop the Institute as a Centre of Higher Learning ever abreast with the expanding horizon of knowledge in the field of Science and to facilitate the transformation of students into good human beings, responsible citizens and competent professionals.

Mission:

- To provide quality education, equip them with analytical insights, intellectual maturity, strength of purpose and willingness to work hard conforming to ethical values.
- To be a bridge between the rural-urban divide, taking the benefits of education to the poor and the marginalized, aiming at their empowerment.
- To ensure access to and equity in higher educational opportunity to all deserving and meritorious students with a preferential option for the poor and marginalized, irrespective of caste and creed.
- To attract and develop talented and committed human resource, and provide an environment conducive to innovation, creativity, team-spirit and entrepreneurial leadership.

The goals to be achieved during 2021–2025 are formulated for the development with respect to following aspects and keeping in view the NEP-2020

1. Introducing New Programmes as per NEP-20
2. Innovative Teaching – Learning Process
3. Research & Development
4. Human Resource and Management
5. Support services and facilities for Students
6. Infrastructure Development & Management
7. Extension and Outreach Activities
8. Career Guidance and Placements
9. Best and Innovative Practices
10. Management Information System
11. Alumni Relations

1. Courses/ Programmes to be introduced

- PG in Micro biology / Geology

- PG in Mathematics / Statistics
- BVOC / skill development courses
- Short Term certificate courses
- Bridge Courses
- Integrated PG Courses

Also, in view of enriching/supporting the present curriculum and value-based education following small courses/activities will be introduced.

- Enrichment of curriculum as per need at department level.
- Yoga education
- Communication Skill and Personality Development
- Disaster management
- Women Grooming center
- Value Education and Professional Ethics
- Feedback on curriculum.

2. **Enhancement of Teaching, Learning & Evaluation (TLE) Process**

To cater to the needs of advanced and slow learners along with conventional chalk-and-talk teaching some measures for improvement will be taken.

- Use of ICT in teaching & Learning will be encouraged.
- Use of audio video in TL process
- Establishment of smart class rooms.
- Self-learning through seminars, field/industry visits will be encouraged.
- To introduce bridge courses & short-term certificate courses.
- Introduction of e-learning and development of e-content
- To cater to the needs of slow learners remedial coaching will be continued.
- To create and maintain the learning ambience, more learner centric activities such as guest lectures, workshops and competitions for the students will be organized.
- The constant formative and summative evaluation will be continued.

3. **Research & Development**

To achieve goals of quantitative and qualitative increase of research output the college he following initiatives will be taken:

- Improving human resource through organization of workshops/conferences.
- Publication in top journals and presentation in national/international conferences will be encouraged.
- Faculty will be encouraged to undertake major and minor research projects from UGC and other funding agencies.
- To get recognition of research laboratory from agencies like DST/DBT/Industries
- Improving existing laboratories and creating new infrastructure and facilities for quality research.
- Existing Central Instrumentation facility will be enhanced.

- Collaborative research will be encouraged.
- Faculty/departments will be encouraged to undertake consultancy services.
- Faculty will be encouraged to develop e-resource for research scholars.

4. Human Resource Management

The human resource strategy of this plan is aimed at increasing the strength of the human resources that includes faculty & staff

a) Faculty
- The promotion of faculty members through Career Advancement Scheme (CAS) is in place as per the UGC norms.
- For effective implementation of new courses faculty will be deputed for training and short-term courses.
- Training programmes and workshops for teachers will also be organized.
- Faculty will be honored for their quality research.
- To groom leadership among the faculty, opportunity will be given to shoulder various responsibilities in administrative process of the college.
- The college will look after the welfare of the faculty.

b) Non-teaching Staff
For the quality processes that are expected to maintain in enhancing standard of the institution a trained staff is essential.

In this regard following activities will be undertaken –

- Organizing trainings for administrative and technical staff.
- **The college will look after time bound promotions and welfare of the staff members.**

5. Support services and facilities for Students

Following support services and facilities will be made available/enhanced for students.

- Career counseling cell
- Placement cell
- NET/SET coaching
- Language laboratory to improve the communication skills
- Guardian Teacher Scheme
- Grievance Redressal Cell, Anti - Ragging Cell
- Looking towards increasing enrollment of the girl's special efforts will be taken to groom leadership amongst them.
- Games and sports indoor and outdoor facilities will be increased.

6. Infrastructure

Additional infrastructural facilities will be created to cater to the needs generated by the proposed development plans.

Among them the facilities to be created in the near future are-

- New library building.
- Renovation of auditorium
- Wi-Fi in campus
- Advanced IT infrastructure
- Enhancement of NRC.
- Separate class rooms for PG students.
- Construction of new classrooms.
- Non-residential students center.
- Grooming Theatre.
- **Students Study Centres** -
  - ✓ Wildlife and Bird conservation study centre.
  - ✓ Limnological and fish study centre.
  - ✓ Plant diseases diagnosis study centre.
  - ✓ Remote sensing study centre.
  - ✓ Astronomy and Astro -Physics study center.
  - ✓ Environment Monitoring centre.
  - ✓ Communication Skills study centre.
  - ✓ Open-Source Software study centre.
  - ✓ Data analysis study centre.
  - ✓ Spiritual and Value Education study centre.
  - ✓ Dr Punjabrao Deshmukh's vision study centre.

7. Extension and Outreach Activities

Along with its academic pursuits the institution shoulders the social responsibilities from time to time.

- Extension activities in collaboration with educational institution of national repute, GOs and NGOs will also be organized.
- Efforts will be taken for carbon neutrality in the campus.
- During the conference and workshops some of the indirect beneficiaries like farmers, small scale industrialists and officials from GOs and NGOs will be invited for an interaction with the field experts.
- Conducting Green Audit with respect to use of renewable energy, water harvesting and Carbon Neutrality, hazardous waste management, e-waste management and biodiversity.
- Energy Audit
- Science Awareness programme.
- Organization of Students Academic extension activities.
- Institutional Social responsibility
- Environmental Awareness Camp & Conservation.

- Establishment of Student Grooming Centers.
- Installation of solar power system and water harvesting.

8. Best and Innovative Practices

Following best practices will be strengthened:

- Rain water harvesting
- Energy conservation measures
- Use of renewable energy sources.
- Waste disposal management, e-waste management and recycling of materials.
- Noise and Air Pollution Monitoring
- Academic and Administrative audit by external peers
- Students Satisfaction Survey

Apart from these best practices college has decided to implement some innovative ideas which will help the institution to improve its quality.

- Introduction of Management Information System.
- Online Admissions of PG
- E- Attendance of students.
- E-academic diary
- Innovations in laboratory teaching will also be encouraged.

9. Alumni Relations

- Provision of online registration for alumni.
- More opportunities will be created for alumni to organize various programmes on campus and engage with students and faculty.
- Alumni will be encouraged to support activities of the college.

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INTRODUCING NEW COURSES

Number of Add on /Certificate programs offered during the last five years Average percentage of students enrolled in Add-on/Certificate programs as against the total number of students during the last five years:

Year-1 (2016-17)						
Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
COC-Cosmetology/ Certificate	CCCOSCHE01	2016-2017	Once	01 Year	72	64
C.O.P. in Astronomy & Astrophysics	CCAAPHY04	2015-2016	Once	01 Year	9	9
COP-Ecotourism and wildlife Photography Certificate Course	CCEWPZOO02	2016-2017	Once	01 Year	38	30
Year-2 (2017-18)						
Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
COC-Cosmetology/ Certificate	CCCOSCHE01	2017-2018	Once	01 Year	56	49
Clinical Laboratory Technology (CLT)	CCCLTMICRO03	2017-2018	Once	01 Year	45	41
C.O.P. in Astronomy & Astrophysics	CCAAPHY04	2015-2016	Once	01 Year	5	5
COP-Ecotourism and wildlife Photography Certificate Course	CCEWPZOO02	2017-2018	Once	01 Year	32	32
Year-3 (2018-19)						
Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Behavioral Training and Skill Development Program 21 to 28 July	ADBOT01	2018-2019	Once	30 Hrs.	101	101

2018

Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
COC-Cosmetology/ Certificate	CCCOSCHE01	2018-2019	Once	01 Year	43	38
Add on programme "Instrumental Techniques and their Practical Applications for Students"	ADCHE01	2018-2019	Once	40 Hrs	33	33
Certificate Course in English Communication Skills	ADLANG01	2018-2019	Once	40 Hrs.	40	40
Certificate Course in English Vocabulary Building	ADLANG02	2018-2019	Once	40 Hrs.	40	40
"Quantum GIS and it's application in watershed Development"	ADEVS01	2018-2019	Once	30 Hrs	46	46
Certificate Course in Clinical Laboratory Technology (CLT)	CCCLTMICRO03	2018-2019	Once	01 Year	48	48
C.O.P. in Astronomy & Astrophysics	CCAAPHY04	2015-2016	Once	01Year	13	13
Certificate Course Yoga and Meditation	ADPHYEDU01	2018-2019	Once	15 Days	37	37
COP-Ecotourism and wildlife Photography Certificate Course	CCEWPZOO02	2018-2019	Once	01 Year	36	25

Year-4 (2019-20)

Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Online Certificate Course In Laboratory y Techniques in Microbiology & Biotechnology	ADBIT01	2019-2020	Once	40 Hrs.	110	82
Global Competencies Training Program 5th to 15th February, 2020	ADBOT01	2019-20120	Once	30 Hrs.	116	116
Medicinal Plants : Traditional Uses and Career Opportunities (MPTUCO)	ADBOT02	2019-2020	Once	40 Hrs.	289	110

COC-Cosmetology/ Certificate	CCCOSCHE01	2019-2020	Once	40 Hrs.	41	33
Add on programme "Instrumental Techniques and their Practical Applications for Students"	ADCHE01	2019-2020	Once	40 Hrs	124	123
Spoken Tutorial Certificate Course in PHP & MySQL	ADCOMP01	2019-2020	Once	40 Hrs.	39	35
Spoken Tutorial Certificate Course in RDBMS & Postgress SQL	ADCOMP02	2019-2020	Once	40 Hrs.	53	37
Spoken Tutorial Certificate Course in C	ADCOMP03	2019-2020	Once	40 Hrs.	39	38
Spoken Tutorial Certificate Course in JAVA	ADCOMP04	2019-2020	Once	410Hrs.	65	26
Spoken Tutorial Certificate Course in Advanced CPP	ADCOMP05	2019-2020	Once	40 Hrs.	24	81
Online Certificate Course in Computer Skills & IT Literacy	ADCOMP06	2019-2020	Once	40 Hrs.	212	88
"Quantum GIS and its application in advanced GIS"	ADEVS02	2019-2020	Once	30 Hrs	54	54
"Certificate Course in Health, Safety and Environment"	ADEVS03	2019-2020	Once	40 Hrs	82	50
Certificate Groundwater Exploration	ADGEO01	2019-2020	Once	40 Hrs.	34	20
Online Certificate Course in English Communication Skills	ADLANG01	2019-2020	Once	30 Hrs.	40	37
Online Certificate Course in English Vocabulary Building	ADLANG02	2019-2020	Once	30 Hrs.	40	40
Certificate Course in Basic Mathematical Modeling	ADMATH01	2019-2020	Once	40 Hrs.	125	125
Certificate Course in Laboratory Technology (CLT)	CCCLTMICRO03	2019-2020	Once	40 Hrs.	18	17
C.O.P. in Astronomy & Astrophysics	CCAAPHY04	2015-2016	Once	40 Hrs.	10	10
Physics with Scilab (Online)	ADPHY02	2019-2020	Once	40 Hrs.	472	138

Nanomaterials Synthesis and Characterization Techniques (NSCT-2020) (Online)	ADPHY01	2019-2020	Once	40 Hrs.	168	52
Certificate Course Yoga and Meditation	ADPHYEDU01	2019-2020	Once	40 Hrs.s	36	36
Descriptive Statistics Using R Lang.	ADSTAT01	2019-2020	Once	40 Hrs.	57	31
COP-Ecotourism and wildlife Photography Certificate Course	CCEWPZOO02	2019-2020	Once	40 Hrs.	29	29
Health Care (Biomedical Science)	ADZOO01	2019-2020	Once	40 Hrs.	120	120
Nature and Wildlife Specialists Program(NWSP) Online Certificate Program	ADZOO02	2019-2020	Once	40 Hrs.	30	30

Year-5 (2020-21)

Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Online Certificate Course In Laboratory Techniques in Microbiology & Biotechnology	ADBIT01	2020-2021	Once	40 Hrs.	115	79
Medicinal Plants: Traditional Uses and Career Opportunities (MPTUCO)	ADBOT02	2020-2021	Once	40 Hrs.	519	122
COC-Cosmetology/ Certificate	CCCOSCHE01	2020-2021	Once	40 Hrs.	66	66
Add on programme "Instrumental Techniques and their Practical Applications for Students"	ADCHE01	2020-2021	Once	40 Hrs	108	108
"Chemical Handling and Laboratory Safety"	ADCHE02	2020-2021	Once	30 Hrs.	170	170
Online Certificate Course in Computer Skills & IT Literacy	ADCOMP06	2020-2021	Once	40 Hrs.	155	74
"Certificate Course in Health, Safety and	ADEVS03	2020-2021	Once	40 Hrs	80	70

Environment"						
Certificate Groundwater Exploration	ADGEO01	2020-2021	Once	40 Hrs.	64	20
Online Certificate Course in English Communication Skills	ADLANG01	2020-2021	Once	40 Hrs.	69	69
Online Certificate Course in English Vocabulary Building	ADLANG02	2020-2021	Once	40 Hrs.	449	279
Certificate Course in Laboratory Technology (CLT)	CCCLTMICRO03	2020-2021	Once	40 Hrs.	47	47
C.O.P. in Astronomy & Astrophysics	CCAAPHY04	2020-2021	Once	40 Hrs.	24	23
Physics with Scilab (Online)	ADPHY02	2020-2021	Once	40 Hrs.	225	110
Nanomaterials Synthesis and Characterization Techniques (NSCT-2020) (Online)	ADPHY01	2020-2021	Once	40 Hrs.	115	114
Certificate Course Yoga and Meditation	ADPHYEDU01	2020-2021	Once	40 Hrs.	432	432
Descriptive Statistics Using R Lang.	ADSTAT01	2020-2021	Once	40 Hrs.	57	37
COP-Ecotourism and wildlife Photography Certificate Course	CCEWPZOO02	2020-2021	Once	40 Hrs.	33	33
Health Care (Biomedical Science)	ADZOO01	2020-2021	Once	40 Hrs.	211	208
Nature and Wildlife Specialists Program (NWSP) Online Certificate Program	ADZOO02	2020-2021	Once	40 Hrs.	83	83

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