SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S



SHRI SHIVAJI SCIENCE COLLEGE, AMRAVATI



NAAC Accredited by Grade A with CGPA 3.13 (3rd Cycle)
UGC awarded status of College with Potential for Excellence (2nd Phase)
ISO 9000:2015 Certified College

Idenified by DST, Govt. Of India for FIST & Sant GadgeBaba Amravati University as Lead College



4TH Cycle

Assessment & Accreditation by NAAC

Criterion-I CURRICULAR ASPECTS

Feedback System

QnM-1.4.1.

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
1) Students 2) Teachers 3) Employers 4) Alumni

Contents

| Year 2020-21 | 4 |
|--|----|
| Faculty Feedback Analysis Report on Curriculum | 5 |
| Year 2019-20 | 10 |
| Student Feedback Analysis Report on Curriculum | 11 |
| Year 2018-19 | 53 |
| Student Feedback Analysis Report on Curriculum | 54 |
| Year 2017-18 | 66 |
| Student Feedback Analysis Report on Curriculum | 67 |
| Year 2016-17 | 73 |
| Student Feedback Analysis Report on Curriculum | 74 |
| Feedback Report from Alumina | 78 |
| 2019-20 | 79 |
| 2018-19 | 83 |
| Feed Back Session During Alumina Meet | 97 |



Accredited by NAAC with 'A' grade with a CGPA of 3.13 UGC Awarded College with Potential for Excellence ISO 9000:2015 certified College Identified by DST for FIST and SGB Amravati University as Lead College

Shri Shivaji Science College Shivaji Nagar, Morshi Road, Amravati - 444 603 M.S.

Dr. Panjabrao Alias Bhausaheb Deshmukh ❖ Founder Hon. Shri Harshwardhan P. Deshmukh President

❖Principal Dr. G. V. Korpe E-mail: shivajiscamt.office@gmail.com Web Site: www.shivajiscamt.org

(O) 2660855; (Fax) 2665485;(R)2551400

Ref. No.: SSSC/6471/IQAC/2021 Date: Nov. 22nd, 2021

Declaration

The information, reports, true copies of the supporting documents, numerical data, etc.

furnished in this file is verified by IQAC and found correct.

Hence this certificate.

IQAC Coordinator Shri Shivaji Science College

Amravati

Chairman IQAC and Principal Shri Shivaji Science College,

Amravati

Year 2020-21



Faculty Feedback Analysis Report on Curriculum

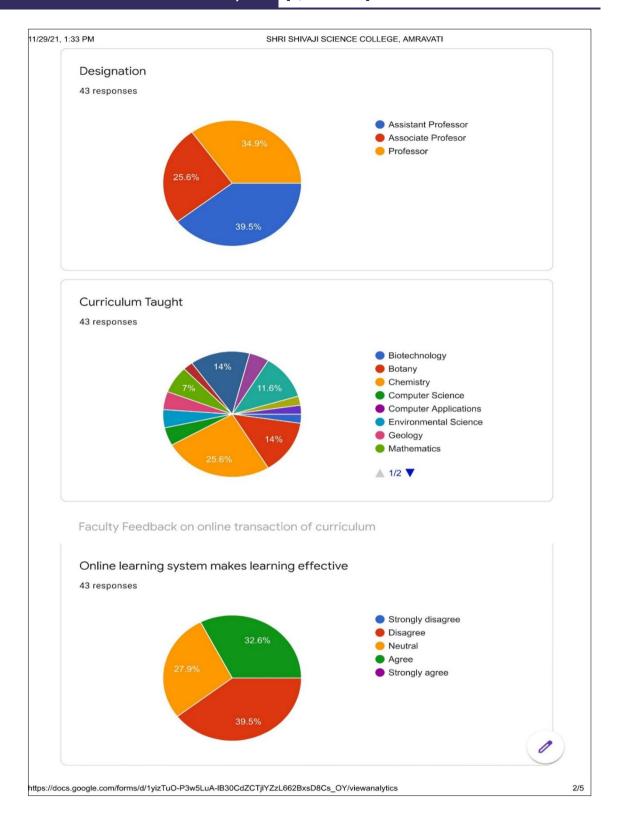
2020-21

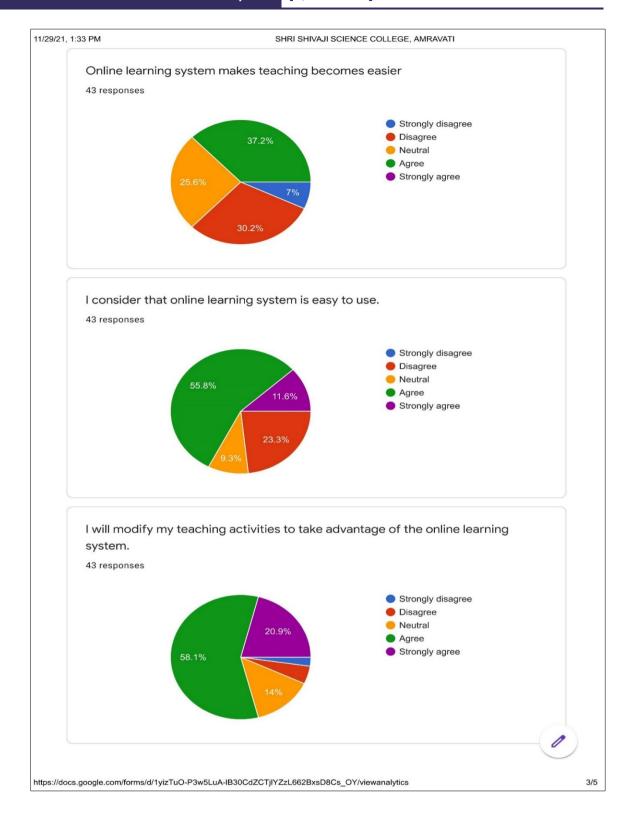
Faculty Feedback on Curriculum

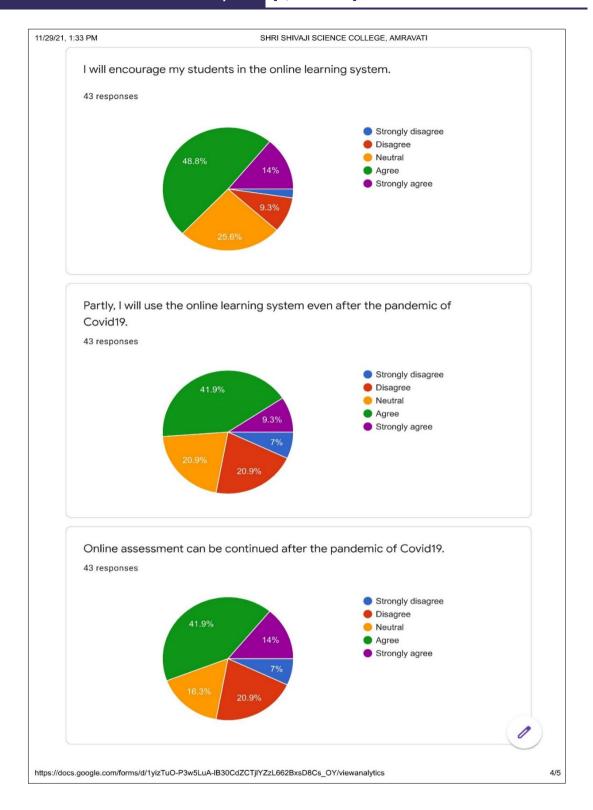


Shri Shivaji Education Society, Amravati's

Shri Shivaji Science College, Amravati







11/29/21, 1:33 PM SHRI SHIVAJI SCIENCE COLLEGE, AMRAVATI Any suggestions/comments regarding online TLE process. 43 responses No Nil no suggestion It will be restricted Online TLE is very useful and handy if response of students is remarkable otherwise it should be better to use Online TLE partially. Online Teaching and Learning should be additional activity along with offline Teaching and Learning, Practical's are not that much effective in online TLE process. College should have a common LMS for all faculy. Thanks for your valuable feedback. This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy Google Forms

Year 2019-20



Student Feedback Analysis Report on Curriculum

2019-20

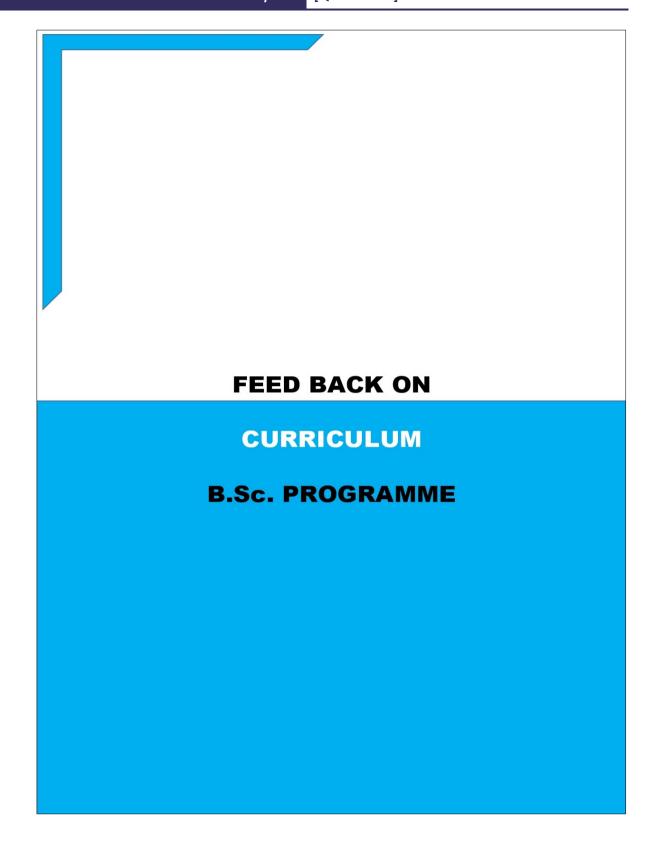
Students Feedback Report

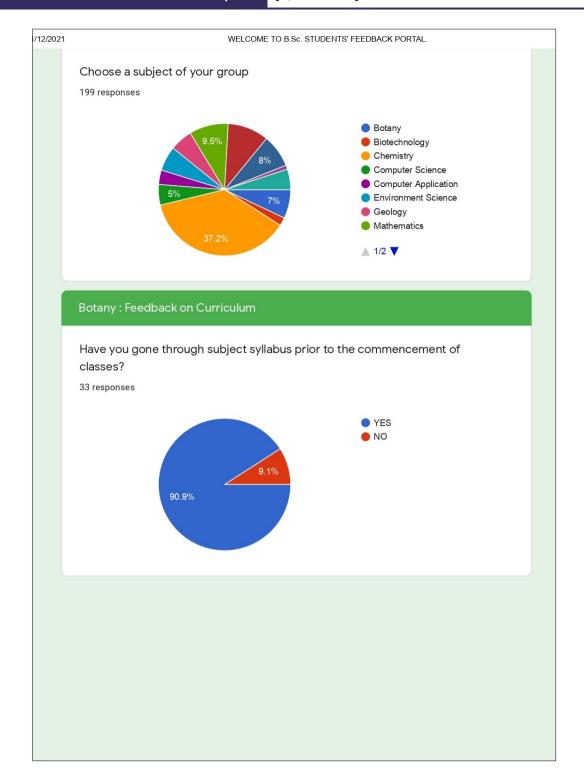


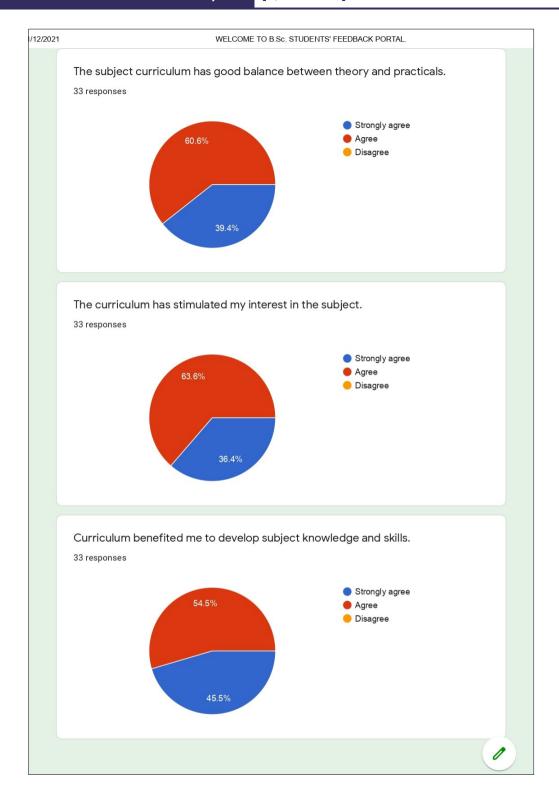


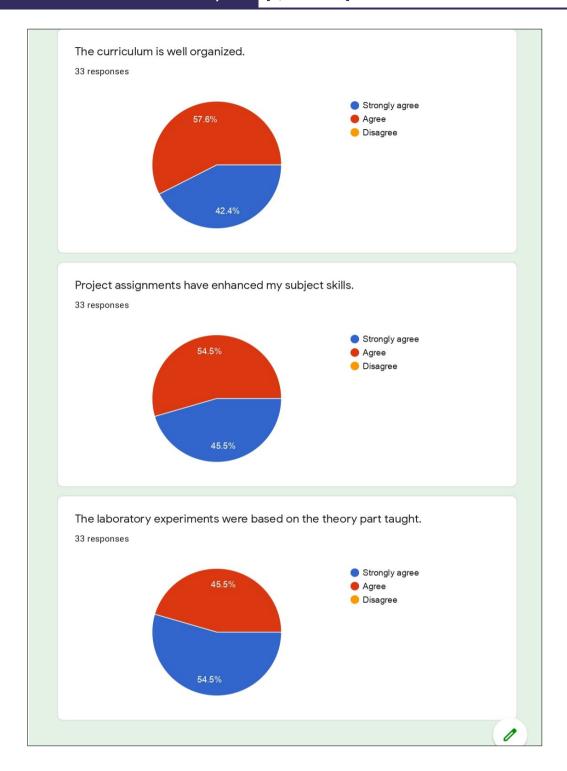
Shri Shivaji Education Society, Amravati's

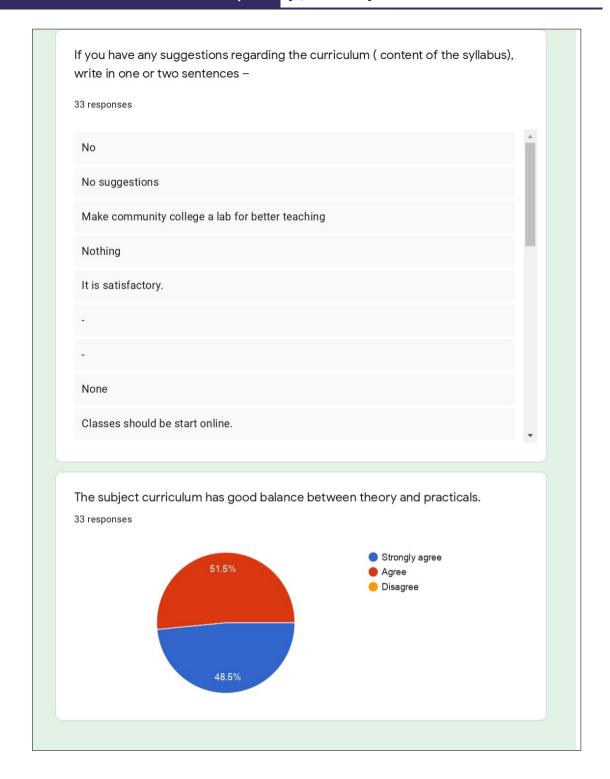
Shri Shivaji Science College

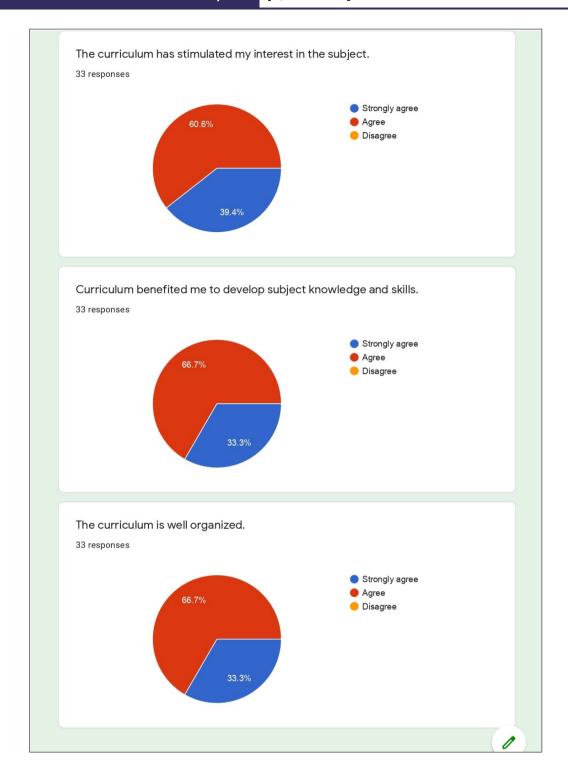


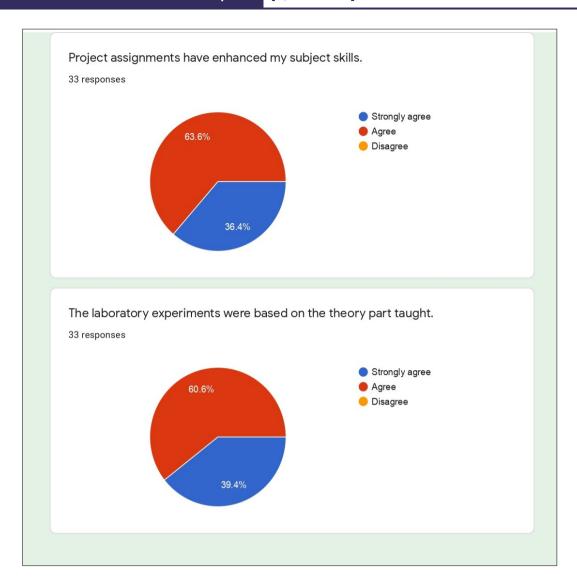


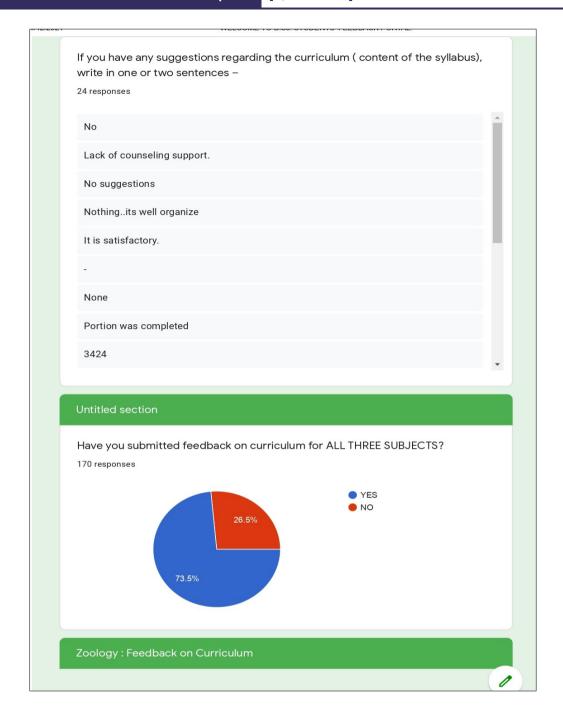


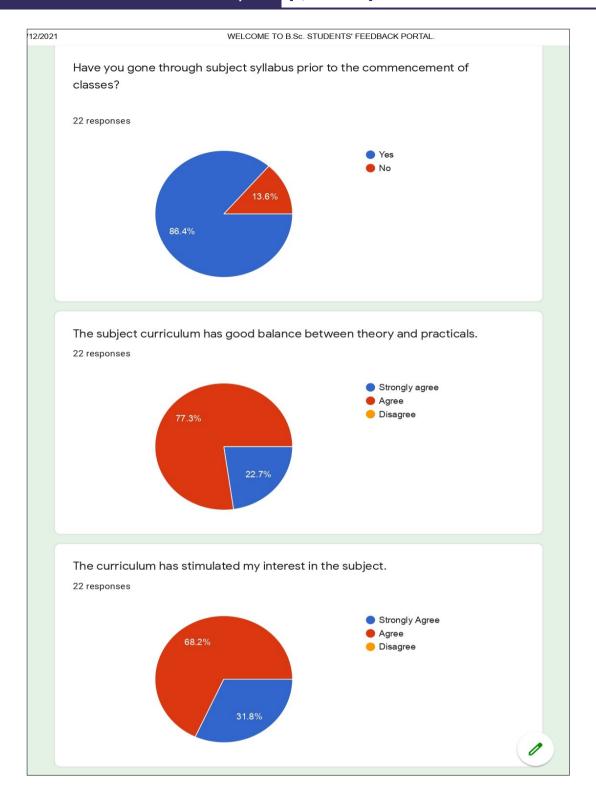


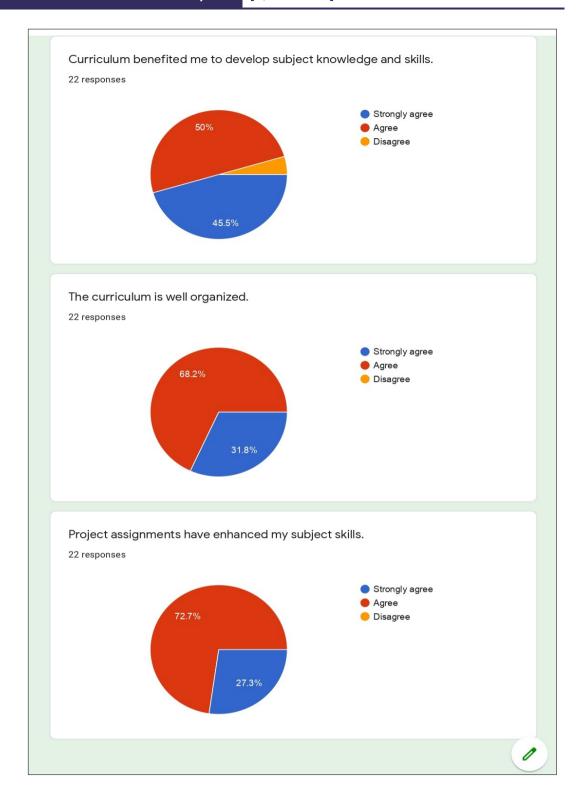




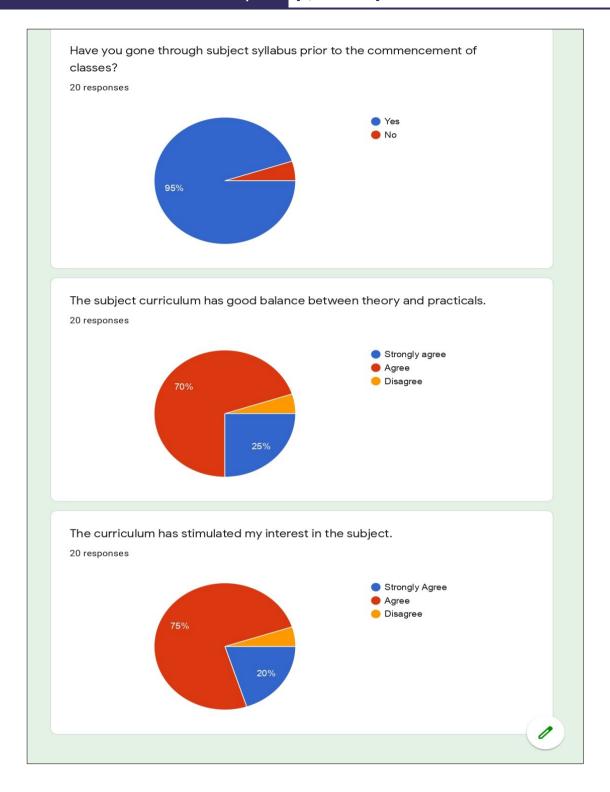


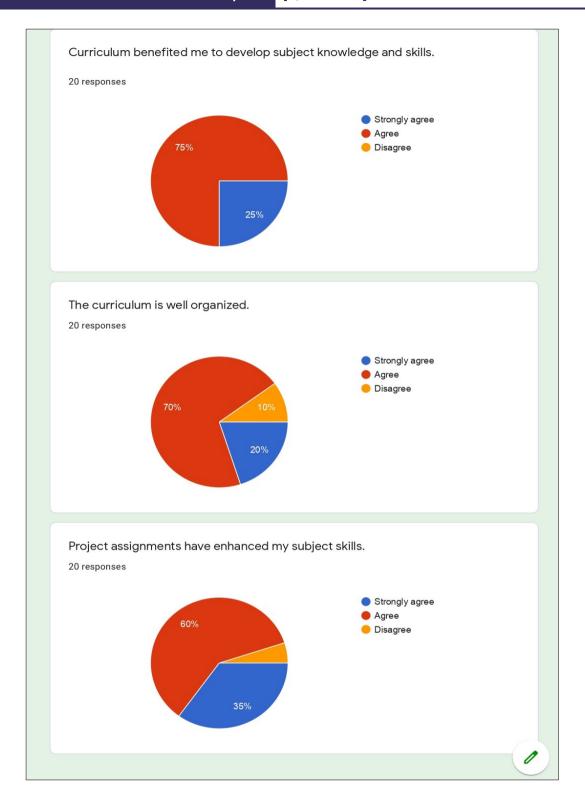


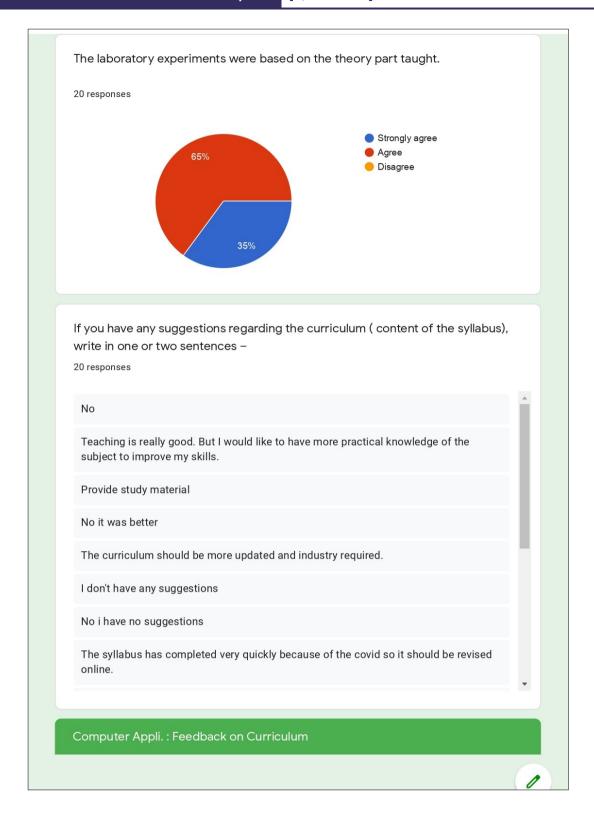


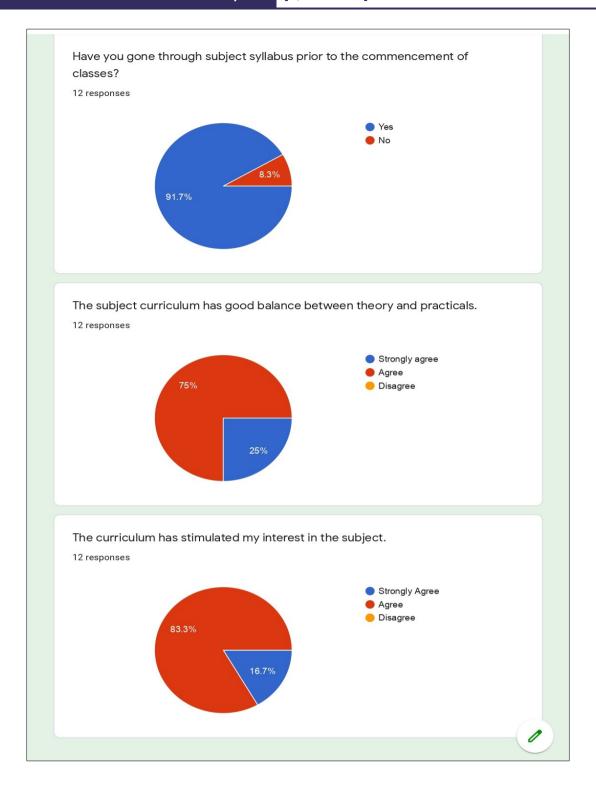


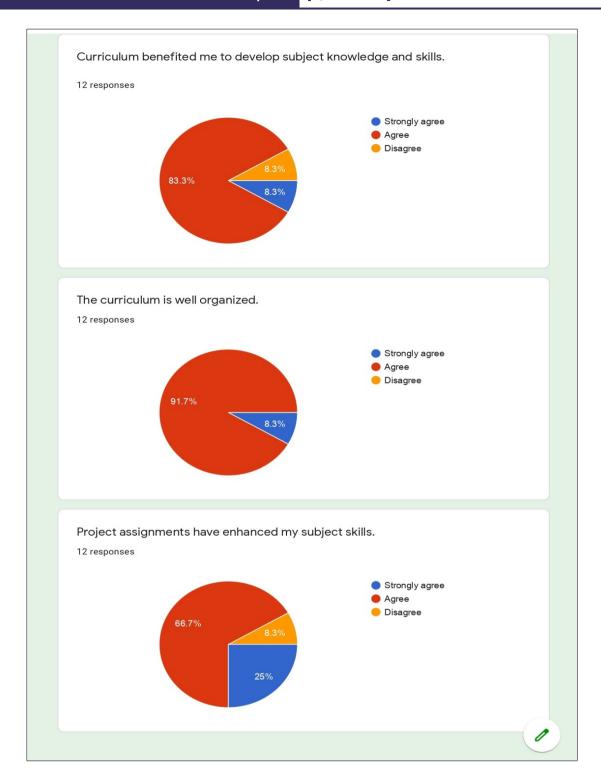


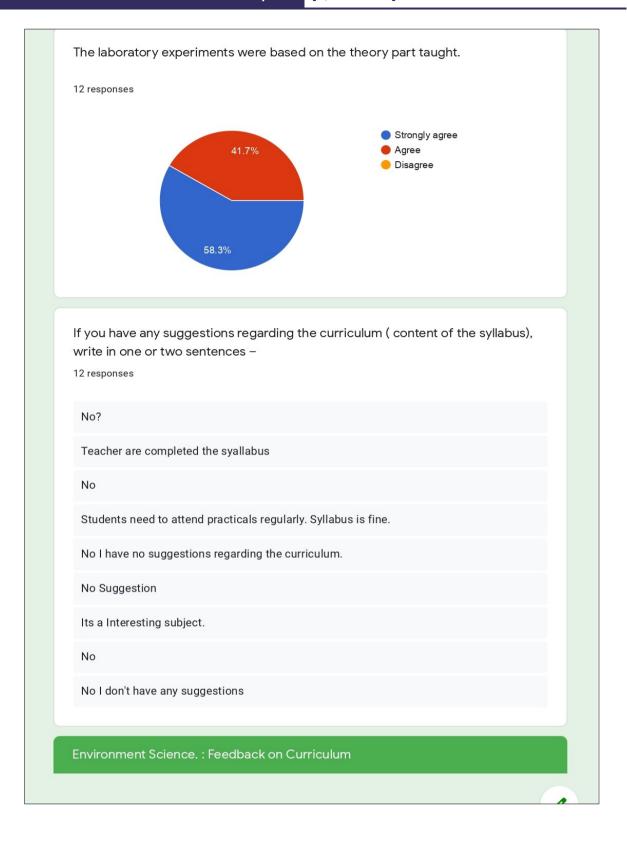


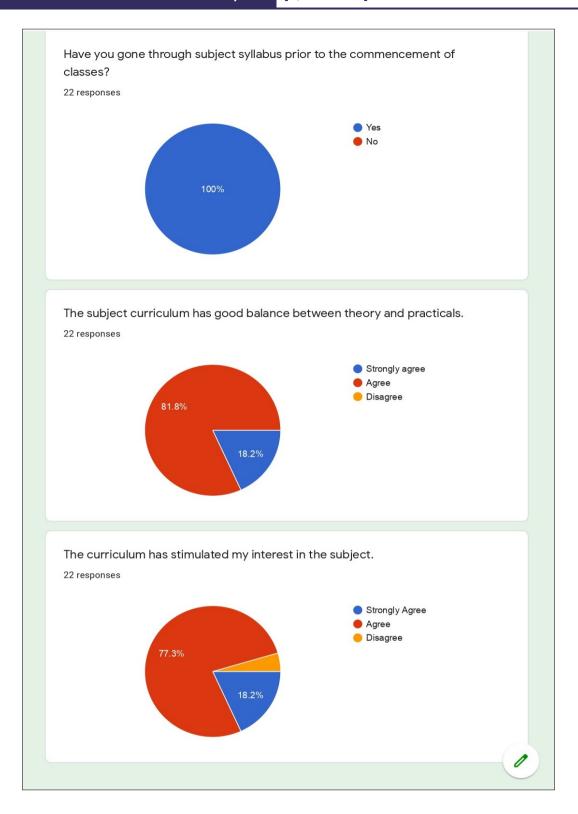


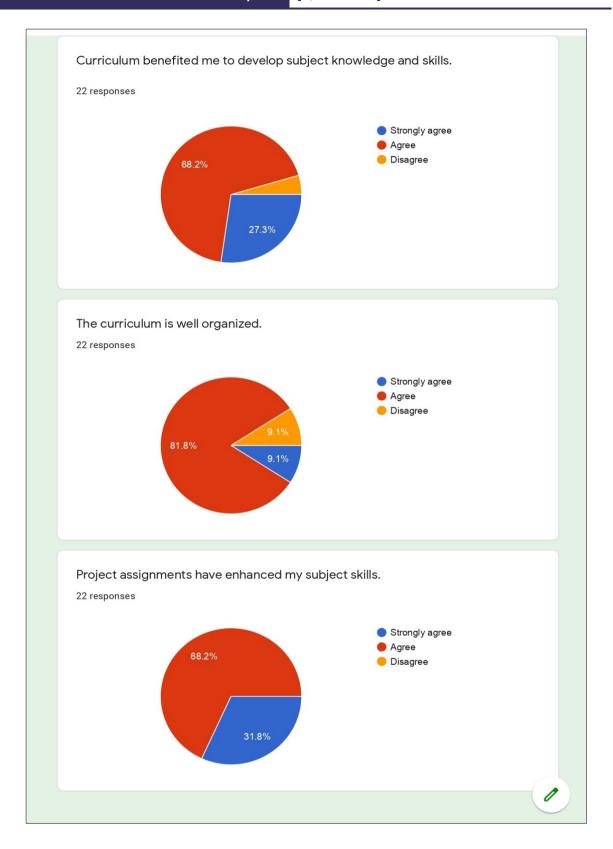


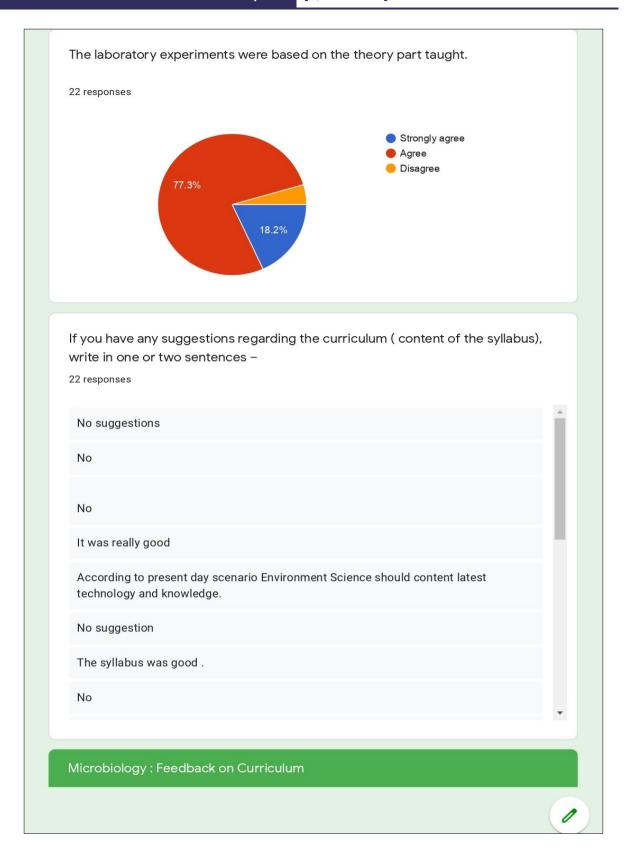


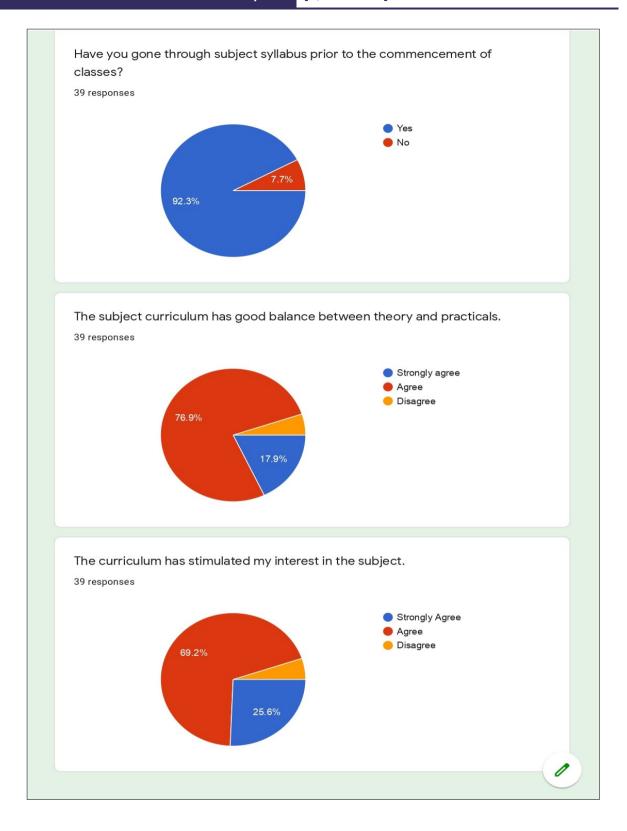


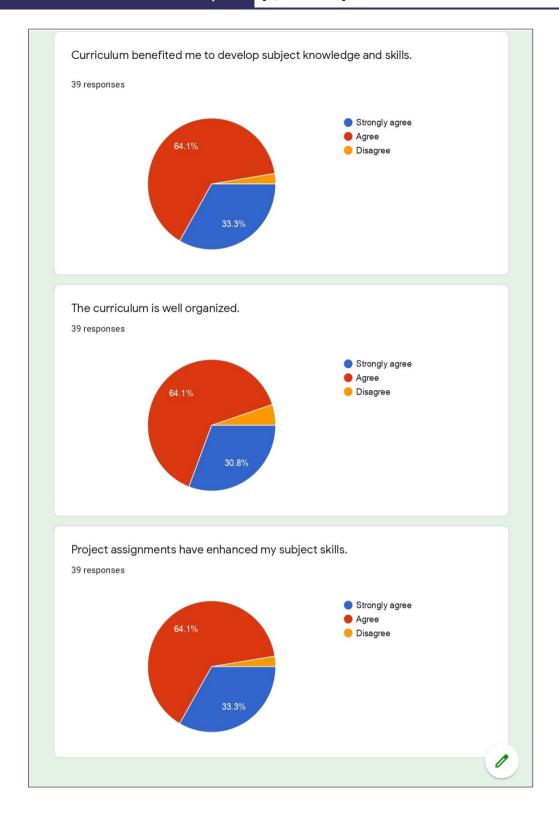


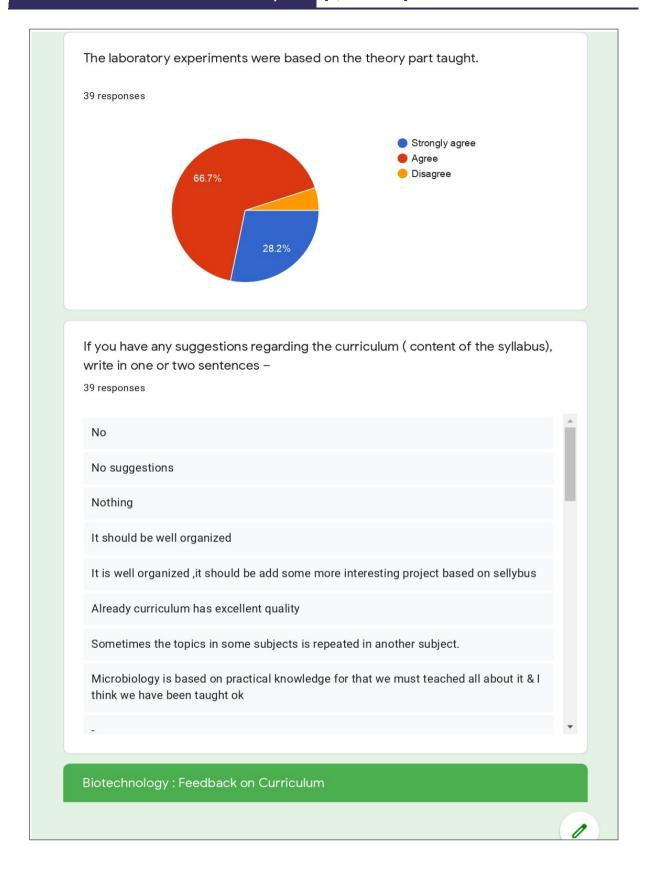


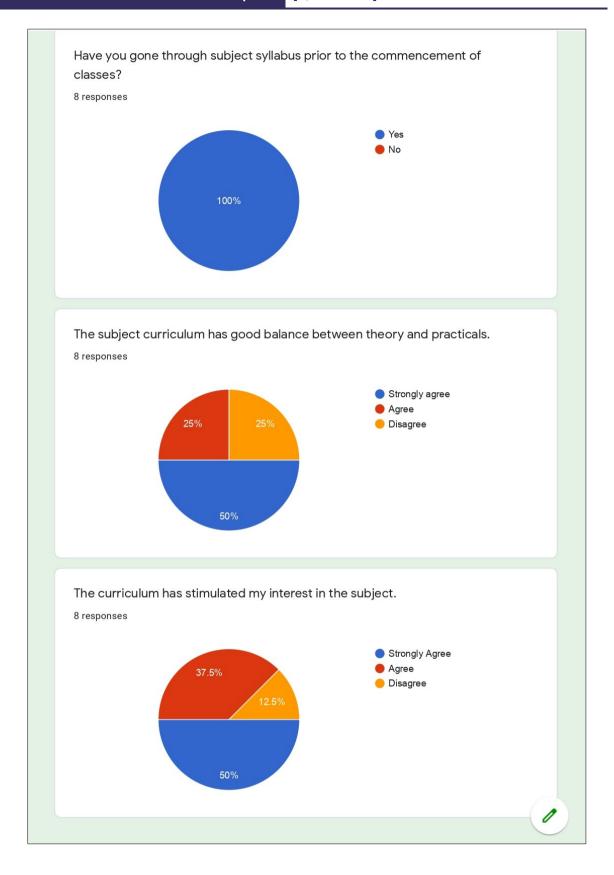


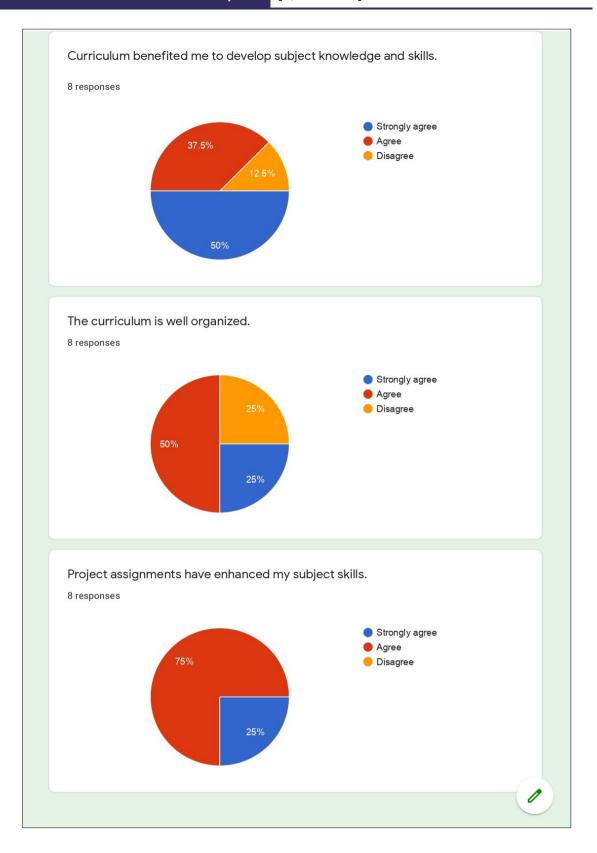


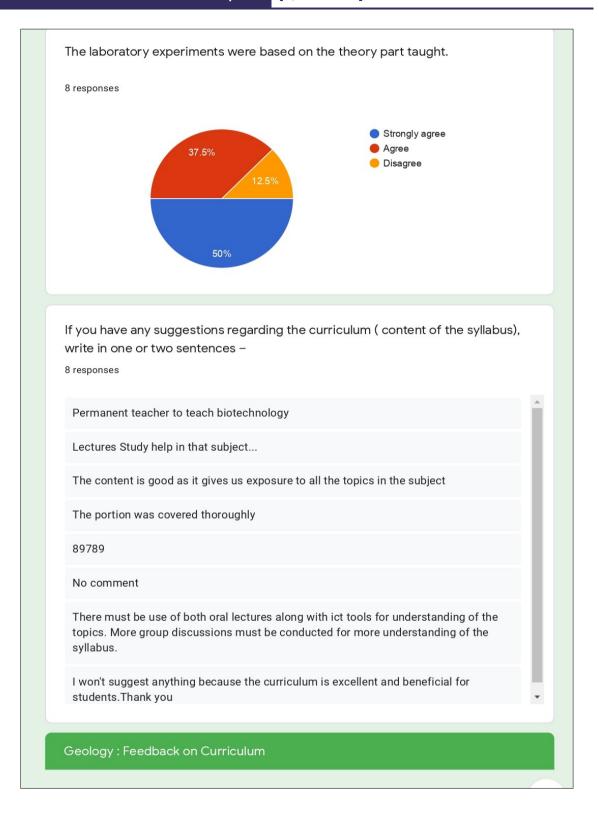


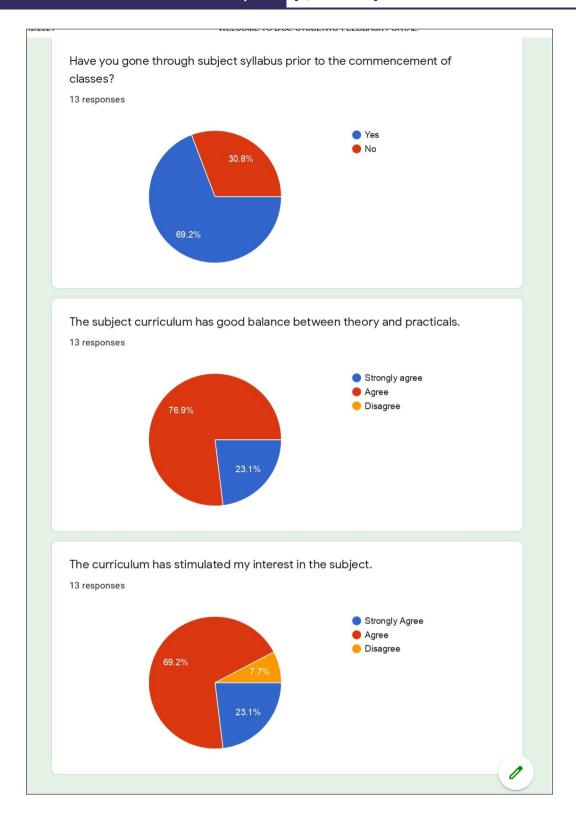


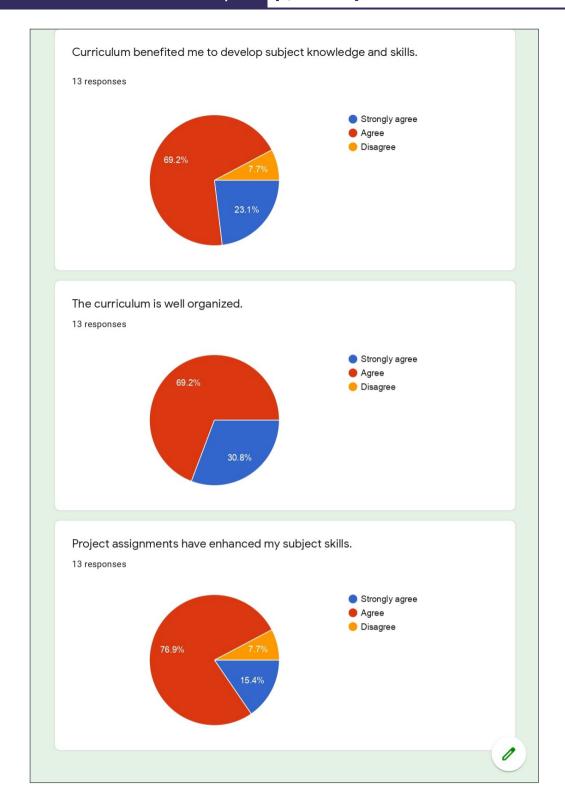


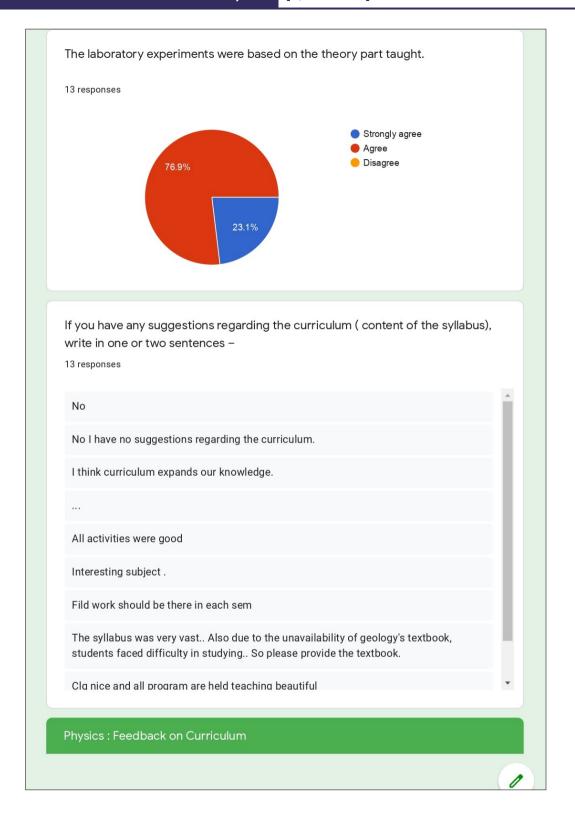


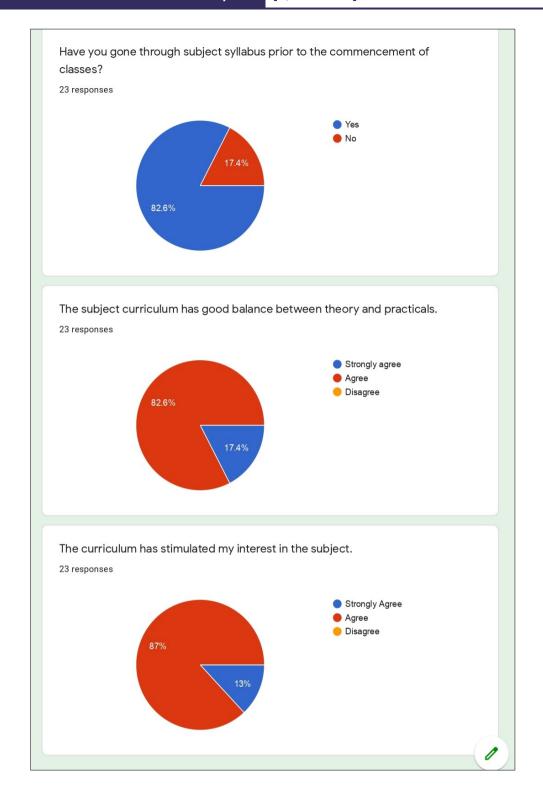


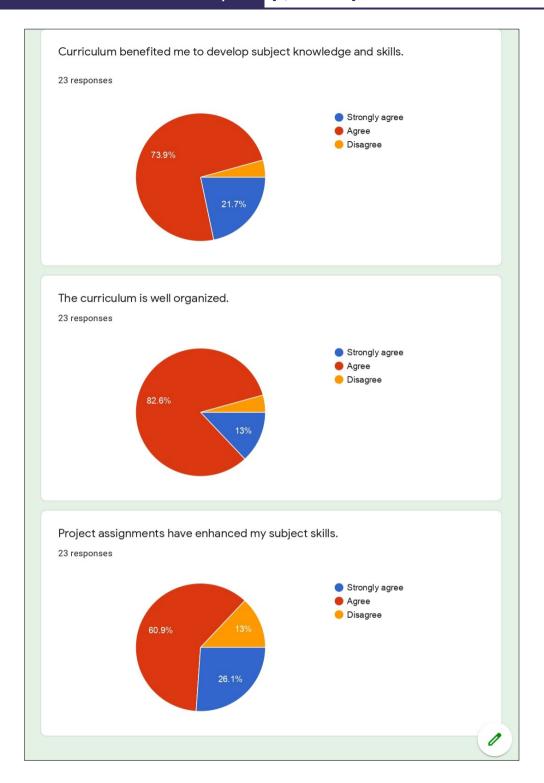


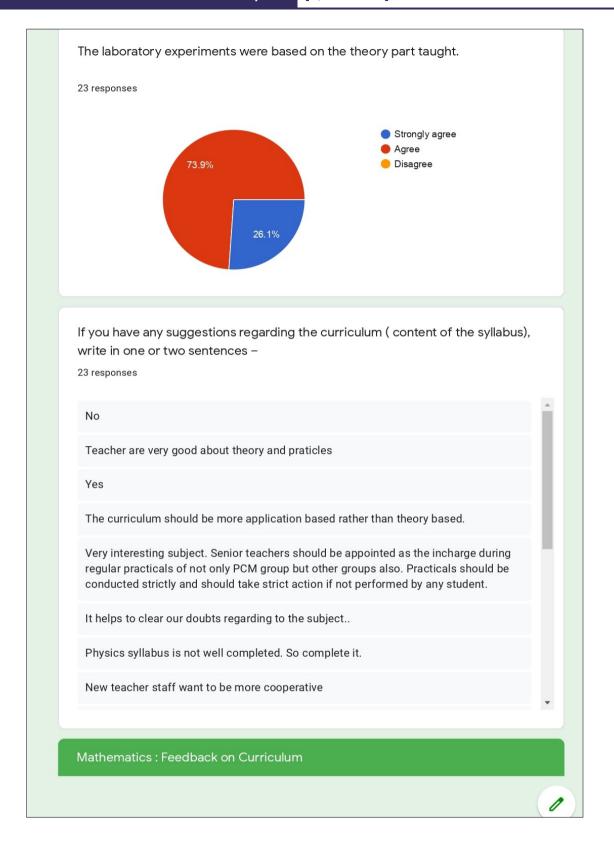


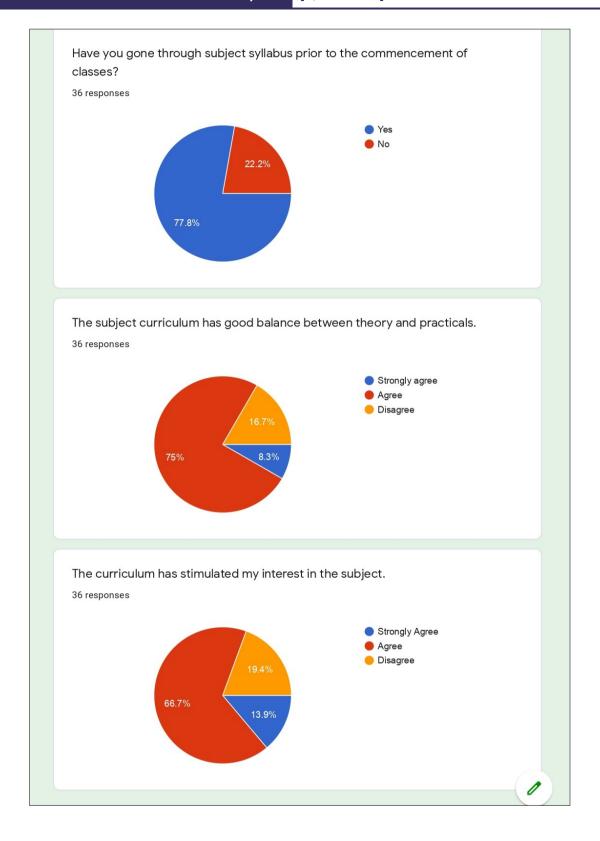


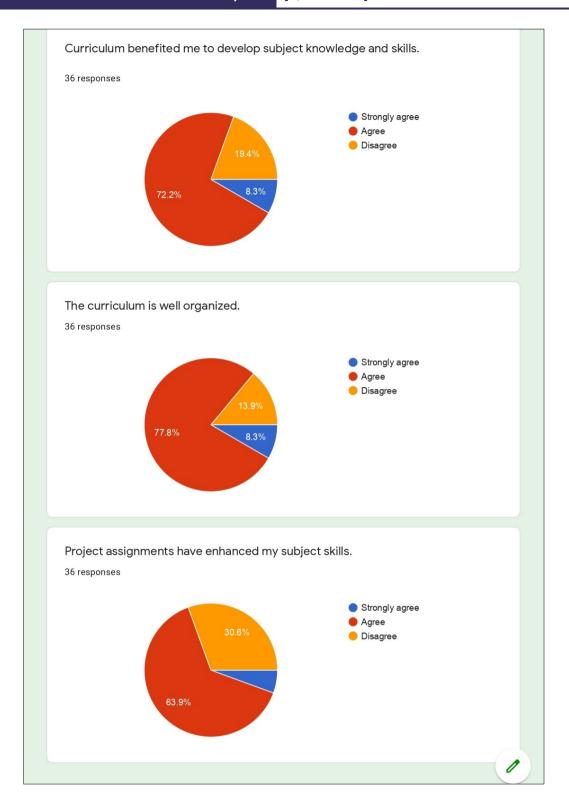


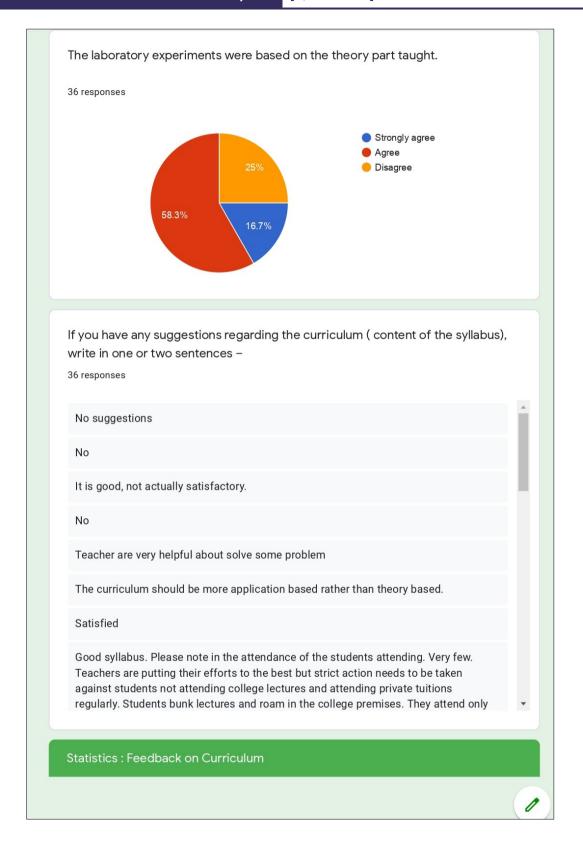


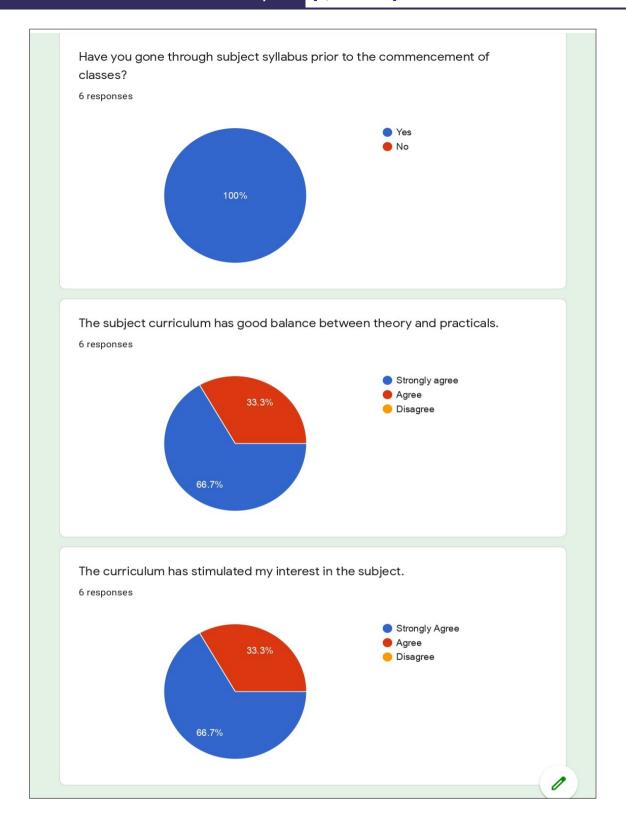


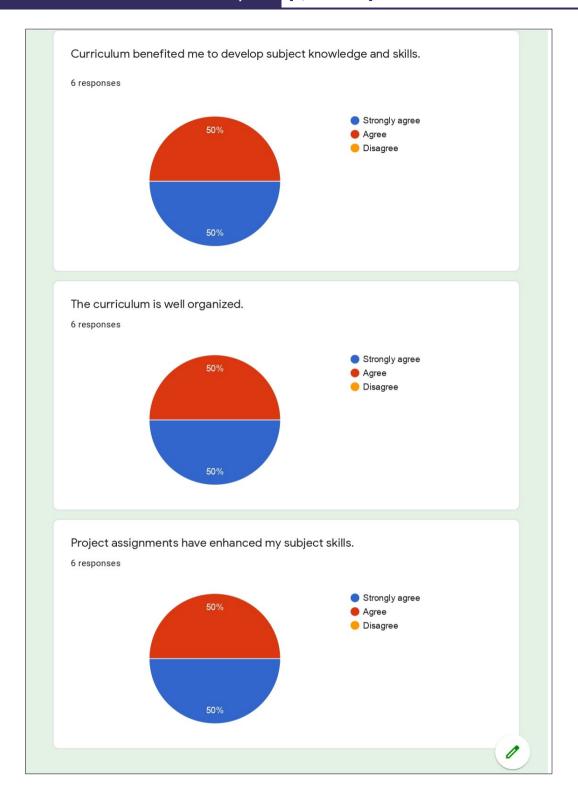


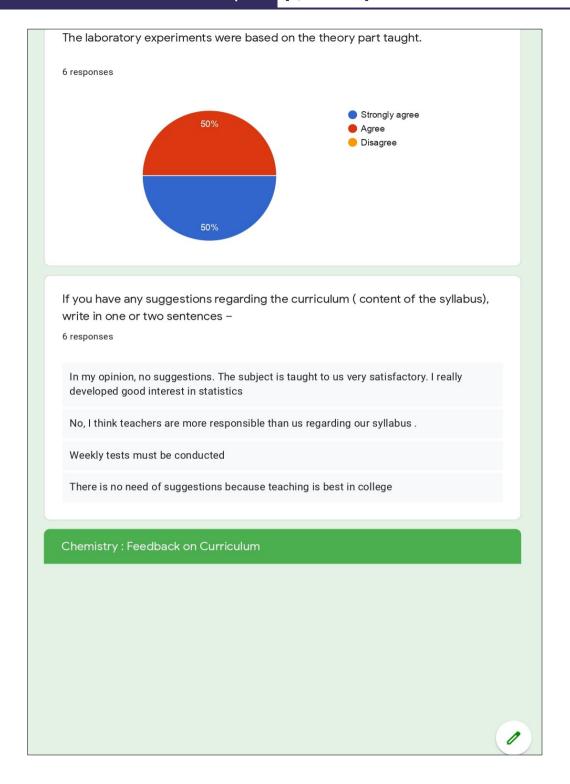


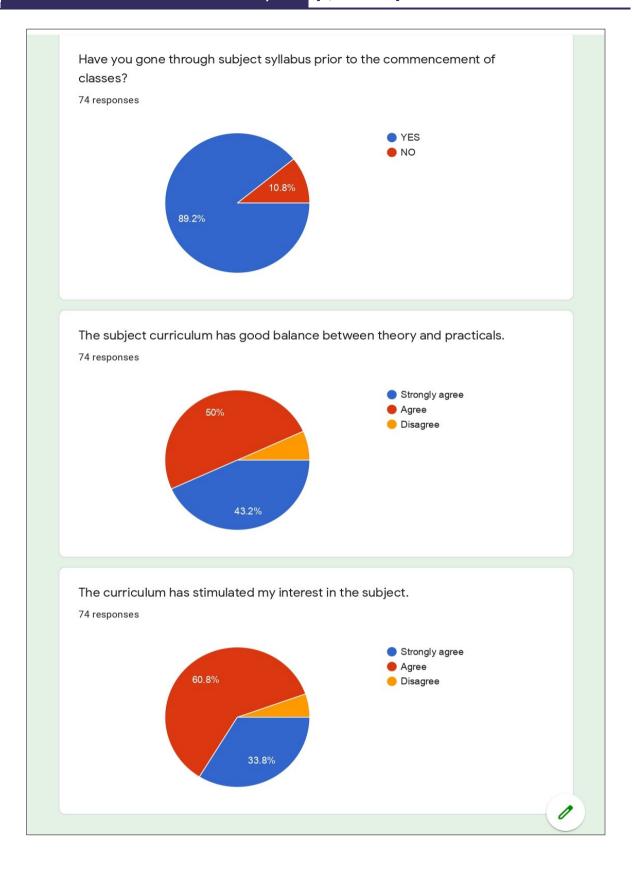


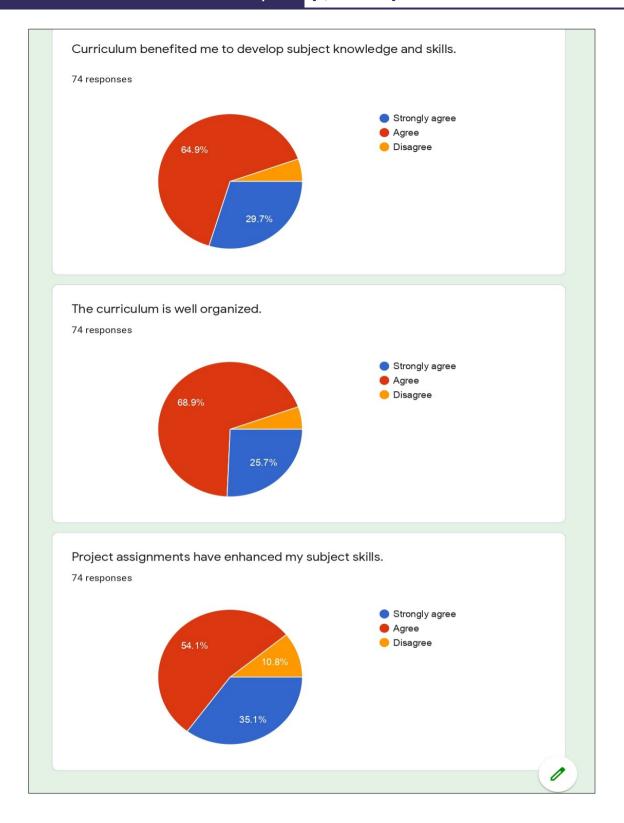


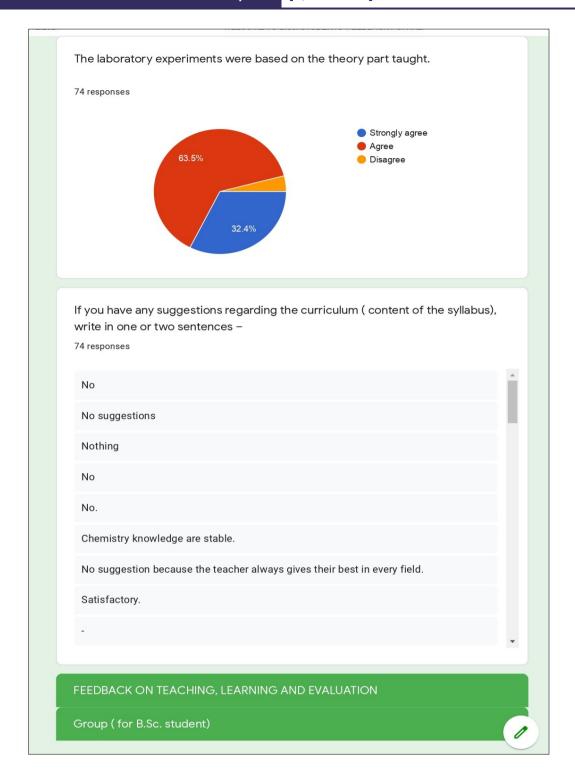










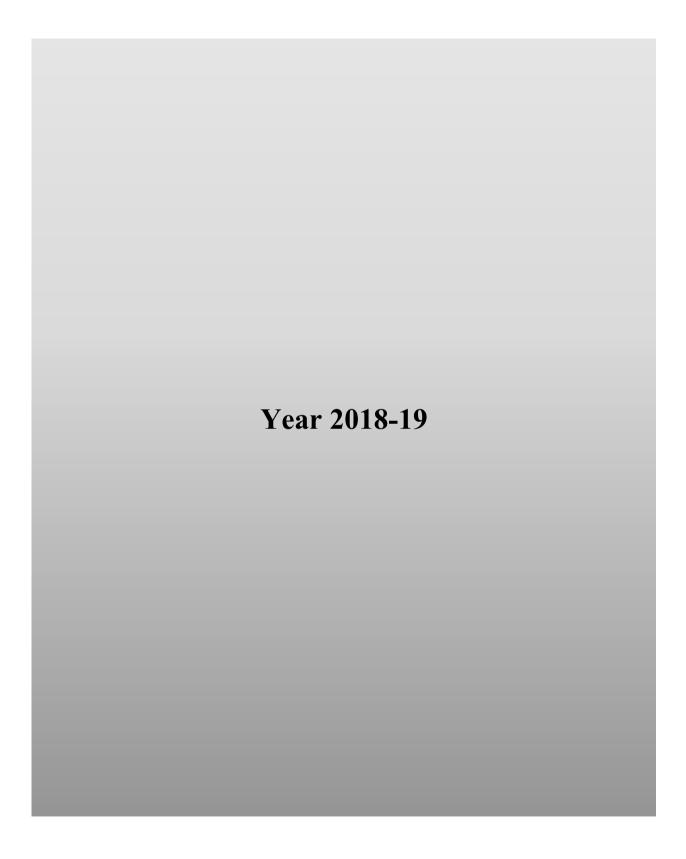








Year 2018-19



Student Feedback Analysis Report on Curriculum

2018--19

Students Feedback Report

On Facilities and Curriculum

In this academic session, online feedback from the stake holders was collected through online questionnaire which was made available on college website and stakeholders were asked to log in and submit their responses to the questionnaire. The online questionnaires were prepared for three stakeholders; Students, faculty and alumni.



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Shri Shivaji Science College

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2018--19



Students Feedback on

Teaching, Learning and Evaluation Process

1. Services/facilities provided to students:

In this section feedback was collected from all regular students of B.Sc. , B.C.A. and PG programs

2. Curriculum:

In this section feedback was collected only from final year students of B.Sc., B.C.A., PG programs, Faculty and Alumni.



2018--19 Students' Feedback on TLE Process

FEEDBACK COLLECTION:

The college has a regular practice of collecting students' feedback, analyzing it and action taken wherever necessary. But it was an offline mechanism of collecting feedback on printed feedback form.

In this academic session, the college has collected online feedback from the stake holders. The online questionnaire was made available on college website and students were asked to log in and submit their responses to the questionnaire.

The online questionnaires were prepared for three stakeholders; Students, faculty and

All Questionnaire for students feedback: It consisted of two sections, namely

- 1. Services/facilities provided to students: In this section feedback was collected from all regular students of B.Sc., B.C.A. and PG programs
- 2. Curriculum: In this section feedback was collected only from final year students of B.Sc., B.C.A. and PG programs.

B] Questionnaire for College Faculty and Alumni on curriculum

FEEDBACK ANALYSIS:

A total of 393 responses were collected though online feedback portal. Amongst these respondents 76.6 % were girls and 23.4 % were boys. Out of 393 91 % responses were from UG students and 9 % responses were from PG students.

Physics

2018--19 Students' Feedback on TLE Process

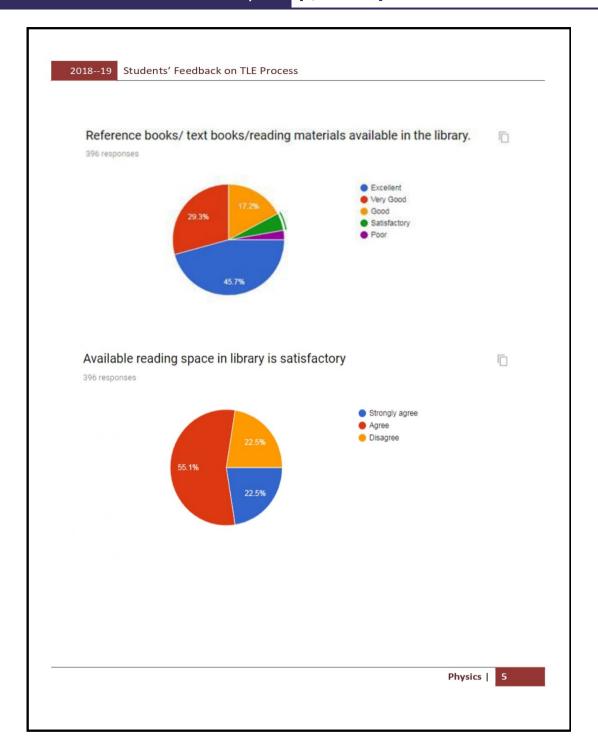


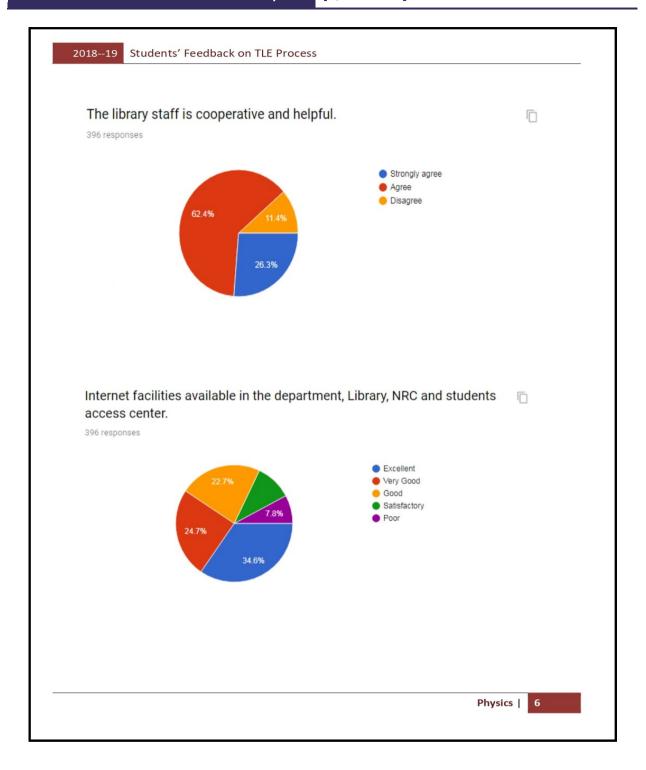
Students Feedback on

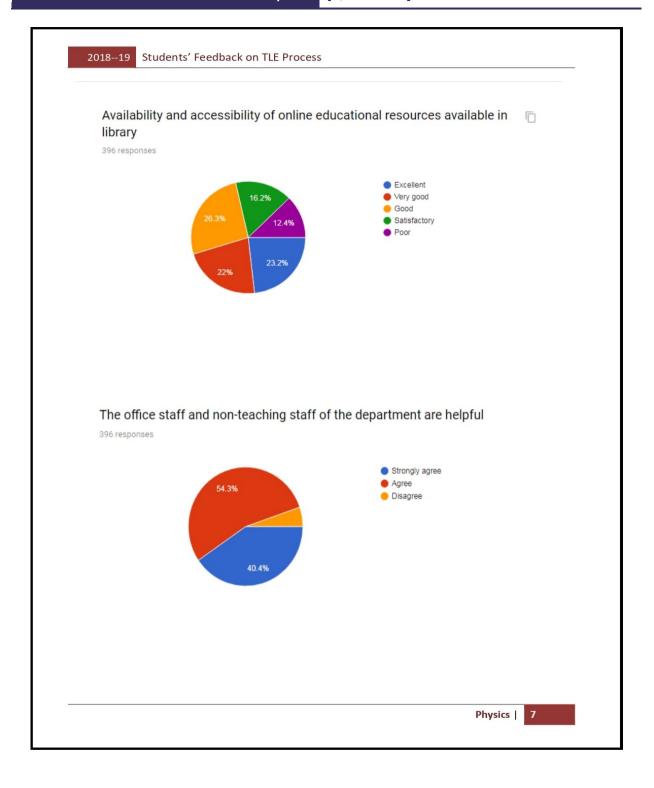
Facilities & Student Support

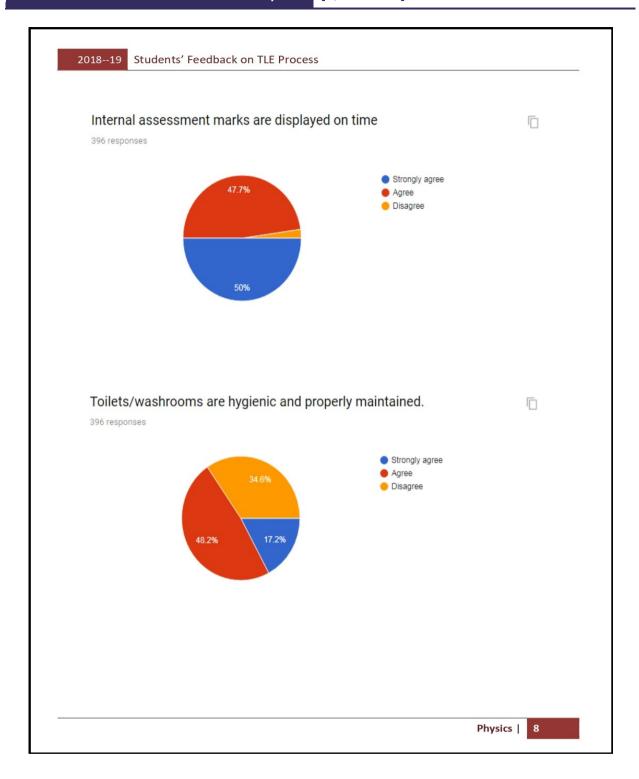


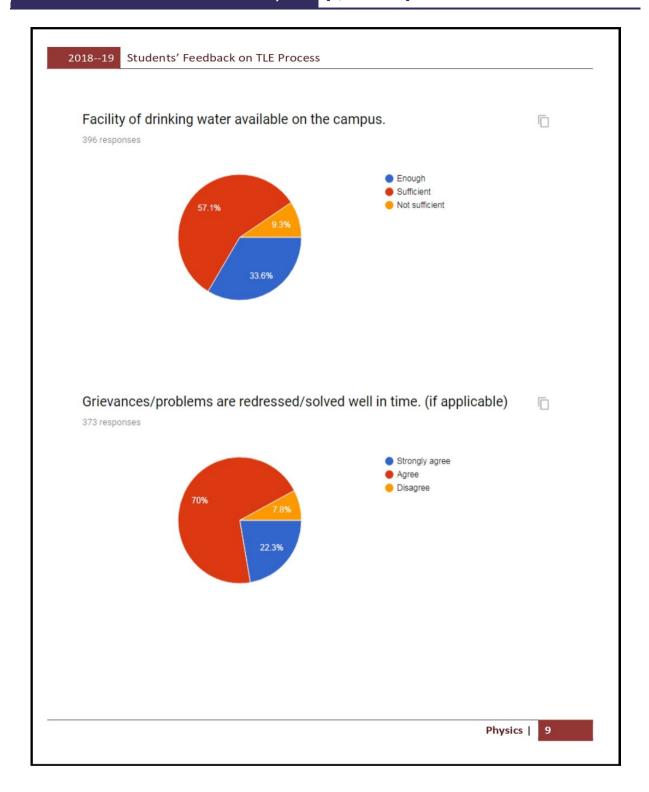
Physics | 4

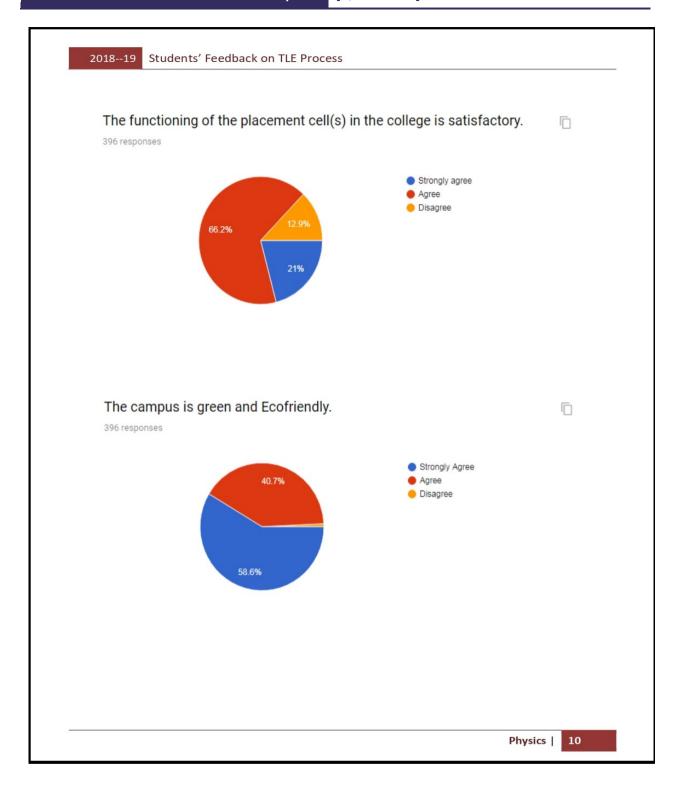


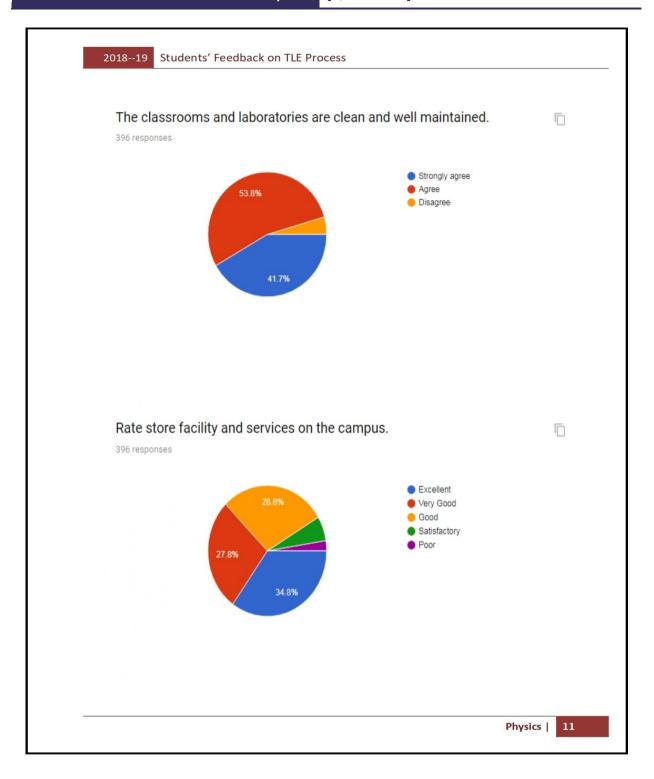


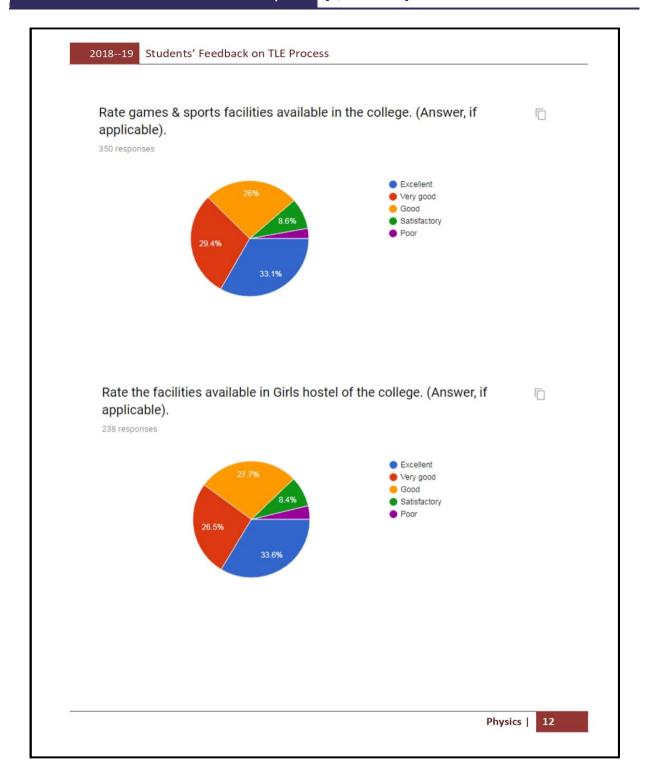










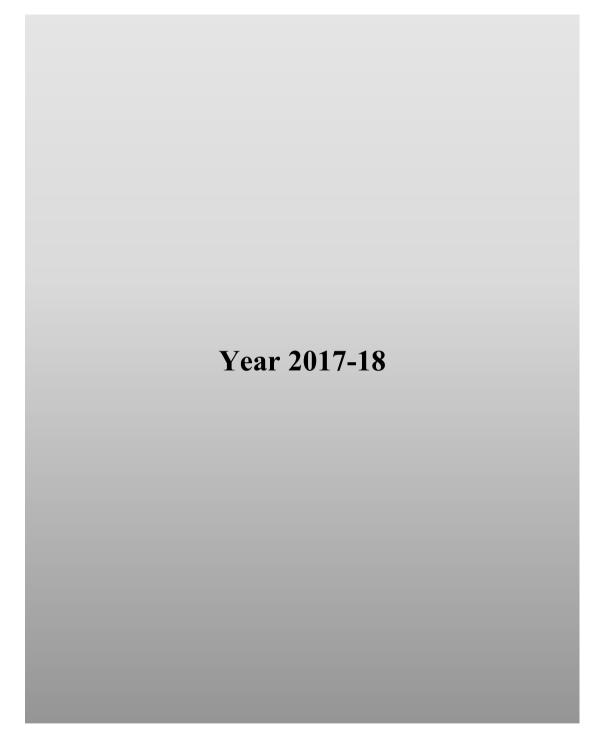








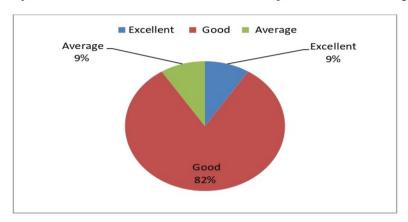
Year 2017-18



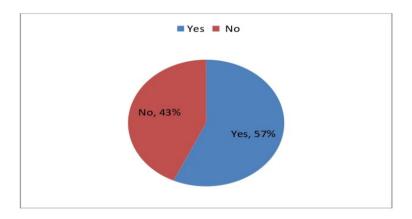
Student Feedback Analysis Report on Curriculum

SHRI SHIVAJI SCIENCE COLLEGE, AMRAVATI FEEDBACK ANALYSIS: 2017-18 CURRICULUM FEEDBACK BY STUDENTS

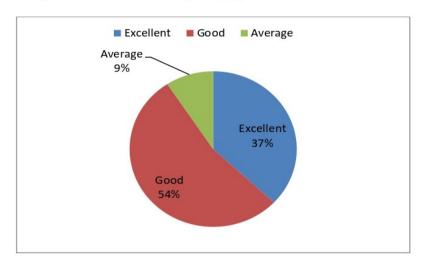
1. How is your Curriculum with reference to the subject content and its applicability:



2. Do you feel that there is a need to change in the curriculum: Yes/No



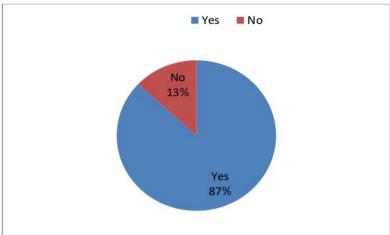
3. Extent of coverage of course of each subject / paper :



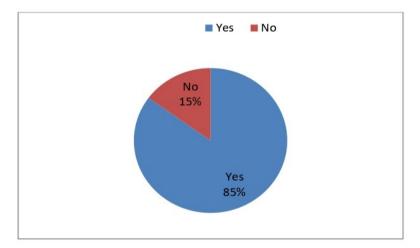
4. Depth of course content including project work / field work:



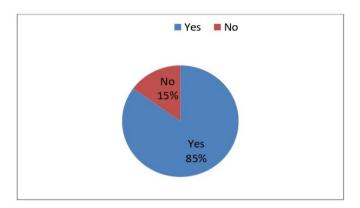
5. Collectively, do the curriculum elements provide more choice and flexibility for teaching and learning?



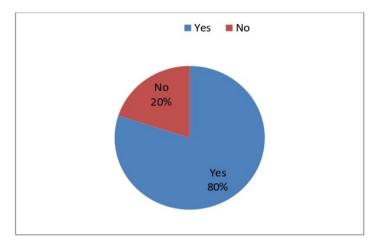
6. Do you feel that the program length is sufficient to produce graduate with the required entry —level knowledge and/or skill development in the field?



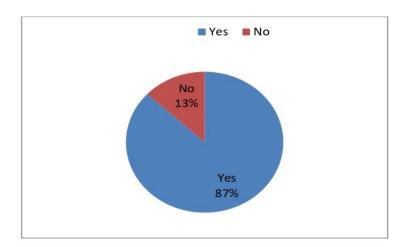
7. Do you feel that there is a proper balance between theory (i.e. classroom) and practice (i.e. lab/fieldwork) within the program?



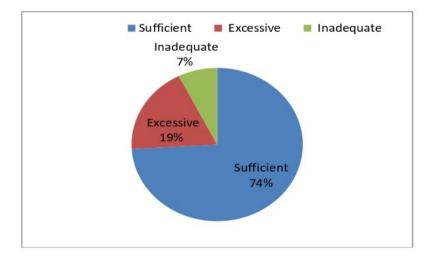
8. Do you feel there is adequate learning resource (i.e. books, journals, print media, audiovisual materials, etc.) provided for program delivery and to actively engage students?



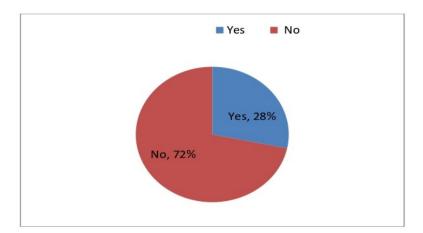
9. Do you feel that the program length is sufficient to produce graduates with the required entry-level knowledge and / or skill development in the field?



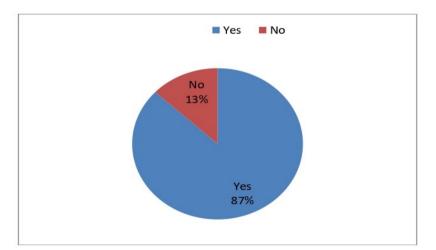
10. Is the time allocated to EACH course is:



11. Are there any courses that contain learning objectives not particularly relevant to the course / program? If yes, indicate.



12. Are there areas of the curriculum (i.e. specific courses or learning objectives) that need to be revised, removed or added to the program.









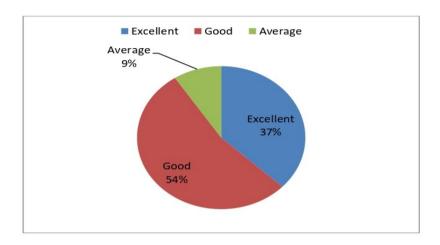
Year 2016-17



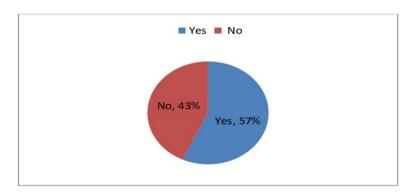
Student Feedback Analysis Report on Curriculum

SHRI SHIVAJI SCIENCE COLLEGE, AMRAVATI FEEDBACK ANALYSIS: 2016-17 CURRICULUM FEEDBACK BY STUDENTS

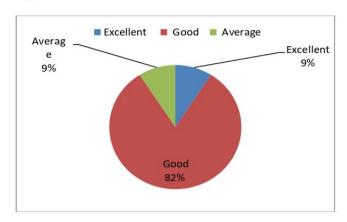
1. How is your UG Curriculum:



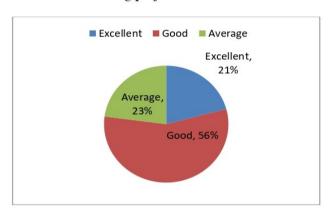
2. Do you feel that there should be a change in the curriculum: Yes/No



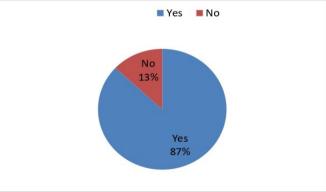
3. Extent of coverage of course:



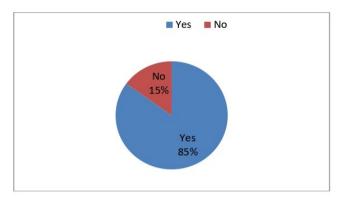
4. Depth of course content including project work:



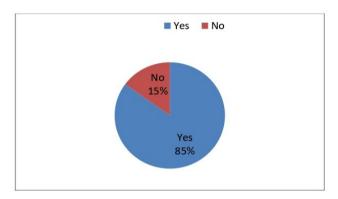
5. Collectively, do the curriculum elements provide more choice and flexibility for teaching and learning?



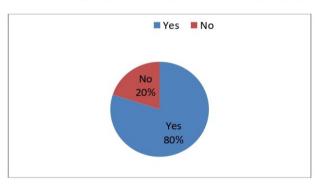
6. Do you feel that the program length is sufficient to produce graduate with the required entry –level knowledge and/or skill development in the field?



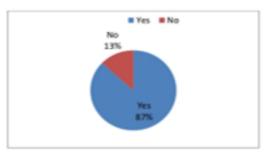
7. Do you feel that there is a proper balance between theory (i.e. classroom) and practice (i.e. lab/fieldwork) within the program?



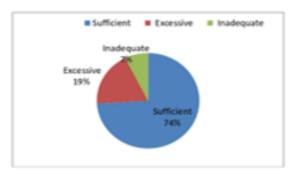
8. Do you feel there is adequate learning resource (i.e. books, journals, print media, audio-visual materials, etc.) provided for program delivery and to actively engage students?



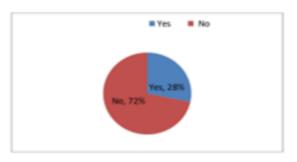
9. Do you feel that the program length is sufficient to produce graduates with the required entry-level knowledge and / or skill development in the field?



10. Is the time allocated to EACH course is:



 Are there any courses that contain learning objectives not particularly relevant to the course / program? If yes, indicate.



Dr. H. S. LUNGE IQAC Coordinator Shri Shivaji Science College Amravati.



Principal
Shri Shivaji Science College
AMRAVATI.

Feedback Report from Alumina

Feedback Report from Alumina

2019-20

2019-20

Alumni Feedback

Report



Shri Shivaji Education Society, Amravati's

Shri Shivaji Science College Amravati

Alumni Satisfaction as a Student at Shri Shivaji Science College, Amravati

Figure 1 Shows the alumni response about the pre stated course objectives. 100 % respondents are of opinion that the course objectives were very clear.

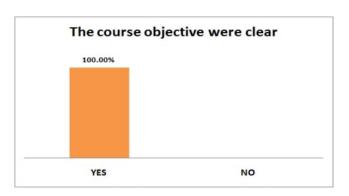




Figure 2 shows the alumni response for number of periods due to engage and their time table was manageable or not. Here also, all respondents were agree that their time table was manageable.

Figure 3 indicates the alumni response regarding the curriculum of the course, whether it was well organised or not. Here again, the respondents satisfied with well organised curriculum of the course they learnt.

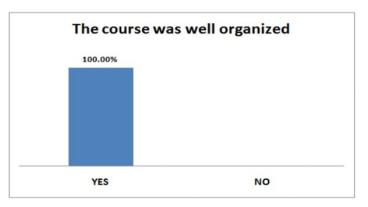
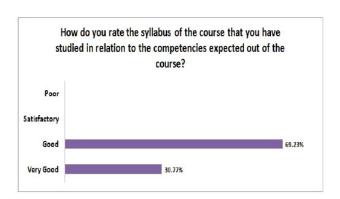
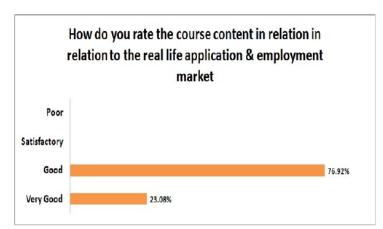
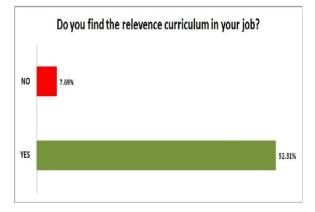


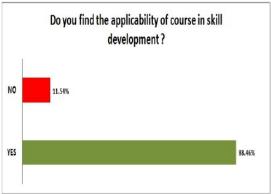
Figure 4 shows students response against the skills they acquire after completion of the course. Here about 31% students felt that expected competencies were gain by them but about 69% students said it is Good.





Figures 5, 6 and 7 indicate, alumni's response towards real life applications of course knowledge and its usefulness for employment. Here more than 70 % students agreed about the usefulness of the skills and knowledge they have acquired to get job.





Comments

Overall, the most of the alumni are satisfied with course curriculum and the Knowledge & skill they have acquired.

FEEDBACK COMMITTEE

| 1. | Dr. W. S. Barde | Convener | w S |
|----|--------------------|----------|----------|
| 2. | Dr. G. B. Hedao | Member | F |
| 3. | Dr. S. K. Paunikar | Member | ainter |
| 4. | Dr. N.N. Sarkar | Member | Man . |
| 5. | Dr. Y. V. Hushare | Member | Philo |

Dr. H. S. LUNGE IQAC Coordinator Shri Shivaji Science College Amravati.





2018-19

REPORT AND ANALYSIS OF ALUMINA MEET 2018-19

The Alumni meet and silver jubilee celebration ceremony of PG department of Physics was inaugurated on 29th September 2018. The day has witnessed beautiful wide spectrum of gathering of exprincipals, ex-teaching staff, ex-non-teaching staff and ex PG students who contributed to the development of Physics department. The event was started with heartfelt condolences to the departed souls of late teaching faculty, nonteaching staff and students of Physics department.

A journey of Physics department, since its inception in 1958, was presented through slide show with narration. One of the important milestones in the history of the department is of recognition of this department as P.G. Department and Research Center, by Sant Gadge Baba Amaravati University, Amaravati in 1992. In the event ex-principals, ex-heads of the department and faculty members namely Prof. Zanwar, Dr. D. S. Supe, Prof. J. G. Chavhan, Dr V. R. Ghurde, Prof. V. G. Bhamburkar, Prof. Khatif, Prof L. N. Gawande, Principal Dr. Burghate, Prof. M. Ali, Principal Dr. N.G. Belsare, Principal Dr. Acchyut Deshpande, Prof Kharche Prof. Sushma Patil, Prof Rajani Ingole, Shri Sureshrao Kadam, Shri Wamanrao Mankar Shri Khade and Shri Sardar were honoured by offering a memento and a flower. Later there was an open discussion in which the ex-principals, ex-heads of the department, faculty members, non-teaching staff and alumni have shared their memories. Specially, alumni enjoyed sharing their memories and impressions about the department. In all 145 PG Alumni from different batches were attended the meet, specially all 15 Alumni of first batch (1994) of M.Sc. Physics were present in the meet.

The department has gratefully recall, appreciate and expressed the pioneering contribution of all exfaculty and non-teaching staff for their contribution towards achieving excellence and glory by the department. The day of celebration ends with lot of notes of congratulation and good wishes to the department for the next quarter century.

The department of Environmental Science has organized Alumina meet on 15 April 2019 10 PG students have attended meet. Alumni feedback on syllabus encompasses a wide range of dimensions of the syllabus ranging from its employability potential to clearing competitive examinations. Along with the syllabus feedback, the alumni also expressed their opinion on general aspects pivoting on ten key points. The infrastructure of the college was felt to be excellent by most of the alumni. The respondents had varying opinions about the evaluation system, still only a few felt it average or poor. The feedback on teacher-student relationship clearly showed that the majority of the alumni were very happy about it. Feedback forms about curriculum were collected and analysesed.

On Occasion of Silver Jubilee of P.G. Department, arranged Alumni meet and Wildlife Week 2018 35 Students from first batch acquired notable positions in society gathered and expressed their emotions and views about Department. As a part of Silver Jubilee Year celebration was arranged on 8th Oct. 2018 at Sir C. V. Raman Hall, Shri. Shivaji Science College, Amravati. Chairperson of this programme was Dr. V. G. Thakare, Principal Shri. Shivaji Science College, Amravati. Programme was inaugurated by the hands of Mr. Ashok Kavitkar, ACF, Forest Department, Amravati and Chief guest was Prof. Dr. R.R. Dhande, Former Head, P. G. Department of Zoology, SGBAU, Amravati. Dr. N. V. Bhatkar, HOD, Department of Zoology and Dr. J. D. Dhote, Teacher Incharge of Silver Jubilee celebration, Mrs. J. A. Makeshwar, Dr. S. D. Wagh, Dr. G. S. Tekade, non-teaching staff and students made their valuable contribution to make this programme successful. Ms. Nidhi Bajaj and Mr. Mohit Kale conducted the programme successfully whereas vote of thanks delivered by Dr. J. D. Dhote. Ms. Sumaiya Rashid read the 25 years report of activities done by Zoological society whereas students were felicitated who received their Ph. D. and merit students in UG and PG exams were felicitated by the guests.



SHRI SHIVAJI SCIENCE COLLEGE, AMRAVATI

Shri Shivaji Science College, Amravati, Maharashtra 444603

NAAC Accredited A Grade and College with Potential for Excellence

ALUMNI FEEDBACK FROM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

| Name of the Alu | ımni | VRUST | IAL A | MAL | HALLE |
|-----------------|----------|-------|--------------|---------|-------|
| Degree | B.Sc./ B | | M.Sc. | | Ph.D. |
| Passing Year | | | | | |
| | | | Professional | Details | |
| Organization Na | ame | JIJa | | | |
| Designation | | Bre | net Mon | ryer | |
| Mobile No. and | email | 9 | 3225044 | 111. | |

Dear Alumni,

Please give your overall assessment of our Institute academics.

Please tick ✓ on your appropriate choice

Very Good (VG), Good (G), Satisfactory(S), Poor (P), Yes, No

| | Feedback on curriculum | | | | |
|---|---|---|-----|------|---|
| 1 | The course objectives were clear | - | Yes | . No | |
| 2 | The course workload was manageable | L | Yes | No | |
| 3 | The course was well organized | L | Yes | No | |
| 4 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | VG | GS | 1 |
| 5 | How do you rate the course content in relation to the real life applications & employment market? | | VG | GS |] |
| 6 | Do you find the relevance of curriculum in your job? | | Yes | No | |
| 7 | If no, then suggest changes/improvement in curriculum. • • • | 1 | | | |
| 8 | Do you find the applicability of course in skill development? | | Yes | No | |
| 9 | If yes, then list the skills you acquired. • • • | | ٨ | | |

Shri Shivaji Science College, Amravati

Feedback about Curriculum from Alumina

| Question | Excellent | Very Good | Good | Average | Poor |
|--|-----------|--------------|------|---------|------|
| Employability rating of the Syllabus. | | | | | |
| Effectiveness of the curriculum in developing innovative thinking. | | | | | |
| Effectiveness of the syllabus in developing skill oriented human resources | | | | | |
| How do you rate the programme after completion of programme? | | | | | |
| Willingness to visit institution after completion of the programme | | | | | |
| Applicability of syllabus in real life. | | | | | |
| How do you rate the programme after completion of programme? | | | | | |
| Difficulty level of syllabus Level Alumina inclusion on BOS | | | | | |
| Has the institute takes special efforts to complete syllabus | | | | | |
| How you rate the syllabus with respect to institutional social responsibility. | | | | | |

Shri Shivaji Science College, Amravati

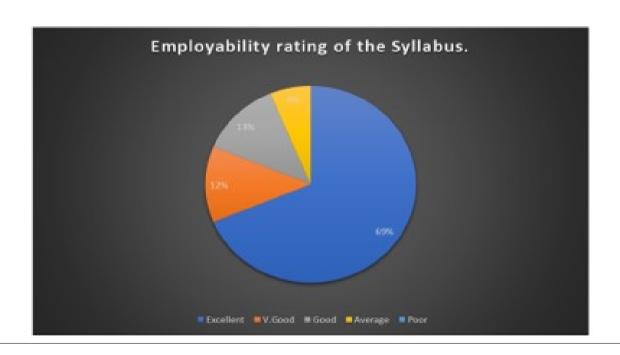
Feedback about Curriculum from Alumina

| Question | Excellent | Very Good | Good | Average | Poor |
|--|-----------|--------------|------|---------|------|
| Employability rating of the Syllabus. | | V | | | |
| Effectiveness of the curriculum in developing innovative thinking. | ~ | | | | |
| Effectiveness of the syllabus in developing skill oriented human resources | | ~ | | | |
| How do you rate the programme after completion of programme? | | ~ | | | |
| Willingness to visit institution after completion of the programme | | | | | |
| Applicability of syllabus in real life | | - | | | |
| How do you rate the programme after completion of programme? | ~ | | | | |
| Difficulty level of syllabus Level | | | ~ | | |
| Has the institute takes special efforts to complete syllabus | | | | | |
| How you rate the syllabus with respect to institutional social responsibility. | | | | | |

Q. 1 Employability rating of the Syllabus.

| EXCELLENT | V.GOOD | GOOD | AVERAGE | POOR |
|-----------|--------|--------|---------|------|
| 68.75% | 12.50% | 12.50% | 6.25% | |

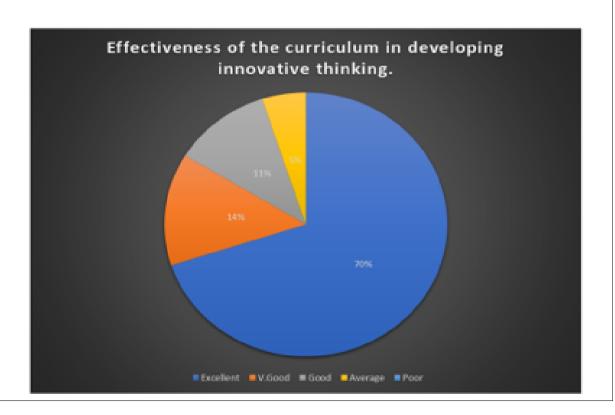
| No of Alumina | | |
|---------------|---|-------|
| 110 | 5 | 68.75 |
| 20 | 4 | 12.5 |
| 20 | 3 | 12.5 |
| 10 | 2 | 6.25 |
| 0 | 1 | 0 |
| 160 | | |



Q.2 Effectiveness of the curriculum in developing innovative thinking.

| EXCELLENT | V.GOOD | GOOD | AVERAGE | POOR |
|-----------|--------|--------|---------|------|
| 70.00% | 13.75% | 11.25% | 5.00% | |

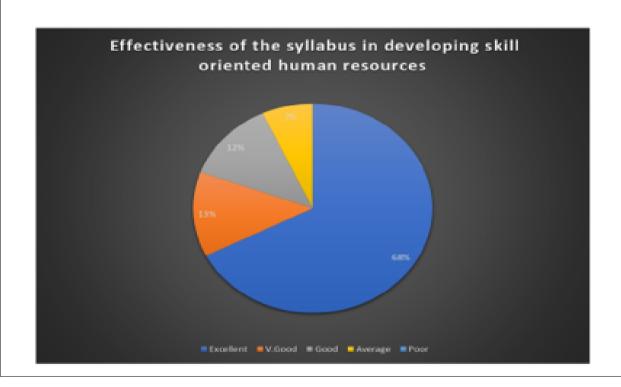
| No of People | Que | % |
|--------------|-----|-------|
| 22 | 4 | 13.75 |
| 18 | 3 | 11.25 |
| 8 | 2 | 5 |
| 0 | 1 | 0 |
| 160 | | |



Q.3 Effectiveness of the syllabus in developing skill oriented human resources

| EXCELLENT | V.GOOD | GOOD | AVERAGE | POOR |
|-----------|--------|--------|---------|------|
| 67.50% | 13.12% | 12.50% | 6.87% | |

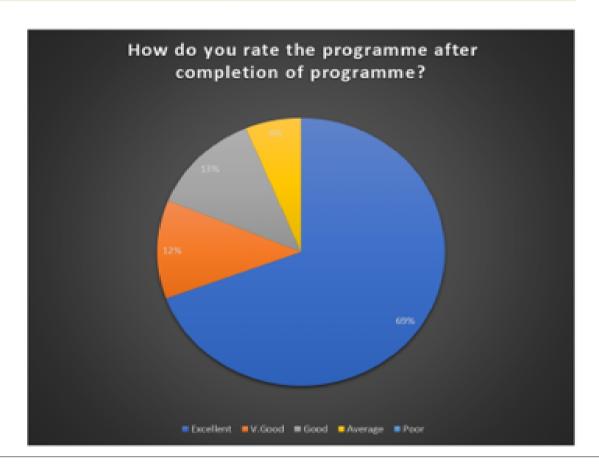
| No of People | Que | % |
|--------------|-----|-------|
| 108 | 5 | 67.5 |
| 21 | 4 | 13.12 |
| 20 | 3 | 12.5 |
| 11 | 2 | 6.87 |
| 0 | 1 | 0 |
| 160 | | |



Q4 How do you rate the programme aftercompletion of programme?

| EXCELLENT | V.GOOD | GOOD | AVERAGE | POOR |
|-----------|--------|--------|---------|------|
| 69.37% | 11.87% | 12.50% | 6.25% | |

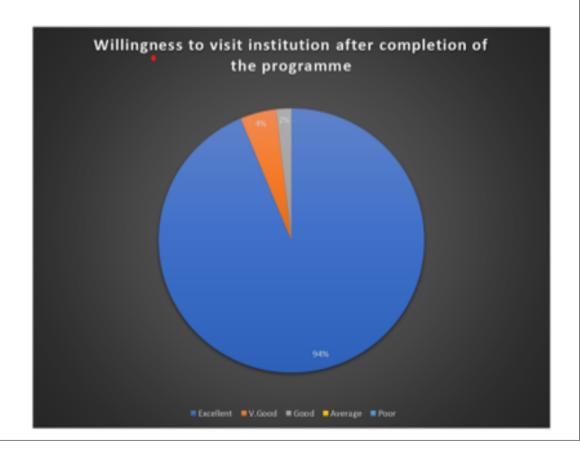
| No of Ahumini | Scale | % |
|---------------|-------|-------|
| 111 | 5 | 69.37 |
| 19 | 4 | 11.87 |
| 20 | 3 | 12.5 |
| 10 | 2 | 6.25 |
| 0 | 1 | 0 |
| 160 | | |



Q.5 Willingness to visit institution after completion of the programme

| EXCELLENT | V.GOOD | GOOD | AVERAGE | POOR |
|-----------|--------|-------|---------|------|
| 93.75% | 4.37% | 1.87% | 93.75% | |

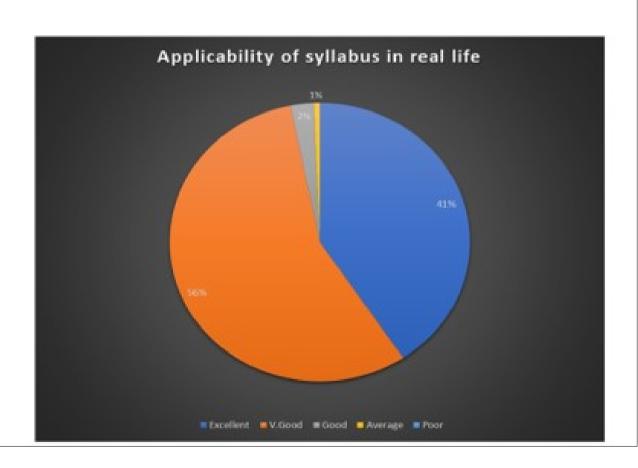
| No of Alumini | Scale | % |
|---------------|-------|-------|
| 150 | 5 | 93.75 |
| 7 | 4 | 4.37 |
| 3 | 3 | 1.87 |
| 0 | 2 | |
| 0 | 1 | |
| 160 | | |



Q.6 Applicability of syllabus in real life

| EXCELLENT | V.GOOD | GOOD | AVERAGE | POOR |
|-----------|--------|-------|---------|------|
| 40.62% | 56.25% | 2.50% | 0.62% | |

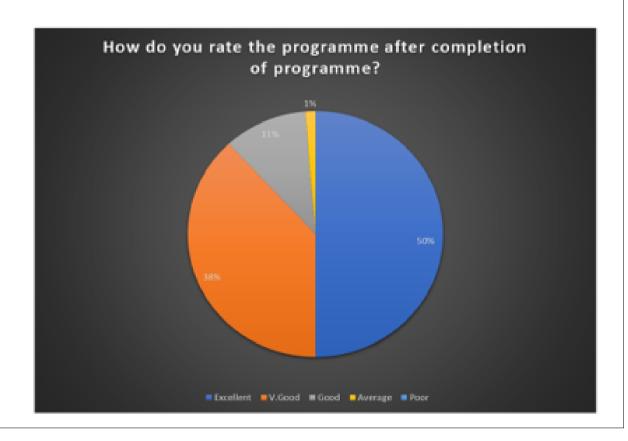
| No of Alumini | Status | |
|---------------|--------|-------|
| 65 | 5 | 40.62 |
| 90 | 4 | 56.25 |
| 4 | 3 | 2.5 |
| 1 | 2 | 0.62 |
| 0 | 1 | |
| 160 | | |



Q. 7 How do you rate the programme after completion of programme?

| EXCELLENT | V.GOOD | GOOD | AVERAGE | POOR |
|-----------|--------|--------|---------|------|
| 50.00% | 38.12% | 10.62% | 1.25% | |

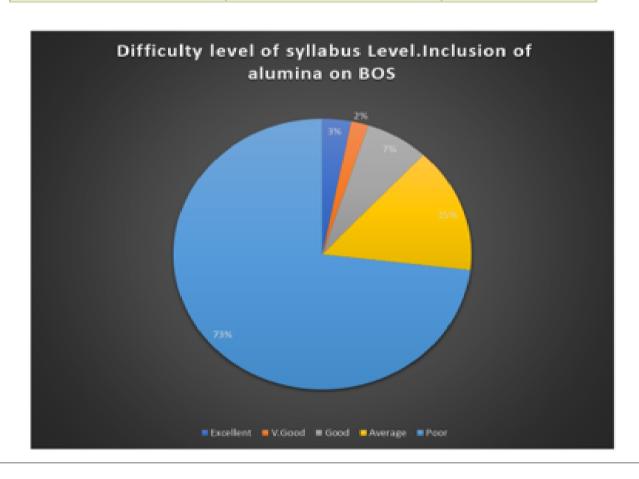
| No of Alumini | Status | % |
|---------------|--------|-------|
| 80 | 5 | 50 |
| 61 | 4 | 38.12 |
| 17 | 3 | 10.62 |
| 2 | 2 | 1.25 |
| 0 | 1 | |
| 160 | | |



Q .8 Difficulty level of syllabus Level .Inclusion of alumina n BOS

| EXCELLENT | V.GOOD | GOOD | AVERAGE | POOR |
|-----------|--------|-------|---------|--------|
| 3.12% | 1.87% | 6.87% | 15.00% | 73.12% |

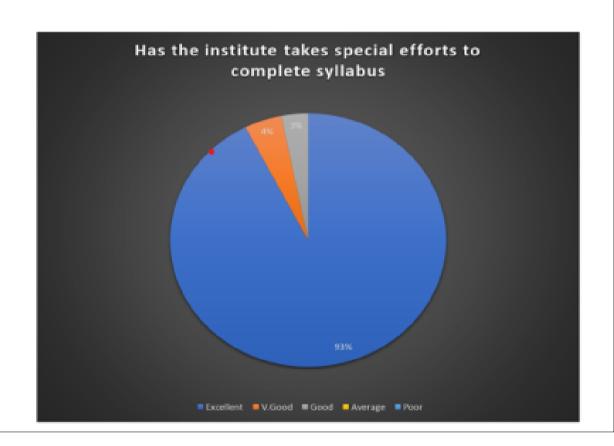
| No of Alumini | Status | % |
|---------------|--------|-------|
| 5 | 5 | 3.12 |
| 3 | 4 | 1.87 |
| 11 | 3 | 6.87 |
| 24 | 2 | 15 |
| 117 | 1 | 73.12 |
| 160 | | |



Q.9 Has the institute takes special efforts to complete syllabus

| EXCELLENT | V.GOOD | GOOD | AVERAGE | POOR |
|-----------|--------|-------|---------|------|
| 92.50% | 4.37% | 3.12% | 92.50% | |

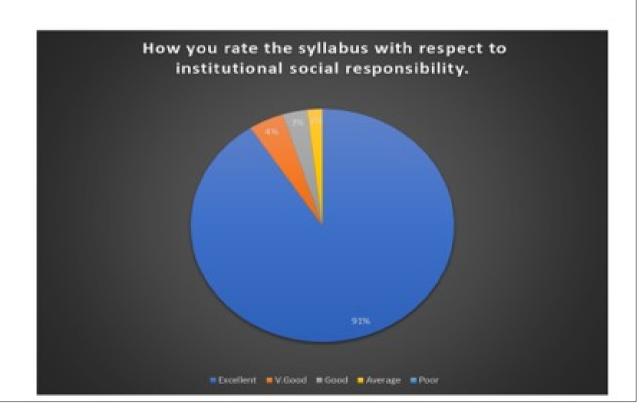
| No of Alumini | Status | % |
|---------------|--------|------|
| 148 | 5 | 92.5 |
| 7 | 4 | 4.37 |
| 5 | 3 | 3.12 |
| 0 | 2 | |
| 0 | 1 | |
| 160 | | |



Q.10 How you rate the syllabus with respect to institutional social responsibility.

| EXCELLENT | V GOOD | GOOD | AVERAGE | POOR |
|-----------|--------|-------|---------|------|
| 92.50% | 4.37% | 3.12% | 1.87% | |

| No of Alumini | | |
|---------------|---|-------|
| 137 | 5 | 85.62 |
| 14 | 4 | 8.75 |
| 6 | 3 | 3.75 |
| 3 | 2 | 1.87 |
| 0 | 1 | |
| 160 | | |









Feed Back Session During Alumina Meet



Alumni meet of Zoology Department (2018-2019)













