SHRI SHIVAJI SCIENCE COLLEGE, AMRAVATI

NAAC Accredited by Grade A+ with CGPA 3.42 (4th Cycle)
UGC awarded status of CPE (2nd Phase), NIRF Ranking 2022 & 2023- Rank Band 151 - 200ISO 9001:2015 Certified. Identified by DST, Govt. of India for FIST and Sant Gadge Baba Amravati University as Lead College

Feedback on CBCS Curriculum from Teachers

2022-23

B.Sc. , B.C.A., B.VOC.(Forensic Science) and M.Sc Programs

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FEEDBACK SUMMARY

Since teachers interact with the curriculum on a daily basis. Their insights can provide valuable information on how well the curriculum aligns with the learning objectives, teaching methods, and student needs. They can assess if the content is engaging, relevant, and conducive to student learning. Teachers often identify gaps or areas where the curriculum might lack clarity, depth, or relevance. Their feedback helps pinpoint areas that need improvement or modification to better meet the educational standards and address the diverse needs of students.

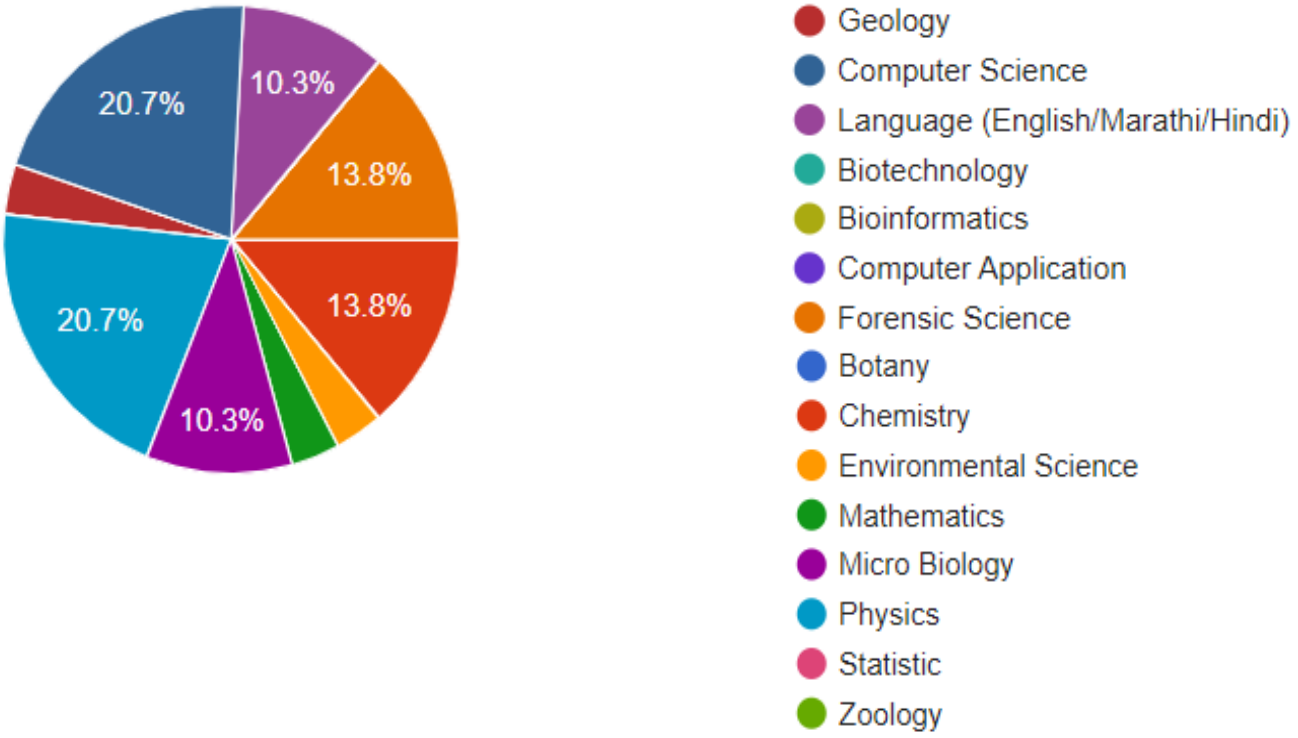
Curriculum development is an ongoing process. Teacher feedback serves as a catalyst for continuous improvement, enabling curriculum designers to refine materials, update content, and incorporate new teaching strategies based on real-world classroom experiences.

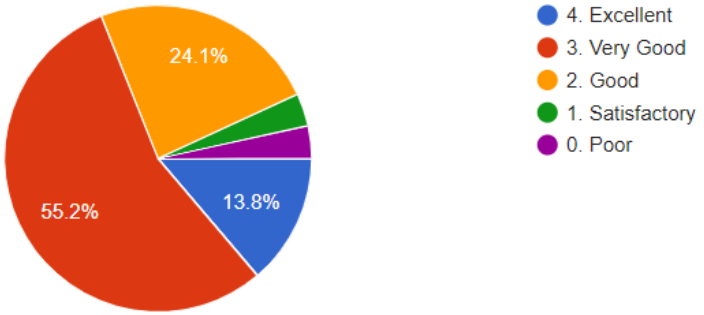
Shri Shivaji Science College, Amravati has conducted online survey from the UG as well as PG teachers to seek their opinions and ratings based on the various aspects of the curriculum of the subjects taught in the college through the thoughtfully crafted questions, regarding to the newly implemented (2022-23) Choice Based Credit System (CBCS) by the university.

The report includes the committee's overall observations and recommendations for further improvement in the UG and PG curriculum. The same is communicated to the respective Board of Studies for the subjects to review and consider.

Feedback of Teachers on UG CBCS Curriculum 2022-23

The teachers of the following subjects participated in the survey





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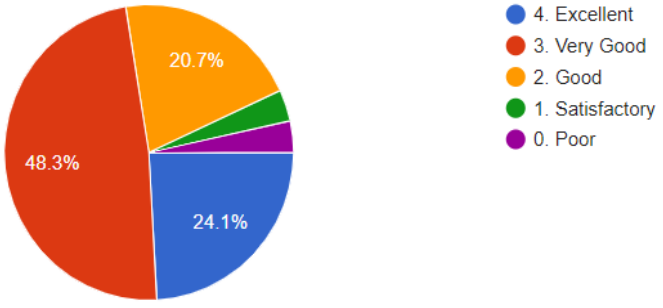

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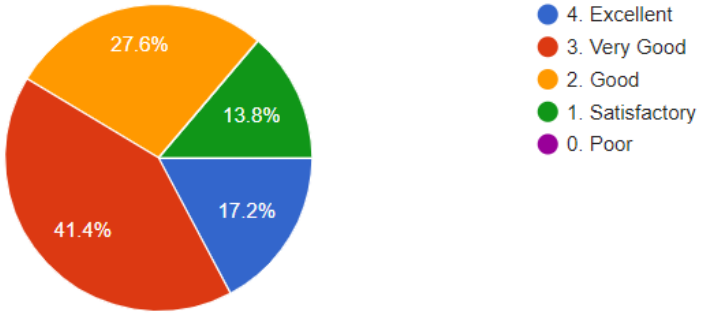

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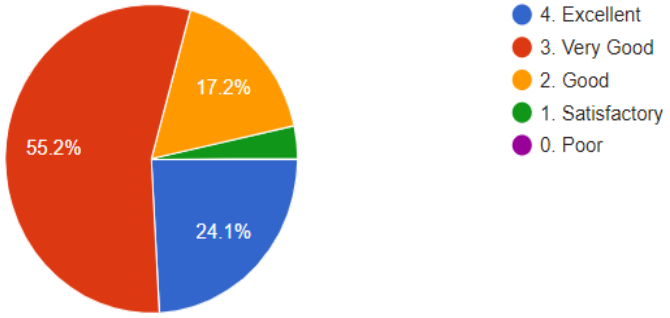

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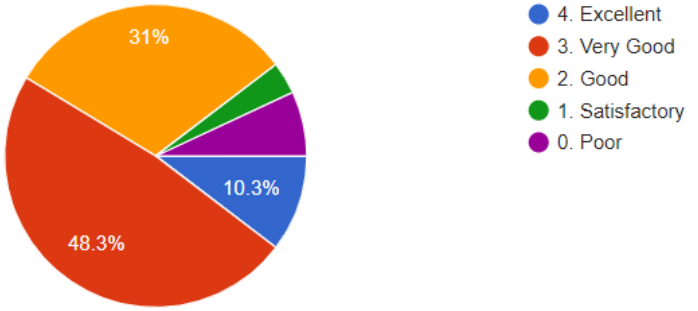

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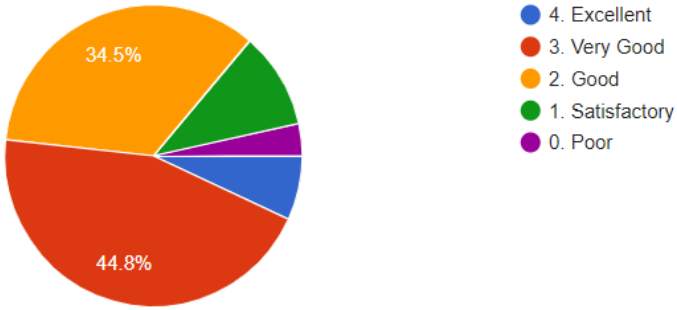

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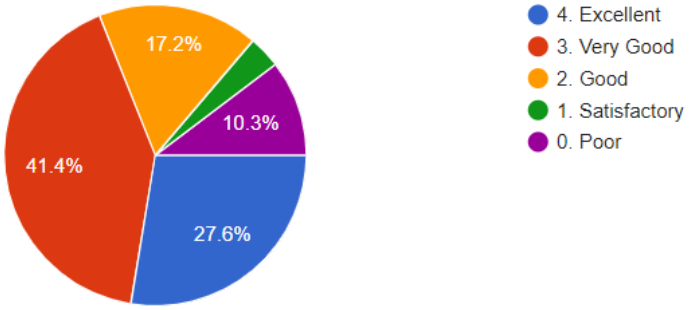

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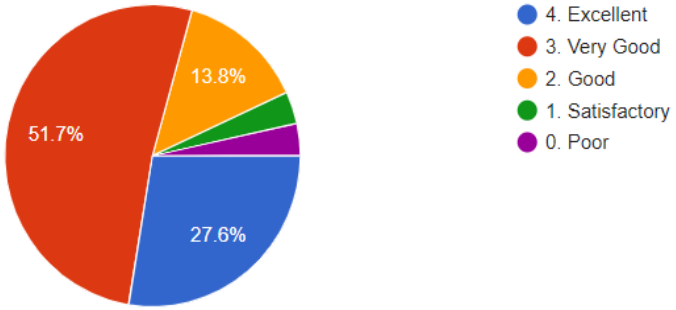

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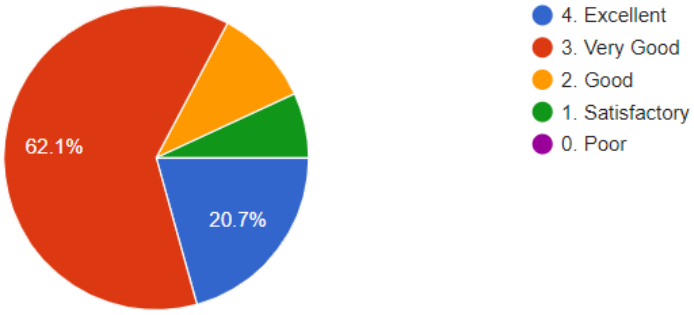

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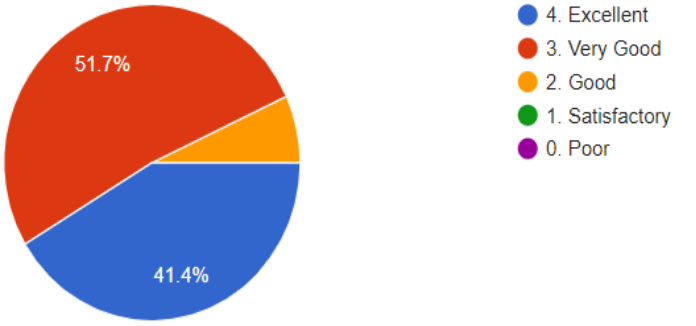

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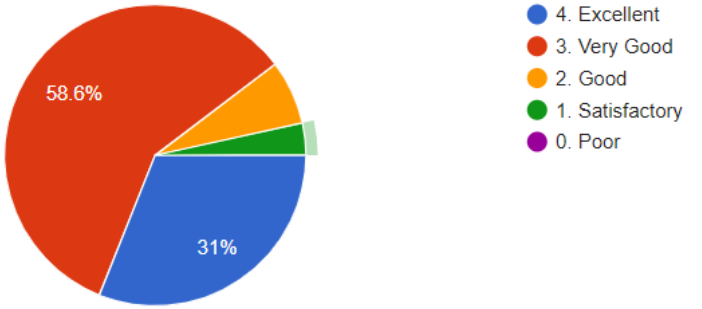

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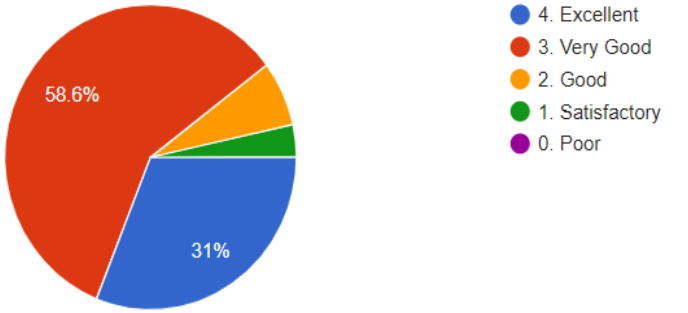

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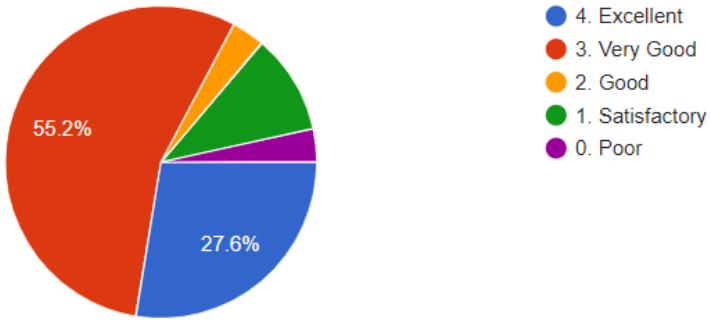

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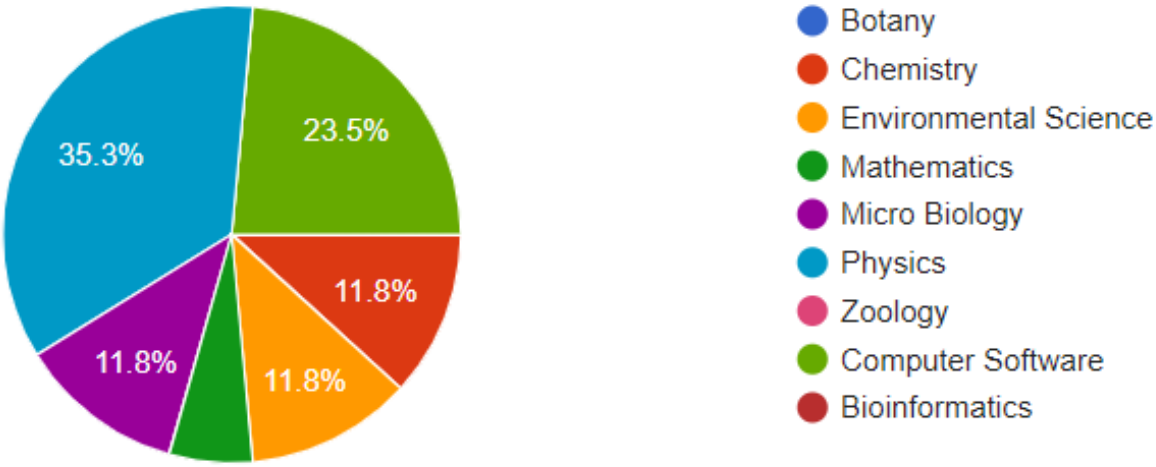

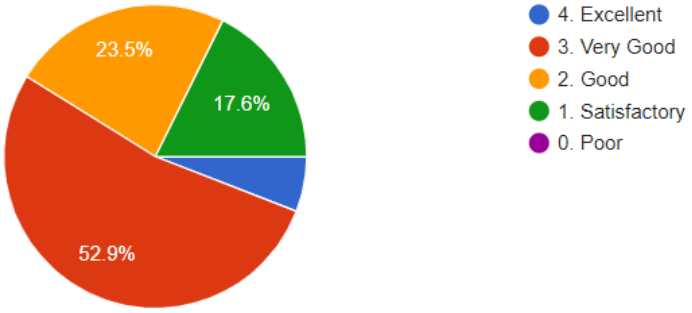

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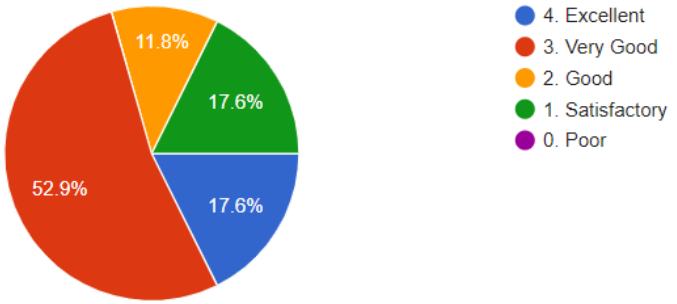

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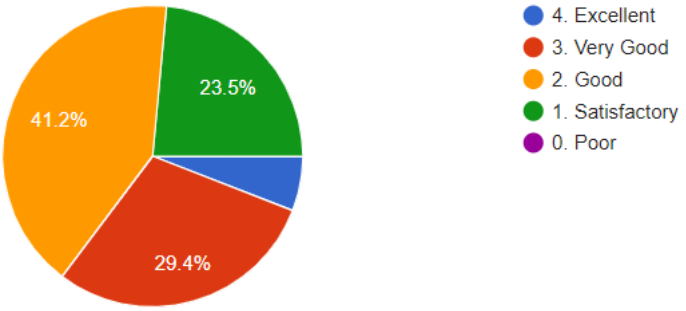

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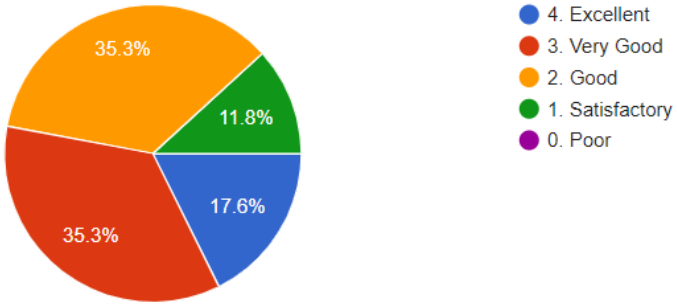

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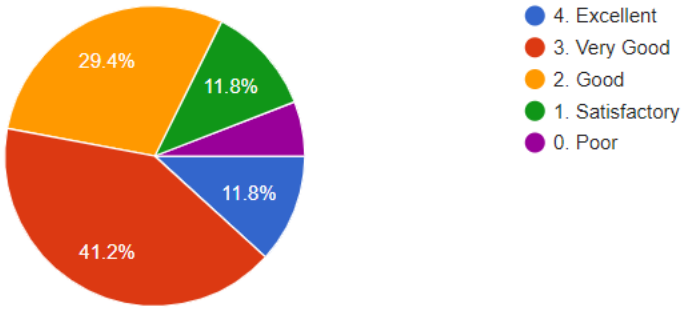

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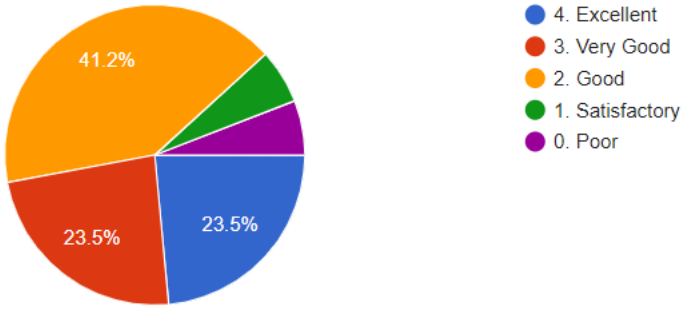

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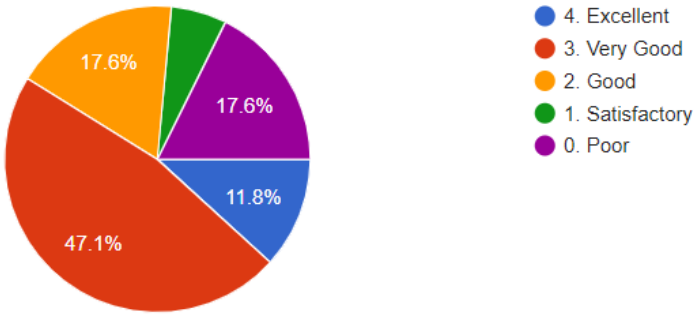

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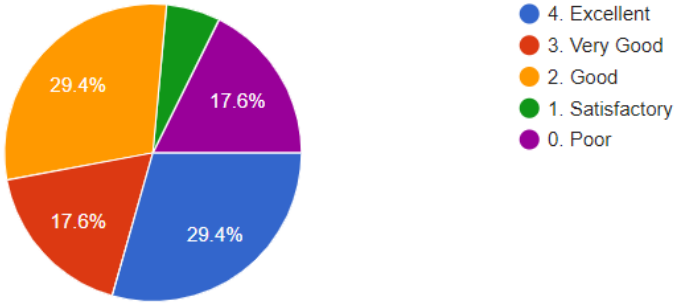

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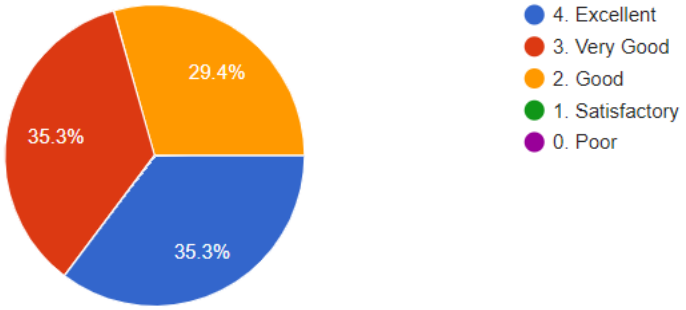

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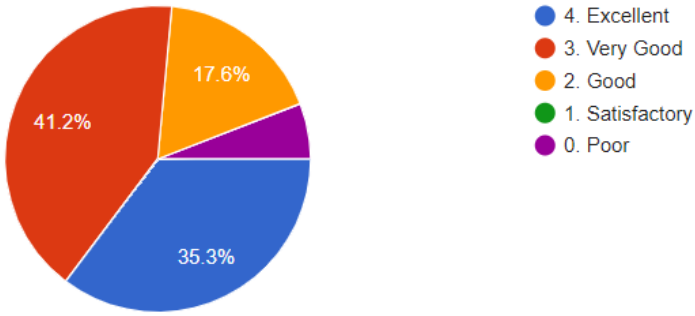

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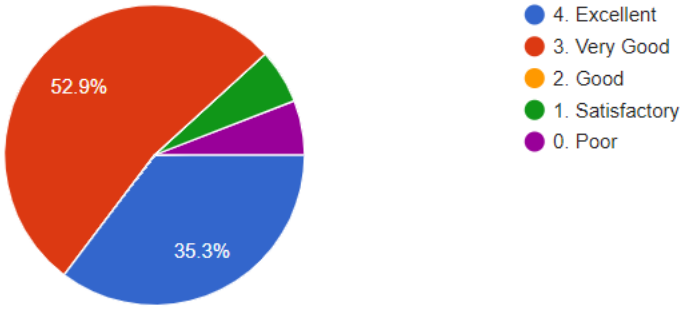

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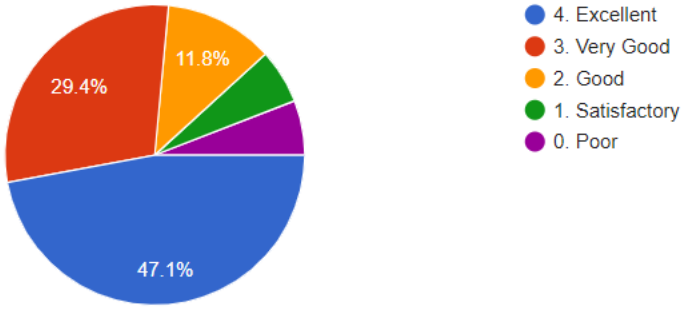

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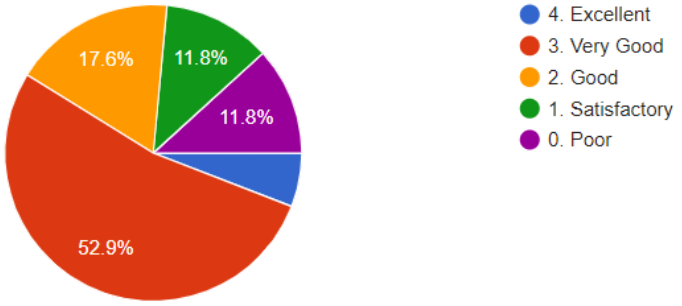

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Committee's Observations and Suggestions

Continuous evaluation and adjusting the CBCS system based on the feedback and experiences of teachers and students is crucial. It's an ongoing learning journey where making iterative changes can greatly improve the curriculum's effectiveness. The feedback collected from teachers regarding CBCS curriculum highlighted some significant concerns notably ***the limited semester span that restricts the comprehensive exploration of the curriculum***. Additionally, there were suggestions for ***incorporating value-added courses, enhancing soft skill training, and introducing domain-specific electives to enrich the educational experience***. Following are some specific observations and suggestions made by the feedback committee.

Observations:

- Teachers have noticed that students have varied learning paces and preferences.
- Creating assessments that fairly evaluate diverse learning choices can be complex.
- Certain courses or modules may require more resources or specific teaching methodologies.
- Ensuring that the chosen courses align with the overall learning objectives could be challenging.

Suggestions:

- Conduct pilot programs to test modifications before implementing them system-wide.
- Create platforms for teachers to share best practices, resources, and experiences with implementing CBCS.

Convener

College Feedback Committee