

SHRI SHIVAJI SCIENCE COLLEGE, AMRAVATI

NAAC Accredited by Grade A+ with CGPA 3.42 (4th Cycle) UGC awarded status of CPE (2nd Phase), NIRF Ranking 2022-Rank Band 151 - 200ISO 9001:2015 Certified. Identified by DST, Govt. of India for FIST and Sant Gadge Baba Amravati University as Lead College Selected as DBT Star College (2023-2024): Strengthening Component

Students Satisfaction Survey

2022-23

B.Sc., B.C.A., B.VOC.(Forensic Science) and M.Sc Programs

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FEEDBACK SUMMARY

Shri Shivaji Science College, Amravati has conducted online Students' Satisfaction Survey to seek students' feedback on the academic activities conducted by the departments, teachers' quality, teaching, learning and evaluation methods adopted and the overall mentoring support to the students.

Students' responses were collected through the questionnaire of 22 questions. Out of these questions 1,2,3 and 4 are regarding the 'Teachers Quality', questions 5,6,7,8 and 9 are regarding 'Students Learning Experience' while question number 10 is to measure departments initiatives for organization of 'Outreach Activities'. Similarly, responses to questions 11-12 and 13-15 are used to evaluate effectiveness of students' 'Evaluation and Mentoring of students by the teachers' respectively. Questions 17 and 18 were related to 'Promotion of Extracurricular and Skill Based Activities' by the department while, questions 19, 20 and 21 are to know students' experience about the 'Implementation of CBCS Curriculum'. Questions 22 is to seek 'Students' Overall Experience about the TLE Process' run by the college. Question 23,an open ended question, is about general observation and suggestions from the students to improve quality processes of the college.

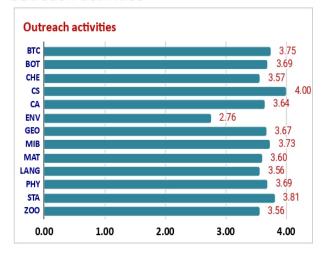
The collected feedback from the students is analysed program wise by the Feedback Committee. The performance score is calculated on four point scale (0-Poor, 1-Satisfactory, 2-Good, 3-Very Good and 4-Excellent). The minimum average and question wise target score is 3.5 for both B.Sc. and M.Sc. programs and 3.3 for both B.C.A. and B.Voc. programs. Through such analysis the teachers, the departments and the IQAC would be able to know the areas of concern so that the corrective measures can be initiated to enhance overall quality outcomes.

In this feedback report the committee's general observation and suggestions forfurther improvement is also appended.

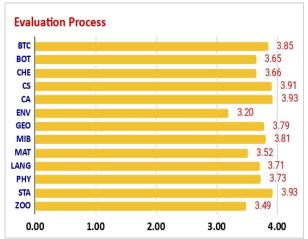
Over all Students Satisfaction (B.Sc.)

STUDENTS' SATISFACTION SURVEY (SSS) 2022-23 OVERALL ANALYSIS OF SSS (B.Sc. PROGRAM) 420 Total no. Enrolled Students Average Score of the College 3.59 199 Total no. of Responces Teachers Quality 3.61 Girls 136 Students Learning Experience 3.55 Boys 63 Outreach 3.62 First Year 60 **Evaluation Process** 3.71 Second Year 58 Mentoring 3.57 Promotion of extracurricular Last Year 81 3.59 and skill based activities Feedback on CBCS Curriculum 3.58 Overall TL process 3.64 Students opinion about departmentwise Students opinion about departmentwise teachers' quality teachers' quality Teachers' Quality Students Learning Experience BTC BOT 3.78 BOT 3.70 CHE 3.50 CHE 3.81 CS 3.85 CS CA CA 3.68 ENV ENV 3.81 GEO **GEO** MIB 3.73 MIB 3.68 MAT 3.56 MAT LANG 3.58 LANG 3.67 PHY 3.68 PHY 3.56 3.76 3.47 STA STA Z00 3.40 **ZOO** 0.00 1.00 2.00 3.00 4.00 0.00 1.00 2.00 3.00 4.00

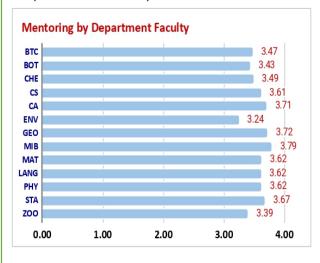
Students opinion about departmentwise outreach activities



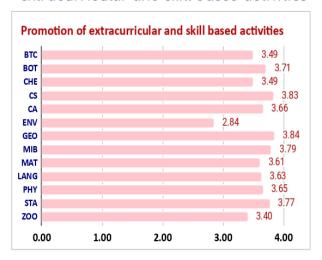
Students opinion about departmentwise evaluation process



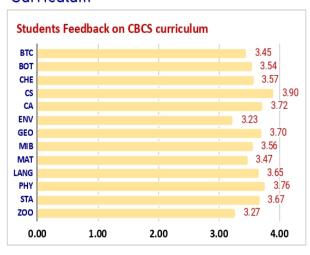
Students opinion about mentoring by department faculty



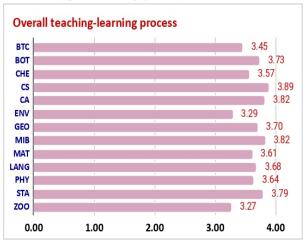
Students opinion about Promotion of extracurricular and skill based activities



Students opinion about CBCS Curriculum



Students opinion about overall teaching-learning process



Department wise Performance Score (B.Sc.)

BIOTECHNOLOGY

DEPARTMENT		TECHNOLOG		EY (SSS) 2022-23 PROGRAMME:	UG
lo. of students	participated	11	Average S	tudent Satisfaction Score :	3.39
1 How much	of the syllabus wa	as covered in the class	room teac	hing?	3.0
		epare for the classes?			3.1
		able to communicate			3.2
4 The teache	r's approach to te	aching can best be de	scribed as		2.9
5 The depart	ment/ teachers us	se student centric me	thods, such	as experiential learning,	
				uch as study tours/field	3.1
		expected course outco			3.4
		ncepts through exam			3.4
	entage of teachers	s use ICT tools such as	LCD projec	tor, Multimedia, etc. while	
teaching.					2.7
		<u> </u>		ring laboratory sessions?	3.3
_	•	ulty provides opportu	ınities to pa	articipate in Extension and	
Outreach A					3.7
		ation process by the t			3.9
		signments discussed v			3.7
13 Teachers ar	e able to identify	your weaknesses and	help you to	o overcome them.	3.3
	ng and mentoring ocial and emotior		cheme in t	he college facilitates you in	3.5
15 Your guard	an teacher does a	necessary follow-up	through pe	rsonal contact or meetings.	3.5
challenges.			-	providing right level of	3.4
				tracurricular activities.	3.4
I .	•		ate soft ski	lls, life skills and employability	
_		he world of work.			3.5
		good balance betwee			3.6
		e to develop subject k			3.3
		•	rriculum of	fers to broaden the horizons of	
	or students much				3.3
22 The overall	quality of teachir	ng-learning process in	the college	is very good.	3.4
	tudonto! Boons				
	tudents' Respo				
Exce			Teachers C	Quality	3.1
,	Satifactory	Poor	Students L	earning Experience	3.2
	7.9%		Outreach		3.7
11.0	%		Evaluation	Process	3.8
		49.2%	Mentoring Promotion	g n of extracurricular and skill	3.4
27	.2%		based acti		3.4
			Feedback	on CBCS Curriculum	3.4
			Overall TL		3.4

BOTANY

DEP	ARTMENT :		BOTANY		PROGRAMME :	UG
No. o	of students pa	rticipated	30	Average S	tudent Satisfaction Score :	3.65
1	How much of	the syllabus wa	s covered in the cl	ass room teac	hing?	3.72
2	How well did	the teachers pr	epare for the class	es?	_	3.85
3	How well wer	e the teachers a	able to communica	te?		3.89
4	The teacher's	approach to te	aching can best be	described as		3.67
5	The departme	ent/ teachers us	se student centric r	nethods, such	as experiential learning,	
	participative l	earning, and pr	oblem-solving met	hodologies(s	uch as study tours/field	3.83
6	Teachers infor	m you about e	xpected course ou	tcomes and p	rogram outcomes.	3.88
7	The teachers i	illustrate the co	ncepts through exa	amples and ap	pplications.	3.83
8	What percent	age of teachers	use ICT tools such	as LCD projec	ctor, Multimedia, etc. while	
	teaching.					3.53
9	How do you ra	ate your experie	ence of experimen	tal learning dι	ring laboratory sessions?	3.64
10	The College/D	epartment/fac	ulty provides oppo	rtunities to pa	articipate in Extension and	
	Outreach Acti	vities.				3.69
11	Fairness of the	e internal evalu	ation process by th	ne teachers.		3.72
_			ignments discusse			3.59
_			your weaknesses a		o overcome them.	3.24
_		<u> </u>	<u> </u>	<u> </u>	he college facilitates you in	
	cognitive, soci	ial and emotion	al growth.			3.49
15	Your guardian	teacher does a	necessary follow-	up through pe	ersonal contact or meetings.	2.5
16	The teachers i	dontifyygur str	conathe and ancour	raga van with	providing right lovel of	3.56
10	challenges.	dentily your str	rengths and encour	rage you with	providing right level of	3.43
17		urago vou to n	articinato in co cur	ricular and ov	tracurricular activities.	
					lls, life skills and employability	3.7
18			ge/ teachers to inc he world of work.	uicate sort ski	ils, life skills and employability	2.6
10			good balance betv	voon thoony o	nd practicals	3.64
_						3.72
_			to develop subjec			3.67
21			•	Curriculum of	fers to broaden the horizons of	2.2
		students much				3.24
22	The overall qu	iality of teachin	g-learning process	in the college	e is very good.	3.73
	Stu	dents' Respo	nses			
	Excellen	_	_	Teachers (Quality	3.78
	Executer		Poor	reachers (quanty	3.76
				Students I	earning Experience	3.73
		8.6%		Outreach		3.69
				Evaluation	n Process	3.6
	33.4%		56 20/	Mentoring		3.43
	55.470		56.3%		n of extracurricular and skill	3.7
				based acti	vities	5.7.
				Feedback	on CBCS Curriculum	3.54

CHEMISTRY

DEP	ARTMENT :	C	CHEMISTRY		PROGRAMME :	UG
No. c	of students pa	rticipated	48	Average S	tudent Satisfaction Score :	3.50
1	How much of	the syllabus wa	as covered in the class	s room teac	hing?	3.8
$\overline{}$			epare for the classes			3.8
3	How well wer	e the teachers	able to communicate	?		3.5
4	The teacher's	approach to te	aching can best be de	escribed as		3.6
5					as experiential learning,	
					uch as study tours/field	3.6
\rightarrow			expected course outco			3.6
$\overline{}$			ncepts through exam			3.6
		age of teachers	s use ICT tools such as	s LCD projec	ctor, Multimedia, etc. while	2.0
$\overline{}$	teaching.			1:		2.9
$\overline{}$					uring laboratory sessions?	3.6
10	Outreach Act		uity provides opporti	inities to pa	articipate in Extension and	2.5
11			ation process by the	toochors		3.5
$\overline{}$			ation process by the ignments discussed v			3.5
_			your weaknesses and		o overcome them	3.3
_					he college facilitates you in	3.5
		ial and emotion		cheme mit	ne conege racintates you in	3.5
\rightarrow				through pe	ersonal contact or meetings.	3.3
			,	0.		3.6
16	The teachers	identify your st	rengths and encourag	ge you with	providing right level of	
	challenges.	Ø4 70	1873 NO	20 70 1	4 150	3.4
$\overline{}$					tracurricular activities.	3.5
- 1		(5)		ate soft ski	lls, life skills and employability	
$\overline{}$		TOPIC CONTRACTOR CONTR	he world of work.			3.4
			good balance betwee	- Andrew Made - Company - Rogard	A STORAGE STOR	3.6
$\overline{}$			to develop subject k			3.6
- 1				ırriculum of	fers to broaden the horizons of	
		students much	10.4000.000.000.000.000.0			3.4
22	The overall qu	uality of teachir	ng-learning process in	the college	is very good.	3.5
	C+.	idents' Respo	maaa			
			20 May 10			
	Exceller	nt OVery Goo Satifactory	d Good Poor	Teachers (Quality	3.7
		Suthactory	1001	Students I	earning Experience	3.5
				J. Judenies L		J
	8.9	9%		Outreach		3.5
				F I	D	2.0
				Evaluation	Process	3.6
		A	54.20/	Mentoring	3	3.4
	31.3%		54.3%		n of extracurricular and skill	
				based acti		3.4
		1		Foodbask	on CRCS Curriculum	2.5
				reeuback	on CBCS Curriculum	3.5

COMPUTER SCIENCE

DEPARTMENT :	СОМІ	PUTER SCIEN	CE	PROGRAMME :	UG
No. of students pa	rticipated	7	Average S	tudent Satisfaction Score :	3.82
1 How much of	the syllabus wa	as covered in the class	room teac	hing?	3.89
		epare for the classes?			3.83
3 How well wer	e the teachers	able to communicate?	()		3.94
4 The teacher's	approach to te	aching can best be de	scribed as		3.60
5 The departme	ent/ teachers us	se student centric met	hods, such	as experiential learning,	
				uch as study tours/field	3.9
		xpected course outco			3.9
		ncepts through exam			4.0
30	tage of teachers	use ICT tools such as	LCD projec	tor, Multimedia, etc. while	
teaching.					3.8
9 How do you r	ate your experi	ence of experimental	learning du	ring laboratory sessions?	3.4
	25 A	ulty provides opportu	nities to pa	articipate in Extension and	
Outreach Act	ivities.				4.0
11 Fairness of th	e internal evalu	ation process by the t	eachers.		4.0
12 Was your per	formance in ass	ignments discussed w	ith you?		3.8
13 Teachers are	able to identify	your weaknesses and	help you to	o overcome them.	3.9
	and mentoring ial and emotior		cheme in t	he college facilitates you in	3.3
Control - Industrial Party of Salar		and an un are and a properties	through ne	rsonal contact or meetings.	3.3
25 Tour guarana	recurrer does c	The cossairy remove up	oab.i pe	in some contact of moctanger	3.2
16 The teachers	identify your st	rengths and encourag	e vou with	providing right level of	
challenges.	, , , , , , , , , , , , , , , , , , , ,		m Kanalanana	,	3.9
	ourage you to p	articipate in co-curricu	ular and ex	tracurricular activities.	4.0
_				lls, life skills and employability	
		he world of work.		,	3.6
		good balance betwee	n theory a	nd practicals.	4.0
		to develop subject kr			3.9
	U-C- 20-11			fers to broaden the horizons of	3.5
1 8	students much		riculaiii oi	iers to brodderr the horizons or	3.7
		g-learning process in	the college	is very good	3.8
ZZ Me overali qu	identy of teaching	- In terming process in	the conege	is very good.	3.0
Stu	idents' Respo	nses			
	nt O Very Goo	W	Teachers C	Quality	3.8
Executer	Satifactory		reactiers C	quality	3.0
			Students L	earning Experience	3.8
				0 ,	
			Outreach		4.0
18.19	6		Evaluation	Process	3.9
	tal A		Mentoring	3	3.6
			Manager of the Land of the Lan	of extracurricular and skill	3.8
	76.	8%		on CBCS Curriculum	3.9
			Overall TL	nrocess	3.8

COMPUTER APPLICATION

)FP	ARTMENT :		TER APPLIC		EY (SSS) 2022-23 PROGRAMME:	UG
	AKIIVIEIVI .	COMITO	TER ALL EIO	ATION	TROGRAMME.	OG
Vo. o	of students pa	rticipated	29	Average St	tudent Satisfaction Score :	3.7
1	How much of	the syllabus wa	s covered in the clas	s room teac	hing?	3.7
			epare for the classes			3.9
		ACCUSED CONTROL OF THE PROPERTY OF THE PROPERT	able to communicate	V-26		3.7
			aching can best be d		0 9 99 0	3.7
5	6				as experiential learning,	
					uch as study tours/field	3.6
-			xpected course outc			3.8
			ncepts through exan			3.7
8		age of teachers	use ICT tools such a	s LCD projec	tor, Multimedia, etc. while	2.4
_	teaching.		r :	11		3.4
_					ring laboratory sessions?	3.7
10			uity provides opport	unities to pa	rticipate in Extension and	2.6
	Outreach Acti					3.6
_		201	ation process by the			3.8
$\overline{}$			ignments discussed			3.9
			your weaknesses and		Party of the State of the Control of the State of the Sta	3.6
14	a many as a second different from a many a second	and mentoring ial and emotion		scheme in ti	he college facilitates you in	3.6
1 =	=			+ hrough no	rsonal contact or meetings.	3.0
13	Tour guardian	i teacher does a	Thecessary follow-up	tillough pe	Isolial contact of meetings.	3.8
16	The teachers	identify your st	engths and encoura	ge you with	providing right level of	
	challenges.	8.5	· · ·	5 A 8		3.6
17	Teachers enco	ourage you to p	articipate in co-curric	cular and ext	racurricular activities.	3.5
18	Efforts are ma	de by the colle	ge/ teachers to incul	cate soft skil	ls, life skills and employability	
	skills to make	you ready for t	he world of work.		SE CHEZ 5000 5000	3.7
19	The subject co	urriculum has a	good balance betwe	en theory a	nd practicals.	3.6
20	The curricului	m benefited me	to develop subject k	nowledge a	nd skills.	3.6
21	The Implemen	ntation of the C	BCS pattern in the Cu	urriculum of	fers to broaden the horizons of	
	education for	students much	more.			3.8
22	The overall qu	uality of teachin	g-learning process ir	the college	is very good.	3.8
		07-1				
	Stu	idents' Respo	nses			
		nt 🔵 Very Good	d 😑 Good	Teachers C	Quality	3.8
		Satifactory	Poor			
				Students L	earning Experience	3.6
				Outreach		3.6
	14.3%				_	
				Evaluation	Process	3.9
				Mentoring	3	3.7
				Promotion based activ	of extracurricular and skill vities	3.6
		77.	0%	Feedback (on CBCS Curriculum	3.7
				Overall TL		3.8

ENVIRONMENTAL SCIENCE

DEPAI	RTMENT :	ENVIRON	NMENTAL SO	CIENCE	PROGRAMME :	UG
No. of	students pa	rticipated	9	Average St	udent Satisfaction Score :	3.1
1 ⊦	low much of	the syllabus wa	s covered in the clas	s room teach	ning?	3.9
-			epare for the classes		<u> </u>	3.2
3 F	łow well wer	e the teachers a	able to communicate	e?		3.0
4 T	he teacher's	approach to te	aching can best be d	escribed as		2.7
5 T	he departme	ent/ teachers us	e student centric me	ethods, such	as experiential learning,	
_					ch as study tours/field	3.3
-			xpected course outo			3.4
			ncepts through exan			3.1
8 V	What percent	age of teachers	use ICT tools such a	s LCD project	or, Multimedia, etc. while	
t	eaching.					3.0
9 ⊦	łow do you r	ate your experie	ence of experimenta	l learning du	ring laboratory sessions?	2.9
10 T	he College/D	Department/fac	ulty provides opport	unities to par	ticipate in Extension and	
C	Outreach Acti	vities.				2.7
11 F	airness of th	e internal evalu	ation process by the	teachers.		2.8
12 V	Vas your per	formance in ass	ignments discussed	with you?		3.5
13 T	eachers are a	able to identify	your weaknesses an	d help you to	overcome them.	3.2
14 T	he teaching	and mentoring	process through GT	scheme in th	e college facilitates you in	
c	ognitive, soc	ial and emotion	al growth.			3.2
15 Y	our guardian	teacher does a	necessary follow-up	through per	sonal contact or meetings.	
						3.2
16 T	he teachers	identify your str	rengths and encoura	ge you with p	providing right level of	
-	hallenges.					3.1
_					racurricular activities.	2.7
				cate soft skill	s, life skills and employability	
-			he world of work.			2.9
19 T	he subject co	urriculum has a	good balance betwe	en theory an	d practicals.	3.0
20 T	he curriculu	n benefited me	to develop subject l	knowledge ar	nd skills.	3.2
21 T	he Impleme	ntation of the C	BCS pattern in the C	urriculum off	ers to broaden the horizons of	
e	ducation for	students much	more.			3.3
22 T	he overall qu	uality of teachin	g-learning process ir	n the college	is very good.	3.2
200					*	
	Stu	dents' Respo	nses			
	Exceller	nt 🔵 Very Good	d 😑 Good	Teachers Q	uality	3.2
		Satifactory	Poor			
				Students Le	earning Experience	3.1
		7.5%		Outroach		2 -
				Outreach		2.7
	14.0%	0		Evaluation	Process	3.2
			41.6%	Lvaraction		5.2
	10.7%			Mentoring		3.2
	10.770			Promotion	of extracurricular and skill	
				based activ	rities	2.8
		26.2%		Feedback	on CBCS Curriculum	3.2
		20.270		1 eeuback C	CDCS CUITICUIUIII	3.2
				The second secon		

GEOLOGY

DEPARTMENT :		GEOLOGY		PROGRAMME :	UG
No. of students pa	rticipated	50	Average S	tudent Satisfaction Score :	3.75
1 How much of	the syllabus wa	s covered in the cla	ss room tead	hing?	3.83
2 How well did	the teachers pr	epare for the classe:	s?		3.78
		able to communicate			3.7
4 The teacher's	approach to te	aching can best be c	lescribed as		3.8
				as experiential learning,	
				uch as study tours/field	3.8
		xpected course out			3.8
		ncepts through exar	ACCORDING TO THE RESERVE OF THE PERSON OF TH	5 - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 1	3.8
8 What percent teaching.	tage of teachers	use ICT tools such a	is LCD projec	tor, Multimedia, etc. while	3.3
9 How do you r	ate your experie	ence of experimenta	l learning du	iring laboratory sessions?	3.6
2000 - Daniel Control				articipate in Extension and	5.9650.7
Outreach Act	일요하는 <mark></mark>	• • • • • • • • • • • • • • • • • • • •	•	500 x 10 miles - Touris (10 miles 10 miles	3.6
11 Fairness of th	e internal evalu	ation process by the	teachers.		3.8
		ignments discussed			3.7
		your weaknesses an		o overcome them.	3.7
The same and the s	and the last tensor areas.			he college facilitates you in	5452
	ial and emotion				3.6
		21. C. 20 - 1 C. CONCO POLICE 10	o through pe	ersonal contact or meetings.	3.7
16 The teachers challenges.	identify your str	engths and encoura	ge you with	providing right level of	3.7
4		73		tracurricular activities.	3.8
			cate soft ski	lls, life skills and employability	
		ne world of work.			3.8
		good balance betwe		.33	3.7
20 The curriculu	m benefited me	to develop subject	knowledge a	nd skills.	3.7
21 The Impleme	ntation of the C	BCS pattern in the C	urriculum of	fers to broaden the horizons of	
education for	students much	more.			3.5
22 The overall qu	uality of teachin	g-learning process i	n the college	is very good.	3.7
	idents' Respo				
Exceller	nt OVery Good Satifactory	l 🛑 Good Poor	Teachers (Quality	3.8
			Students I	earning Experience	3.7
			Outreach		3.6
21.9%			Evaluation	Process	3.7
			Mentoring	g n of extracurricular and skill	3.7
	70).9%	based acti		3.8
			Feedback	on CBCS Curriculum	3.7
			Overall TL		3.7

LANGUAGES

DEP	ARTMENT :	L	ANGUAGES		PROGRAMME :	UG
No. (of students pa	rticipated	60	Average S	tudent Satisfaction Score :	3.63
1	How much of	the syllabus wa	s covered in the clas	s room teac	hing?	3.7
2	How well did	the teachers pr	epare for the classes	?		3.72
3	How well wer	e the teachers a	able to communicate	?		3.6
4			aching can best be d			3.5
5					as experiential learning,	
					uch as study tours/field	3.7
_			xpected course outc			3.7
_			ncepts through exam			3.7
8		age of teachers	use ICT tools such a	s LCD projec	tor, Multimedia, etc. while	
	teaching.					3.0
_		ACTORIST STORY CONTRACTOR OF STREET AND ACTOR		V-17-15 (SHICKER - HOCK)	uring laboratory sessions?	3.6
10		. 1/59	ulty provides opporti	unities to pa	articipate in Extension and	0.00
	Outreach Acti		78/25 W 18/4/5			3.5
_			ation process by the			3.7
			ignments discussed v			3.6
	<u> </u>		your weaknesses and			3.6
14	0.75	and mentoring ial and emotion	· 0.50	scheme in t	he college facilitates you in	2.6
1 5			and the — contract contract of the	through no	ersonal contact or meetings.	3.6
13	Tour guardian	i teacher does a	necessary follow-up	tillough pe	risonal contact of meetings.	3.6
16	The teachers challenges.	identify your str	engths and encourag	ge you with	providing right level of	3.4
17	Teachers enco	ourage you to pa	articipate in co-curric	cular and ex	tracurricular activities.	3.6
18	Efforts are ma	de by the colle	ge/ teachers to incul	cate soft ski	lls, life skills and employability	
	skills to make	you ready for t	he world of work.			3.6
19	The subject co	urriculum has a	good balance betwe	en theory a	nd practicals.	3.6
20	The curriculur	m benefited me	to develop subject k	nowledge a	nd skills.	3.7
21	The Implemen	ntation of the C	BCS pattern in the Cu	ırriculum of	fers to broaden the horizons of	
	education for	students much	more.			3.6
22	The overall qu	uality of teachin	g-learning process in	the college	is very good.	3.6
	Stu	dents' Respo	nses			
		nt Very Good		Teachers (Quality	3.6
		Satifactory	Poor	Students I	earning Experience	3.5
	7	.3%		Outreach		3.5
				Evaluation	Process	3.7
	31.6%		57.09/	Mentoring		3.6
			57.0%	Promotion based acti	n of extracurricular and skill vities	3.6
				Feedback	on CBCS Curriculum	3.6
				Overall TL	process	3.6

MICROBIOLOGY

				EY (SSS) 2022-23	
DEPARTMENT :	MIC	CROBIOLOGY		PROGRAMME :	UG
No. of students pa	rticipated	18	Average S	tudent Satisfaction Score :	3.7
1 How much of	the syllabus wa	s covered in the class	room teac	hing?	3.7
2 How well did	the teachers pr	epare for the classes?)		3.6
		able to communicate			3.7
		aching can best be de			3.7
and received "Villers received become				as experiential learning,	120
				uch as study tours/field	3.8
		xpected course outco			3.8
		ncepts through exam		The state of the s	3.7
8 What percent teaching.	age of teachers	use ICT tools such as	LCD projec	tor, Multimedia, etc. while	3.4
The Land Colon Col	ato vour ovnori	ance of experimental	loarning du	ring laboratory sessions?	3.6
				articipate in Extension and	3.0
Outreach Acti	. 15	uity provides opportu	illities to pe	inticipate in Extension and	3.7
Company of the contract of the	und direct destrete es	ation process by the t	eachers		3.8
		ignments discussed v			3.7
		your weaknesses and		o overcome them.	3.7
				he college facilitates you in	0.7
1776	ial and emotion	10 V = 1		, , , , , , , , , , , , , , , , , , , ,	3.8
15 Your guardian	teacher does a	necessary follow-up	through pe	ersonal contact or meetings.	3.8
16 The teachers challenges.	identify your str	engths and encourag	e you with	providing right level of	3.6
	ourage you to pa	articipate in co-curric	ular and ex	tracurricular activities.	3.7
				lls, life skills and employability	
A CONTRACTOR OF THE PROPERTY O	and the second of the second o	he world of work.			3.8
	- 22	good balance betwee	en theory a	nd practicals.	3.4
20 The curriculur	m benefited me	to develop subject k	nowledge a	ınd skills.	3.7
21 The Implemen	ntation of the C	BCS pattern in the Cu	rriculum of	fers to broaden the horizons of	
education for	students much	more.			3.5
22 The overall qu	uality of teachin	g-learning process in	the college	is very good.	3.8
	1980 (CO) 1950(C)				
Stu	dents' Respo	nses			
Excellent	Good 🔵 Sat	ifactory Poor	Teachers 0	Quality	3.7
			Students L	earning Experience	3.6
	7.2%		Outreach		3.7
			Evaluation	Process	3.8
			Mentoring	g n of extracurricular and skill	3.7
			based acti		3.7
	89.4%		Feedback	on CBCS Curriculum	3.5
			Overall TL	process	3.8

MATHEMATICS

1 How much of the syllabus was covered in the class room teaching? 2 How well did the teachers prepare for the classes? 3 How well were the teachers pabe to communicate? 3 How the teacher's approach to teaching can best be described as 5 The department/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies(such as study tours/field 6 Teachers inform you about expected course outcomes and program outcomes. 3 The teachers illustrate the concepts through examples and applications. 8 What percentage of teachers use ICT tools such as ICD projector, Multimedia, etc. while teaching. 9 How do you rate your experience of experimental learning during laboratory sessions? 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 3. Hairness of the internal evaluation process by the teachers. 3. Was your performance in assignments discussed with you? 3. The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 3. The teachers identify your strengths and encourage you with providing right level of challenges. 3. The teachers encourage you to participate in co-curricular and extracurricular activities. 3. Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 3. The subject curriculum has a good balance between theory and practicals. 3. The curriculum benefited me to develop subject knowledge and skills. 3. The implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. 3. Students' Responses 4 Excellent 6 Very Good 6 Good 8 Sextelent 7 Very Good 9 Foor 8 Sextelent 8 Very Good 9 Foor 9	DEPARTMENT :		ATHEMATICS		PROGRAMME :	UG
How well did the teachers prepare for the classes? 3 How well were the teachers able to communicate? 3 3 3 4 The teacher's approach to teaching can best be described as 3 5 The department/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies (such as study tours/field 3 5 The department/ teachers use student centric methods, such as study tours/field 3 5 The teachers inform you about expected course outcomes and program outcomes. 3 3 5 The teachers illustrate the concepts through examples and applications. 3 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 3 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 3 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 3 Was your performance in assignments discussed with you? 3 Teachers are able to identify your weaknesses and help you to overcome them. 3 3 Teachers are able to identify your weaknesses and help you to overcome them. 3 3 Teachers are able to identify your weaknesses and help you to overcome them. 3 5 Your guardian teacher does a necessary follow-up through personal contact or meetings. 3 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 3 The teachers identify your strengths and encourage you with providing right level of challenges. 3 The teachers does a necessary follow-up through personal contact or meetings. 3 The teachers encourage you to participate in co-curricular and extracurricular activities. 3 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 3 The curriculum benefited me to develop subject knowledge and skills. 3 The towerall quality o	No. of students pa	rticipated	23	Average S	tudent Satisfaction Score :	3.57
How well did the teachers prepare for the classes? 3 How well were the teachers able to communicate? 3 3 3 4 The teacher's approach to teaching can best be described as 3 5 The department/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies (such as study tours/field 3 5 The department/ teachers use student centric methods, such as study tours/field 3 5 The teachers inform you about expected course outcomes and program outcomes. 3 3 5 The teachers illustrate the concepts through examples and applications. 3 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 3 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 3 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 3 Was your performance in assignments discussed with you? 3 Teachers are able to identify your weaknesses and help you to overcome them. 3 3 Teachers are able to identify your weaknesses and help you to overcome them. 3 3 Teachers are able to identify your weaknesses and help you to overcome them. 3 5 Your guardian teacher does a necessary follow-up through personal contact or meetings. 3 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 3 The teachers identify your strengths and encourage you with providing right level of challenges. 3 The teachers does a necessary follow-up through personal contact or meetings. 3 The teachers encourage you to participate in co-curricular and extracurricular activities. 3 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 3 The curriculum benefited me to develop subject knowledge and skills. 3 The towerall quality o	1 How much of	the syllabus wa	s covered in the clas	s room teac	hing?	3.6
4 The teacher's approach to teaching can best be described as 5 The department/ teachers use student centric methods, such as experiential learning, participative learning, and problems-solving methodologies (such as study tours/field 3. 6 Teachers inform you about expected course outcomes and program outcomes. 3. 7 The teachers illustrate the concepts through examples and applications. 3. 8 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 3. 9 How do you rate your experience of experimental learning during laboratory sessions? 3. 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 3. 11 Fairness of the internal evaluation process by the teachers. 3. 12 Was your performance in assignments discussed with you? 3. 13 Teachers are able to identify your weaknesses and help you to overcome them. 3. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 3. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 3. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 3. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 3. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 3. 19 The subject curriculum has a good balance between theory and practicals. 3. 20 The curriculum benefited me to develop subject knowledge and skills. 3. 21 The implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. 3. 22 The overall quality of teaching-learning process in the college is very good. 3. Students' Responses 5. Excellent 6 Very Good 6 Good 7. Students' Responses 6. Excellent 7 Very Good 8. Satifactory 8 Poor 7. Students Learning Experience 3. Outreach 5. Satifactory 9 P						3.4
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cognitive, social and emotional growth. Your guardian teacher does a necessary follow-up through personal contact or meetings. 3. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 3. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 3. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 3. 19 The subject curriculum has a good balance between theory and practicals. 3. 10 The curriculum benefited me to develop subject knowledge and skills. 11 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. 22 The overall quality of teaching-learning process in the college is very good. 3. Students' Responses Excellent Very Good Good Satifactory Poor Students Learning Experience Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3.	13 Teachers are a	able to identify	your weaknesses and	d help you to	o overcome them.	3.5
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16 The teachers identify your strengths and encourage you with providing right level of challenges. 3. Teachers encourage you to participate in co-curricular and extracurricular activities. 3. Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 3. The subject curriculum has a good balance between theory and practicals. 3. The curriculum benefited me to develop subject knowledge and skills. 2. The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. 3. The overall quality of teaching-learning process in the college is very good. 3. Students' Responses 5. Excellent Fersonses 6. Excellent Fersonses 7. Feachers Quality 8. Students Learning Experience 3. Students Learning Experience 3. Wentoring 7. Promotion of extracurricular and skill based activities 8. Feedback on CBCS Curriculum 3. Feedback on CBCS Curriculum 3. Students Learning Experience 4. Students Learning Experience	15 Your guardian	teacher does a	necessary follow-up	through pe	ersonal contact or meetings.	3.6
challenges. 7 Teachers encourage you to participate in co-curricular and extracurricular activities. 8 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 9 The subject curriculum has a good balance between theory and practicals. 10 The curriculum benefited me to develop subject knowledge and skills. 11 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. 22 The overall quality of teaching-learning process in the college is very good. 3. Students' Responses Excellent Very Good Good Students Learning Experience 3. Feedback on CBCS Curriculum	16 The teachers i	identify your st	rengths and encourage	ge vou with	providing right level of	3.0
17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. 22 The overall quality of teaching-learning process in the college is very good. 3. Students' Responses Excellent Very Good Good Satifactory Poor Students Learning Experience 3. Outreach 54.7% Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3. Feedback on CBCS Curriculum	I	, ,		,,		3.6
skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. 22 The overall quality of teaching-learning process in the college is very good. 32. Students' Responses Excellent Very Good Good Satifactory Poor Students Learning Experience 34. Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 35. Feedback on CBCS Curriculum 36.		ourage you to pa	articipate in co-curric	ular and ex	tracurricular activities.	3.6
skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. 22 The overall quality of teaching-learning process in the college is very good. 32. Students' Responses Excellent Very Good Good Satifactory Poor Students Learning Experience 34. Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 35. Feedback on CBCS Curriculum 36.	18 Efforts are ma	de by the colle	ge/ teachers to inculo	cate soft ski	lls, life skills and employability	
The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. 3. The overall quality of teaching-learning process in the college is very good. 3. Students' Responses Excellent Very Good Good Satifactory Poor Students Learning Experience Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3. Feedback on CBCS Curriculum						3.5
The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. 3. The overall quality of teaching-learning process in the college is very good. 3. Students' Responses Excellent Very Good Good Satifactory Poor Students Learning Experience Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3. Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3. Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3. Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3. Mentoring Promotion of extracurricular and skill based activities	19 The subject cu	urriculum has a	good balance betwe	en theory a	nd practicals.	3.4
The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more. The overall quality of teaching-learning process in the college is very good. Students' Responses Excellent Very Good Good Satifactory Poor Students Learning Experience Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3. Feedback on CBCS Curriculum 3. Students Learning Experience Outreach Evaluation Process Students Learning Experience Feedback on CBCS Curriculum 3.	20 The curriculur	n benefited me	to develop subject k	nowledge a	and skills.	3.3
education for students much more. 22 The overall quality of teaching-learning process in the college is very good. 3. Students' Responses Excellent Very Good Good Satifactory Poor Students Learning Experience Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3. Feedback on CBCS Curriculum 3. Students Learning Experience 3. Mentoring Promotion of extracurricular and skill based activities 3.	21 The Implemen	ntation of the C	BCS pattern in the Cu	ırriculum of	fers to broaden the horizons of	
Students' Responses Excellent Very Good Good Satifactory Poor Students Learning Experience Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3.0%	15		177			3.6
Students' Responses Excellent Very Good Good Satifactory Poor Students Learning Experience Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3.0%	22 The overall qu	ality of teachin	g-learning process in	the college	is very good.	3.6
Excellent Very Good Good Satifactory Poor Students Learning Experience Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum Teachers Quality Students Learning Experience Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum			·			
Satifactory Poor Students Learning Experience Outreach Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum Students Learning Experience 3. Wentoring Promotion of extracurricular and skill based activities Students Learning Experience 3. S			200		- II	
9.8% Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3.3 Feedback on CBCS Curriculum	Excellen	AND THE STATE OF T	the second second	leachers C	Quality	3.5
Evaluation Process Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3.3.0% Feedback on CBCS Curriculum 3.4.7%				Students L	Learning Experience	3.6
Mentoring Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3.3.0%	9.	.8%		Outreach		3.6
Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3.				Evaluation	n Process	3.5
Promotion of extracurricular and skill based activities Feedback on CBCS Curriculum 3.			54 796	Mentoring		3.6
	32.0%		34.770			3.6
				Feedback	on CBCS Curriculum	3.4
				Overall Ti		3.6

PHYSICS

DEPARTMENT :		PHYSICS		PROGRAMME :	UG
		11110100			00
No. of students pa	rticipated	42	Average S	tudent Satisfaction Score:	3.65
1 How much of	the syllabus wa	s covered in the clas	s room teac	hing?	3.90
		epare for the classes			3.72
These contracts of the person of the second		able to communicate	V/CO		3.5
		aching can best be d			3.5
(5.0)				as experiential learning,	2.5
				uch as study tours/field	3.5
		xpected course outc		- (Table	3.6
_		ncepts through exan		tor, Multimedia, etc. while	3.7
teaching.	tage of teachers	use ici toois such a	s LCD projec	tor, Multimedia, etc. while	3.4
	ata vaur avnari	ance of experiments	Hearning du	ring laboratory sessions?	3.5
				irticipate in Extension and	3.3
Outreach Act	-	uity provides opport	unities to pa	inticipate in Extension and	3.6
		ation process by the	toachors		3.8
		ignments discussed			3.6
		your weaknesses and		o overcome them	3.5
				he college facilitates you in	3.3
	cial and emotion		scheme in t	ne conege racintates you in	3.6
1 1771 0		177/	through ne	rsonal contact or meetings.	3.0
15 Tour guardian	recuerier does d	Trecessary ronow up	, tillough pe	isonal contact of meetings.	3.7
16 The teachers	identify your str	engths and encoura	ge you with	providing right level of	
challenges.	• •				3.5
17 Teachers enco	ourage you to pa	articipate in co-curri	cular and ex	tracurricular activities.	3.5
18 Efforts are ma	ade by the colle	ge/ teachers to incul	cate soft skil	lls, life skills and employability	
skills to make	you ready for t	he world of work.		927 - 104 - 104	3.7
19 The subject c	urriculum has a	good balance betwe	en theory a	nd practicals.	3.8
20 The curriculu	m benefited me	to develop subject l	knowledge a	nd skills.	3.8
21 The Impleme	ntation of the C	BCS pattern in the Co	urriculum of	fers to broaden the horizons of	
education for	students much	more.			3.6
22 The overall qu	uality of teachin	g-learning process ir	the college	is very good.	3.6
	700 0 0000 0000000	*			
Stu	idents' Respo	nses			
Exceller			Teachers C	Quality	3.6
•	Satifactory	Poor	Charles to 1		2.5
			Students L	earning Experience	3.5
	7.7%		Outreach		3.6
			Evaluation	Process	3.7
23.8%			Montoring		3.6
			Mentoring	of extracurricular and skill	5.6
		55.7%	based acti		3.6
			Feedback	on CBCS Curriculum	3.7
				on edes curriculani	3.7

STATISTICS

DEPARTME	NT:	9	STATISTICS		PROGRAMME :	UG
No. of stude	nts pa	rticipated	23	Average S	tudent Satisfaction Score :	3.69
1 How m	uch of	the syllabus wa	s covered in the clas	s room teac	hing?	3.6
		CONTRACTOR SERVICES	epare for the classes			3.6
3 How we	ell wer	e the teachers	able to communicate	?		3.9
4 The tea	cher's	approach to te	aching can best be d	escribed as		3.7
5 The dep	artme	ent/ teachers us	e student centric me	ethods, such	as experiential learning,	
particip	ative I	earning, and pr	oblem-solving meth	odologies(s	uch as study tours/field	3.7
6 Teacher	s infor	rm you about e	xpected course outc	omes and p	rogram outcomes.	3.8
7 The tea	chers i	illustrate the co	ncepts through exan	nples and ap	plications.	3.8
8 What p	ercent	age of teachers	use ICT tools such a	s LCD projec	tor, Multimedia, etc. while	
teachin	g.					2.7
9 How do	you ra	ate your experi	ence of experimenta	l learning du	ring laboratory sessions?	3.1
10 The Col	lege/D	Department/fac	ulty provides opport	unities to pa	rticipate in Extension and	
Outread	ch Acti	vities.			*	3.8
11 Fairnes	s of the	e internal evalu	ation process by the	teachers.		3.8
		11 VIII VIII VIII VIII VIII VIII VIII V	ignments discussed	CONTRACTOR CONTRACTOR CONTRACTOR		3.9
13 Teacher	s are a	able to identify	your weaknesses an	d help you to	o overcome them.	3.7
14 The teaching and mentoring process through GT scheme in the college facilitates you in						
cognitive, social and emotional growth.					3.6	
2735	35555		000	through pe	rsonal contact or meetings.	
				0 1	3	3.7
16 The tea	chers i	identify your st	rengths and encoura	ge you with	providing right level of	
challen		100 mm - 1900 1900 1900 1900 1900 1900 1900 19	_			3.6
17 Teacher	s enco	ourage you to p	articipate in co-curri	cular and ex	tracurricular activities.	3.8
18 Efforts a	are ma	de by the colle	ge/ teachers to incul	cate soft ski	lls, life skills and employability	
skills to	make	you ready for t	he world of work.			3.7
19 The sub	ject cı	urriculum has a	good balance betwe	en theory a	nd practicals.	3.8
			to develop subject l			3.6
21 The Imp	olemer	ntation of the C	BCS pattern in the Co	urriculum of	fers to broaden the horizons of	
The second secon		students much				3.5
22 The ove	rall qu	uality of teachin	g-learning process in	the college	is very good.	3.7
	•					
	Stu	dents' Respo	nses			
	Exceller	nt 🔵 Very Good	d 😑 Good	Teachers C	Quality	3.7
		Satifactory	Poor			
				Students L	earning Experience	3.4
				Outreach		3.8
				Evaluation	Process	3.9
20	9.1%			Lvaluation	1100003	3.3
23	7.170			Mentoring	3	3.6
			63.0%		of extracurricular and skill	
			03.070	based acti		3.7
				baseu acti	vities	
					on CBCS Curriculum	3.6

ZOOLOGY

DEPARTMENT :		ZOOLOGY		PROGRAMME :	UG
No. of students par	ticipated	18	Average S	tudent Satisfaction Score :	3.37
1 How much of	the syllabus wa	s covered in the class	room teac	hing?	3.36
		epare for the classes?			3.64
3 How well were	e the teachers a	ble to communicate?	?		3.2
4 The teacher's	approach to tea	aching can best be de	scribed as		2.9
5 The departme	nt/ teachers us	e student centric met	thods, such	as experiential learning,	
				uch as study tours/field	3.4
		xpected course outco			3.4
	100771111	ncepts through exam			3.3
	age of teachers	use ICT tools such as	LCD project	tor, Multimedia, etc. while	
teaching.					3.2
				ring laboratory sessions?	3.4
15/4/27	- 151 - 151	ulty provides opportu	inities to pa	articipate in Extension and	
Outreach Activ	vities.				3.5
11 Fairness of the	internal evalu	ation process by the t	eachers.		3.6
12 Was your perf	ormance in ass	ignments discussed w	vith you?		3.3
13 Teachers are a	ble to identify	your weaknesses and	help you to	o overcome them.	2.9
14 The teaching a	nd mentoring	process through GT so	cheme in t	he college facilitates you in	
cognitive, soci	al and emotion	al growth.		52	3.7
15 Your guardian	teacher does a	necessary follow-up	through pe	ersonal contact or meetings.	
					3.6
16 The teachers is challenges.	dentify your str	engths and encourag	e you with	providing right level of	3.2
17 Teachers enco	urage you to pa	articipate in co-curric	ular and ex	tracurricular activities.	3.5
18 Efforts are ma	de by the colle	ge/ teachers to inculc	ate soft ski	lls, life skills and employability	
skills to make	you ready for tl	ne world of work.			3.2
19 The subject cu	rriculum has a	good balance betwee	en theory a	nd practicals.	3.4
20 The curriculun	n benefited me	to develop subject ki	nowledge a	nd skills.	3.4
21 The Implemen	tation of the C	BCS pattern in the Cu	rriculum of	fers to broaden the horizons of	
education for	students much	more.			2.9
22 The overall qu	ality of teachin	g-learning process in	the college	is very good.	3.2
'	20	•			
Stu	dents' Respoi	nses			
Excellent	t O Very Good	Good	Teachers 0	Quality	3.3
	Satifactory 🛑	Poor			
			Students I	earning Experience	3.4
			Outrook		2 -
16.79	6		Outreach		3.5
		41.2%	Evaluation	Process	3.4
			Mentoring	3	3.3
				of extracurricular and skill	3.4
37.9	9%			on CBCS Curriculum	3.2
			los com		
			Overall TL	process	3.2

Over all Students Satisfaction (M.Sc.)

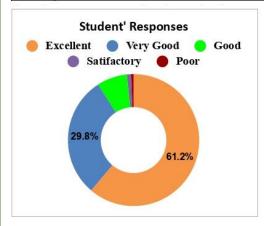
		{			FACTION SURVEY		
DEPART	MENT :		OVER	ALL	PROGRAMME :	PG	
No. of st	udents pa	articipated	10)9	Average Student Satisfaction Score:	3.5	
1 H	low much	of the syllab	ous was cove	red in the o	class room teaching?	3.4	
2 H	low well d	did the teach	ers prepare	for the clas	ses?	3.6	
3 H	low well v	were the tead	chers able to	communic	cate?	3.7	
4 T	he teache	er's approach	to teaching	can best b	e described as	3.4	
	от портинения и по						
					ethodologies(such as study tours/field	3.5	
					utcomes and program outcomes.	3.6	
					xamples and applications.	3.7	
	-	entage of tea	achers use IC	T tools suc	h as LCD projector, Multimedia, etc. while		
	eaching.			, ,		3.3	
					ntal learning during laboratory sessions?	3.3	
	_		nt/faculty pr	ovides opp	ortunities to participate in Extension and		
	Outreach /		1			3.6	
					the teachers.	3.6	
					ed with you? and help you to overcome them.	3.5	
			<u> </u>			3.4	
		ng and ment social and en			GT scheme in the college facilitates you in	2.4	
					y-up through personal contact or meetings.	3.4	
13 1	oui guait	ilali teatilei i	uoes a fieces	sary lollow	r-up tillough personal contact of meetings.	3.5	
16 T	he teache	ers identify v	our strength	s and enco	urage you with providing right level of	3.3	
	hallenges		our strength.	o arra crico.	arage you with providing right level of	3.5	
			u to participa	ate in co-cu	ırricular and extracurricular activities.	3.6	
					culcate soft skills, life skills and		
		•	_		world of work.	3.5	
19 T	he subjec	t curriculum	has a good l	palance bet	tween theory and practicals.	3.5	
20 T	he curricu	ulum benefit	ed me to dev	elop subje	ct knowledge and skills.	3.5	
21 T	he Impler	mentation of	the CBCS pa	ttern in the	e Curriculum offers to broaden the horizons		
О	f education	on for studer	its much mo	re.		3.6	
22 T	he overal	I quality of te	eaching-learr	ning proces	s in the college is very good.	3.5	
- "	Studon	t' Responses		Teachers	Quality	3.5	
Exc		Very Good	Good		Learning Experience	3.5	
	Satifac	-	or				
	44.40			Outreach		3.6	
	11.49	•		Evaluatio	on Process	3.6	
				Mentorir	ng	3.4	

Teachers Quality	3.56
Students Learning Experience	3.55
Outreach	3.66
Evaluation Process	3.62
Mentoring	3.48
Promotion of extracurricular and skill based activities	3.61
Feedback on CBCS Curriculum	3.57
Overall TL process	3.54

Department wise Performance Score (M.Sc.)

BIOINFORMATICS

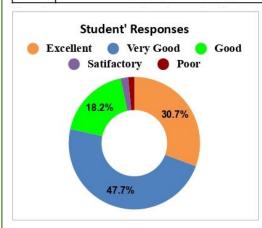
		STUDENTS' SATISF	ACTION SURVEY			
DEPAR	RTMENT :	BIOINFORMATICS	PROGRAMME :	PG		
No. of	students participated	22	Average Student Satisfaction Score	e: 3.67		
1	How much of the sylla	abus was covered in the cl	ass room teaching?	3.47		
2	How well did the teac	hers prepare for the class	es?	3.71		
3	How well were the teachers able to communicate?					
4	The teacher's approach	ch to teaching can best be	described as	3.71		
5			nethods, such as experiential learni hodologies(such as study tours/fie	The second secon		
6	Teachers inform you a	bout expected course ou	tcomes and program outcomes.	3.78		
7	The teachers illustrate	the concepts through ex	amples and applications.	3.87		
8	What percentage of to teaching.	eachers use ICT tools such	as LCD projector, Multimedia, etc.	while 3.95		
9	How do you rate your	experience of experimen	al learning during laboratory session	ons? 3.33		
10	The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities.					
11	Fairness of the interna	al evaluation process by th	e teachers.	3.80		
12	Was your performance	e in assignments discusse	d with you?	3.64		
13	Teachers are able to i	dentify your weaknesses a	nd help you to overcome them.	3.73		
14	The teaching and mer cognitive, social and e		T scheme in the college facilitates y	you in 3.64		
15	Your guardian teacher	does a necessary follow-	up through personal contact or med	etings.		
16	The teachers identify challenges.	your strengths and encou	rage you with providing right level o	of 3.76		
17	Teachers encourage you to participate in co-curricular and extracurricular activities.					
18	Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
19	The subject curriculum has a good balance between theory and practicals.					
20	The curriculum benefited me to develop subject knowledge and skills.					
21	The Implementation of education for stude		Curriculum offers to broaden the h	orizons 3.78		
22	The overall quality of	teaching-learning process	in the college is very good.	3.42		
		<u> </u>		15715015150		



Teachers Quality	3.70
Students Learning Experience	3.69
Outreach	3.67
Evaluation Process	3.72
Mentoring	3.69
Promotion of extracurricular and skill based activities	3.57
Feedback on CBCS Curriculum	3.72
Overall TL process	3.42

BOTANY

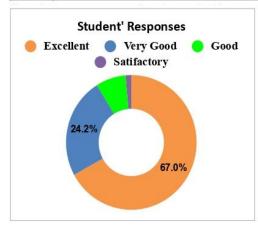
			STUDENTS' SATIS	FACTION	SURVEY		
DEPAR	RTMENT :		BOTANY		PROGRAMME :	PG	
No. of	students p	articipated	12	Average S	tudent Satisfaction Score :	3.32	
1	How much	h of the syllal	ous was covered in the	class room t	eaching?	3.07	
2	How well	did the teach	ers prepare for the clas	ses?		3.57	
3	How well	How well were the teachers able to communicate?					
-	A JA	****** Call Col *********************************	n to teaching can best b			2.83	
5					uch as experiential learning, s(such as study tours/field	3.70	
6	Teachers i	nform you al	out expected course o	utcomes an	d program outcomes.	3.57	
7	The teach	ers illustrate	the concepts through e	xamples and	d applications.	3.53	
8						3.40	
9	How do yo	ou rate your	experience of experime	ntal learning	g during laboratory sessions?	3.37	
10	The College/Department/faculty provides opportunities to participate in Extension and				2.57		
	Outreach Activities.					3.57	
			l evaluation process by			3.47	
			in assignments discuss			3.53	
	Mary - Carrier No. 455-455		entify your weaknesses			3.00	
14	Charles and the second second	441 - 17 - 17 - 17 - 17 - 17 - 17 - 17 -	toring process through (motional growth.	51 scheme	in the college facilitates you in	2.97	
15	Your guard	dian teacher	does a necessary follow	/-up through	n personal contact or meetings.	3.33	
16	The teach	7.1107.0	our strengths and enco	urage you w	rith providing right level of	3.40	
17	Teachers e	encourage yo	u to participate in co-cu	ırricular and	l extracurricular activities.	3.27	
18	Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					3.37	
19	The subject curriculum has a good balance between theory and practicals.					3.37	
20	The curriculum benefited me to develop subject knowledge and skills.					3.37	
	The Imple	mentation of			n offers to broaden the horizons		
22						3.03	
	ine overa	ii quality of t	eaching-learning proces	s in the coll	ege is very good.	3.27	



Teachers Quality	3.16
Students Learning Experience	3.51
Outreach	3.57
Evaluation Process	3.50
Mentoring	3.18
Promotion of extracurricular and skill based activities	3.32
Feedback on CBCS Curriculum	3.26
Overall TL process	3.27

CHEMISTRY

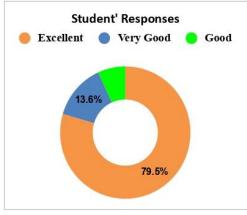
à		STUDENTS' SATIS	FACTION SURVEY			
DEPAR	RTMENT :	CHEMISTRY	PROGRAMME :	PG		
No. of	students participated	19	Average Student Satisfaction Score:	3.71		
1	How much of the sylla	bus was covered in the o	class room teaching?	3.68		
2	How well did the teacl	ners prepare for the clas	ses?	3.87		
3	How well were the tea	chers able to communic	rate?	3.85		
4	The teacher's approac	h to teaching can best b	e described as	3.77		
5			methods, such as experiential learning, ethodologies(such as study tours/field	3.83		
6	Teachers inform you a	bout expected course o	utcomes and program outcomes.	3.77		
7	The teachers illustrate	the concepts through e	xamples and applications.	3.92		
8	What percentage of te teaching.	eachers use ICT tools suc	h as LCD projector, Multimedia, etc. while	3.20		
9	How do you rate your	experience of experime	ntal learning during laboratory sessions?	3.66		
10	The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities.					
11	Fairness of the interna	l evaluation process by t	the teachers.	3.83		
12	Was your performance in assignments discussed with you?					
13	Teachers are able to id	lentify your weaknesses	and help you to overcome them.	3.52		
14	The teaching and men cognitive, social and e	어머니아 아이들은 그리트 어린 아이트 아이들은 아이들은 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이	GT scheme in the college facilitates you in	3.56		
15	Your guardian teacher	does a necessary follow	r-up through personal contact or meetings.	3.58		
16	The teachers identify y challenges.	our strengths and enco	urage you with providing right level of	3.60		
17	Teachers encourage yo	ou to participate in co-cu	rricular and extracurricular activities.	3.83		
18	Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
19	The subject curriculum has a good balance between theory and practicals.					
20	The curriculum benefited me to develop subject knowledge and skills.					
21	The Implementation o	The state of the property of the state of th	e Curriculum offers to broaden the horizons	3.87		
22		12-19 1200 2000	s in the college is very good.			
	The overall quality of t	eaching-learning proces	in the conege is very good.	3.71		



Teachers Quality	3.79
Students Learning Experience	3.68
Outreach	3.85
Evaluation Process	3.76
Mentoring	3.56
Promotion of extracurricular and skill based activities	3.81
Feedback on CBCS Curriculum	3.70
Overall TL process	3.71

COMPUTER SOFTWARE

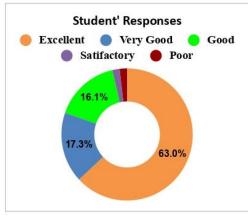
		19		STUDENTS' SATISI	ACTION	SURVEY	
1 How much of the syllabus was covered in the class room teaching? 2 How well did the teachers prepare for the classes? 3 How well were the teachers able to communicate? 4 The teacher's approach to teaching can best be described as 5 The department/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies(such as study tours/field 6 Teachers inform you about expected course outcomes and program outcomes. 7 The teachers illustrate the concepts through examples and applications. 8 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 9 How do you rate your experience of experimental learning during laboratory sessions? 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	EPART	TMENT:	COI	MPUTER SOFTWA	RE	PROGRAMME :	PG
2 How well did the teachers prepare for the classes? 3 How well were the teachers able to communicate? 4 The teacher's approach to teaching can best be described as 5 The department/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies (such as study tours/field Teachers inform you about expected course outcomes and program outcomes. 7 The teachers illustrate the concepts through examples and applications. 8 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 9 How do you rate your experience of experimental learning during laboratory sessions? 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	o. of s	tudents p	articipated	2	Average S	tudent Satisfaction Score :	3.81
3 How well were the teachers able to communicate? 4 The teacher's approach to teaching can best be described as 5 The department/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies(such as study tours/field 6 Teachers inform you about expected course outcomes and program outcomes. 7 The teachers illustrate the concepts through examples and applications. 8 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 9 How do you rate your experience of experimental learning during laboratory sessions? 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 11 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	1 1	How much	n of the syllal	bus was covered in the c	ass room t	eaching?	3.80
4 The teacher's approach to teaching can best be described as 5 The department/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies (such as study tours/field 6 Teachers inform you about expected course outcomes and program outcomes. 7 The teachers illustrate the concepts through examples and applications. 8 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 9 How do you rate your experience of experimental learning during laboratory sessions? 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 11 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	2 1	How well	did the teach	ers prepare for the class	es?		3.60
5 The department/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies (such as study tours/field 6 Teachers inform you about expected course outcomes and program outcomes. 7 The teachers illustrate the concepts through examples and applications. 8 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 9 How do you rate your experience of experimental learning during laboratory sessions? 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 11 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.					4101 (CC)		3.00
participative learning, and problem-solving methodologies(such as study tours/field 6 Teachers inform you about expected course outcomes and program outcomes. 7 The teachers illustrate the concepts through examples and applications. 8 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 9 How do you rate your experience of experimental learning during laboratory sessions? 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	4	The teach	er's approacl	n to teaching can best be	described	as	4.00
7 The teachers illustrate the concepts through examples and applications. 8 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 9 How do you rate your experience of experimental learning during laboratory sessions? 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 11 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.		5.0	-				4.00
8 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 9 How do you rate your experience of experimental learning during laboratory sessions? 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	6	Teachers i	nform you al	out expected course ou	itcomes an	d program outcomes.	4.00
teaching. 9 How do you rate your experience of experimental learning during laboratory sessions? 10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	7	The teach	ers illustrate	the concepts through ex	amples and	applications.	4.00
10 The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	2000		entage of te	achers use ICT tools such	as LCD pro	ojector, Multimedia, etc. while	3.80
Outreach Activities. 11 Fairness of the internal evaluation process by the teachers. 12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	9 1	How do yo	ou rate your	experience of experimen	tal learning	during laboratory sessions?	3.00
12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.		The College/Department/faculty provides opportunities to participate in Extension and					3.00
Teachers are able to identify your weaknesses and help you to overcome them. The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. Your guardian teacher does a necessary follow-up through personal contact or meetings. The teachers identify your strengths and encourage you with providing right level of challenges. Teachers encourage you to participate in co-curricular and extracurricular activities. Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. The subject curriculum has a good balance between theory and practicals. The curriculum benefited me to develop subject knowledge and skills. The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	11	Fairness o	f the interna	l evaluation process by t	ne teachers		4.00
The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. Your guardian teacher does a necessary follow-up through personal contact or meetings. The teachers identify your strengths and encourage you with providing right level of challenges. Teachers encourage you to participate in co-curricular and extracurricular activities. Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. The subject curriculum has a good balance between theory and practicals. The curriculum benefited me to develop subject knowledge and skills. The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	12 \	3000 (100 (100 (100 (100 (100 (100 (100				4.00	
cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	13	Teachers a	are able to id	entify your weaknesses a	and help yo	u to overcome them.	4.00
16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.			_		T scheme	in the college facilitates you in	3.80
challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	15	Your guard	dian teacher	does a necessary follow-	up through	personal contact or meetings.	4.00
18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.				our strengths and encou	rage you w	ith providing right level of	4.00
employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	17	Teachers e	encourage yo	u to participate in co-cui	ricular and	extracurricular activities.	3.80
19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.							4.00
20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	\rightarrow						
21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons of education for students much more.	_						4.00
of education for students much more.	_					5:	4.00
22 The overall quality of teaching-learning process in the college is very good		of educati	on for stude	nts much more.			4.00
22 The overall quality of teaching learning process in the conlege is very good.	22	The overa	ll quality of t	eaching-learning process	in the coll	ege is very good.	4.00



Teachers Quality	3.60
Students Learning Experience	3.76
Outreach	3.00
Evaluation Process	4.00
Mentoring	3.95
Promotion of extracurricular and skill based activities	3.90
Feedback on CBCS Curriculum	4.00
Overall TL process	4.00

ENVIRONMENTAL SCIENCE

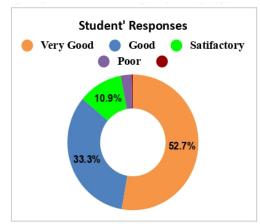
	~	STU	JDENTS' SATIS	FACTION	SURVEY	
DEPAR	TMENT :	ENVIRO	NMENTAL SCIE	NCE	PROGRAMME :	PG
No. of	students partici	pated	15	Average S	tudent Satisfaction Score :	3.54
1	How much of th	ne syllabus v	was covered in the c	lass room t	eaching?	3.44
2	How well did th	e teachers	prepare for the class	ses?		3.47
3	How well were	the teacher	s able to communic	ate?		3.44
4	The teacher's a	pproach to	teaching can best be	e described	as	3.36
5	1.00				uch as experiential learning, s(such as study tours/field	3.63
6					d program outcomes.	3.65
	The same of the sa		concepts through ex	100		3.71
					ojector, Multimedia, etc. while	3.79
9	How do you rat	e your expe	rience of experimer	ntal learning	during laboratory sessions?	3.41
10	The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities.					3.71
11	Fairness of the	internal eva	luation process by t	he teachers	5.	3.49
12	Was your performance in assignments discussed with you?			3.40		
13	Teachers are ab	le to identif	y your weaknesses	and help yo	u to overcome them.	3.35
14	The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth.					3.63
15	Your guardian to	eacher doe	a necessary follow	up through	personal contact or meetings.	3.65
16	The teachers identify your strengths and encourage you with providing right level of challenges.				3.45	
17	Teachers encou	rage you to	participate in co-cu	rricular and	extracurricular activities.	3.55
18	Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					3.65
19	The subject curriculum has a good balance between theory and practicals.			3.52		
20	The curriculum	benefited r	ne to develop subje	ct knowledg	ge and skills.	3.55
			13. 10.		offers to broaden the horizons	
	of education for	r students n	nuch more.			3.55
22	The overall qua	lity of teach	ing-learning proces	s in the coll	ege is very good.	3.52



Teachers Quality	3.43
Students Learning Experience	3.64
Outreach	3.71
Evaluation Process	3.44
Mentoring	3.52
Promotion of extracurricular and skill based activities	3.60
Feedback on CBCS Curriculum	3.54
Overall TL process	3.52

MICROBIOLOGY

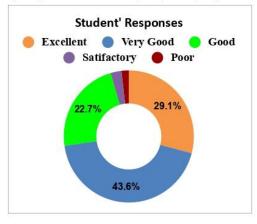
STUDENTS' SATISFACTION SURVEY							
DEPAR	RTMENT:		MICROBIOLOGY		PROGRAMME:	PG	
No. of	students p	articipated	15	Average S	tudent Satisfaction Score :	3.55	
1	1 How much of the syllabus was covered in the class room teaching?						
2	How well	did the teach	ers prepare for the clas	ses?		3.71	
3	How well	were the tead	chers able to communic	ate?		3.87	
4	The teach	er's approach	to teaching can best b	e described	as	3.31	
5		-			uch as experiential learning,		
					s(such as study tours/field	3.49	
			out expected course o			3.49	
			the concepts through ex	<u> </u>		3.89	
8		centage of tea	achers use ICT tools suc	h as LCD pro	ojector, Multimedia, etc. while		
	teaching.					2.96	
		<u> </u>	· · · · · · · · · · · · · · · · · · ·		g during laboratory sessions?	3.41	
10	٠ -		nt/faculty provides opp	ortunities to	participate in Extension and		
	Outreach .	Activities.				3.79	
11	Fairness o	f the internal	evaluation process by t	he teachers	5.	3.71	
12	Was your	performance	in assignments discuss	ed with you	?	3.87	
13	Teachers a	are able to ide	entify your weaknesses	and help yo	ou to overcome them.	3.55	
14	l	-		GT scheme	in the college facilitates you in		
	cognitive,	social and en	notional growth.			3.44	
15	Your guard	dian teacher	does a necessary follow	-up through	n personal contact or meetings.		
						3.44	
16	l		our strengths and enco	ırage you w	ith providing right level of		
	challenges					3.65	
					l extracurricular activities.	3.60	
18	l	•	college/ teachers to in				
			nake you ready for the v			3.39	
			has a good balance bet			3.55	
			ed me to develop subje			3.39	
21			-	Curriculun	n offers to broaden the horizons		
			its much more.			3.76	
22	The overa	ll quality of te	eaching-learning proces	s in the coll	ege is very good.	3.49	



Teachers Quality	3.55
Students Learning Experience	3.45
Outreach	3.79
Evaluation Process	3.79
Mentoring	3.52
Promotion of extracurricular and skill based activities	3.49
Feedback on CBCS Curriculum	3.56
Overall TL process	3.49

MATHEMATICS

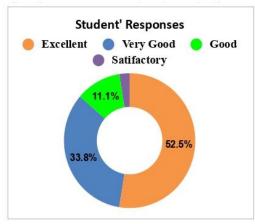
DERAS	TAREST		STUDENTS' SATIS	SFACTION		D.C.		
	TMENT:		MATHEMATICS		PROGRAMME :	PG		
No. of	students p	articipated	5	Average S	tudent Satisfaction Score :	3.21		
1 How much of the syllabus was covered in the class room teaching?								
2	How well	How well did the teachers prepare for the classes?						
3	How well	were the tea	chers able to communi	cate?		3.60		
4	The teach	er's approacl	n to teaching can best b	e described	as	2.32		
5	1,00,0				uch as experiential learning,			
					s(such as study tours/field	2.08		
		**	out expected course of			3.04		
			the concepts through e			2.72		
8	What perd teaching.	entage of te	achers use ICT tools su	ch as LCD pro	ojector, Multimedia, etc. while	2.16		
9	How do yo	ou rate your	experience of experime	ental learning	during laboratory sessions?	1.52		
	N 1751L				participate in Extension and			
	Outreach .	Activities.	4.8			3.04		
11	Fairness o	f the interna	evaluation process by	the teachers	i.	3.92		
12	Was your performance in assignments discussed with you?				3.84			
13	Teachers a	re able to id	entify your weaknesses	and help yo	u to overcome them.	3.92		
14		_		GT scheme	in the college facilitates you in			
			notional growth.			3.76		
15	Your guard	dian teacher	does a necessary follov	v-up through	personal contact or meetings.	200		
	Simon III con	TW DO ONOUT	18 6997 85			3.84		
16			our strengths and enco	ourage you w	ith providing right level of	3.84		
17	challenges		u to participate in co-c	urricular and	extracurricular activities.	3.68		
						3.00		
10	Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.				3.36			
19	12 13	13	has a good balance be			3.36		
			ed me to develop subje			3.36		
					offers to broaden the horizons			
	1,50		nts much more.			2.64		
22	The overa	ll quality of t	eaching-learning proce	ss in the coll	ege is very good.	3.44		



Teachers Quality	3.28
Students Learning Experience	2.30
Outreach	3.04
Evaluation Process	3.88
Mentoring	3.84
Promotion of extracurricular and skill based activities	3.52
Feedback on CBCS Curriculum	3.12
Overall TL process	3.44

PHYSICS

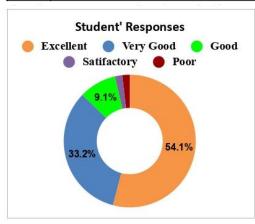
DEPARTMENT: PHYSICS PROGRAMME:		FACTION SURVEY	STUDENTS' SA					
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12 Was your performance in assignments discussed with you? 13 Teachers are able to identify your weaknesses and help you to overcome them. 14 The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth. 15 Your guardian teacher does a necessary follow-up through personal contact or meetings. 16 The teachers identify your strengths and encourage you with providing right level of challenges. 17 Teachers encourage you to participate in co-curricular and extracurricular activities. 18 Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons	3.5	The College/Department/faculty provides opportunities to participate in Extension and						
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employability skills to make you ready for the world of work. 19 The subject curriculum has a good balance between theory and practicals. 20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons	3.6	rricular and extracurricular activities.	17 Teachers encourage you to participate in					
20 The curriculum benefited me to develop subject knowledge and skills. 21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons	3.64							
21 The Implementation of the CBCS pattern in the Curriculum offers to broaden the horizons	3.0	ween theory and practicals.	19 The subject curriculum has a good balance					
	3.4	ct knowledge and skills.	20 The curriculum benefited me to develop					
for education for students much more.	3.4	Curriculum offers to broaden the horizons	The Implementation of the CBCS pattern of education for students much more.					
22 The overall quality of teaching-learning process in the college is very good.	3.8	s in the college is very good.	[2000] 2000 (2000) 2000 (2000) 2000 (2000) (



Teachers Quality	3.66
Students Learning Experience	3.66
Outreach	3.51
Evaluation Process	3.60
Mentoring	3.39
Promotion of extracurricular and skill based activities	3.67
Feedback on CBCS Curriculum	3.33
Overall TL process	3.82

ZOOLOGY

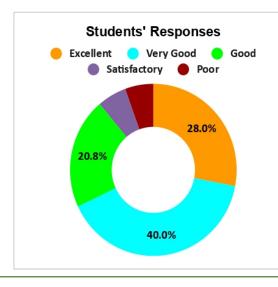
STUDENTS' SATISFACTION SURVEY						
DEPAR	RTMENT :		ZOOLOGY		PROGRAMME :	PG
No. of	students pa	articipated	10	Average S	tudent Satisfaction Score :	3.55
1	1 How much of the syllabus was covered in the class room teaching?					
	How well did the teachers prepare for the classes?					3.76
_			chers able to communic			3.76
4			to teaching can best be		See 2	3.40
5					uch as experiential learning, s(such as study tours/field	3.76
6	Teachers in	nform you ab	out expected course or	utcomes an	d program outcomes.	3.92
7	The teache	ers illustrate	the concepts through ex	amples and	d applications.	3.84
8	What perc teaching.	entage of tea	achers use ICT tools such	n as LCD pro	ojector, Multimedia, etc. while	2.92
9	How do yo	u rate your e	experience of experimen	ital learning	g during laboratory sessions?	3.24
10	The College	e/Departme	nt/faculty provides oppo	ortunities to	participate in Extension and	
	Outreach A	Activities.				3.64
11	Fairness of	the internal	evaluation process by t	he teachers	5.	3.56
12	Was your performance in assignments discussed with you?			3.40		
13	Teachers a	re able to ide	entify your weaknesses	and help yo	u to overcome them.	3.16
14	1	\$1000 to 1000	10.75 m	T scheme	in the college facilitates you in	
	cognitive,	social and er	notional growth.			3.08
15	Your guard	ian teacher	does a necessary follow-	up through	personal contact or meetings.	3.36
16	The teache challenges	1.0 (2)	our strengths and encou	ırage you w	ith providing right level of	3.36
17	Teachers e	ncourage yo	u to participate in co-cu	rricular and	l extracurricular activities.	3.80
18	Efforts are	made by the	college/ teachers to inc	culcate soft	skills, life skills and	
	employability skills to make you ready for the world of work.					3.68
19	The subject curriculum has a good balance between theory and practicals.			3.84		
20	The curricu	ılum benefit	ed me to develop subjec	t knowledg	ge and skills.	3.84
21	The Impler	mentation of	the CBCS pattern in the	Curriculum	offers to broaden the horizons	
	of education	on for studer	nts much more.			3.80
22	The overal	l quality of to	eaching-learning process	s in the coll	ege is very good.	3.68



Teachers Quality	3.58
Students Learning Experience	3.54
Outreach	3.64
Evaluation Process	3.48
Mentoring	3.24
Promotion of extracurricular and skill based activities	3.74
Feedback on CBCS Curriculum	3.83
Overall TL process	3.68

Performance Score (B.C.A.)

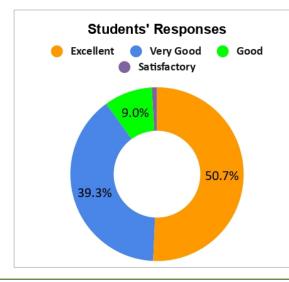
		STUDENTS' SAT	TISFACTION SURVEY				
DEPAR	RTMENT :	BCA	PROGRAMME :	UG			
No. of	students participated	24	Average Student Satisfaction Score :	3.01			
1	1 How much of the syllabus was covered in the class room teaching?						
2	2 How well did the teachers prepare for the classes?						
3	How well were the tea	achers able to commu	unicate?	3.57			
4	The teacher's approac	h to teaching can bes	st be described as	2.87			
5			tric methods, such as experiential learning, methodologies(such as study tours/field	2.60			
6	Teachers inform you a	bout expected cours	e outcomes and program outcomes.	3.25			
7	The teachers illustrate	the concepts throug	h examples and applications.	3.17			
8	What percentage of to while teaching.	eachers use ICT tools	such as LCD projector, Multimedia, etc.	2.10			
9	How do you rate your	experience of experi	mental learning during laboratory sessions?	2.97			
10	The College/Departmo	ent/faculty provides o	opportunities to participate in Extension and	3.48			
11	Fairness of the interna	al evaluation process	by the teachers.	3.30			
12	Was your performance in assignments discussed with you?						
13	Teachers are able to id	lentify your weakness	ses and help you to overcome them.	2.65			
14	The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth.						
15	Your guardian teacher does a necessary follow-up through personal contact or meetings.						
16	The teachers identify challenges.	your strengths and er	ncourage you with providing right level of	2.75			
17	Teachers encourage ye	ou to participate in co	o-curricular and extracurricular activities.	2.93			
18	Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.						
19	The subject curriculum has a good balance between theory and practicals.						
20	The curriculum benefited me to develop subject knowledge and skills.						
21	The Implementation o	of the CBCS pattern in	the Curriculum offers to broaden the				
	horizons of education	for students much m	ore.	2.98			
22	The overall quality of	teaching-learning pro	cess in the college is very good.	2.97			



Teachers Quality	3.17			
Students Learning Experience	2.82			
Outreach	3.48			
Evaluation Process	3.27			
Mentoring	2.93			
Promotion of extracurricular and skill based				
activities	2.83			
Feedback on CBCS Curriculum	3.01			
Overall TL process	2.97			
# BM - Benchmark (Expected Performance 3.3)				

Performance Score (B. Voc. Forensic)

STUDENTS' SATISFACTION SURVEY			
DEPAR	DEPARTMENT: B. Voc. (Forensic) PROGRAMME:		
No. of	students participated 51 Average Student Satisfaction Score :	3.63	
1	How much of the syllabus was covered in the class room teaching?	3.83	
2	How well did the teachers prepare for the classes?	3.76	
3	How well were the teachers able to communicate?	3.73	
4	The teacher's approach to teaching can best be described as	3.51	
5	The department/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies(such as study tours/field	3.51	
6	Teachers inform you about expected course outcomes and program outcomes.	3.69	
	The teachers illustrate the concepts through examples and applications.	3.72	
	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.50	
9	How do you rate your experience of experimental learning during laboratory sessions?	3.41	
10	The College/Department/faculty provides opportunities to participate in Extension and Outreach Activities.	3.54	
11	Fairness of the internal evaluation process by the teachers.	3.73	
	Was your performance in assignments discussed with you?	3.66	
13	Teachers are able to identify your weaknesses and help you to overcome them.	3.64	
14	The teaching and mentoring process through GT scheme in the college facilitates you in cognitive, social and emotional growth.	3.64	
	Your guardian teacher does a necessary follow-up through personal contact or meetings.	3.76	
16	The teachers identify your strengths and encourage you with providing right level of challenges.	3.65	
17	Teachers encourage you to participate in co-curricular and extracurricular activities.	3.73	
18	Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.69	
19	The subject curriculum has a good balance between theory and practicals.	3.62	
	The curriculum benefited me to develop subject knowledge and skills.	3.52	
	The Implementation of the CBCS pattern in the Curriculum offers to broaden the	1 3.52	
	horizons of education for students much more.	3.40	
22	The overall quality of teaching-learning process in the college is very good.	3.62	



Teachers Quality	3.71	
Students Learning Experience	3.57	
Outreach	3.54	
Evaluation Process	3.70	
Mentoring	3.67	
Promotion of extracurricular and skill based		
activities	3.71	
Feedback on CBCS Curriculum	3.52	
Overall TL process	3.62	
# BM - Benchmark (Expected Performance 3.6)		

Committee's Observations and Suggestions on Department wise Performance Score

B.Sc. Program

- ✓ As per the target score for B.Sc. program, few Departments failed to chase the target of 3.5. These departments are expected to be serious about their score and should improve it in next session.
- ✓ The departments are advised to identify the questions for which the score is below 3.5 and prepare the plan of action to improve their performance.
- ✓ The committee suggest that all departments should have to enhance outreach activities.
- The committee is of the opinion that average scores of 'Mentoring Support to **Students' and 'Students Learning Experience'** is sounding the alarm.

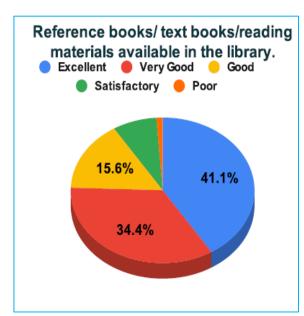
B.C.A. and B. Voc. Program

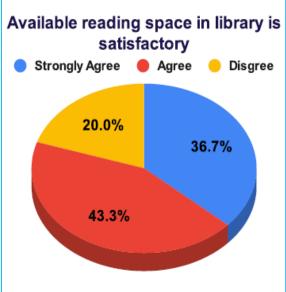
✓ As far as these UG programs are concern, students' satisfaction score for B.Voc. Program is quite higher than the target score. While it is unexpectedly lower for B.C.A. program.

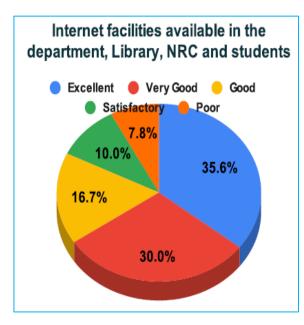
M.Sc. Program

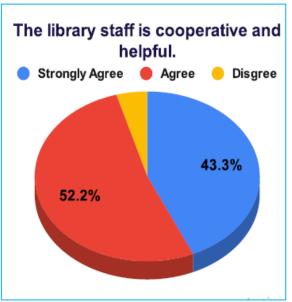
✓ As far as these PG programs are concern, students' satisfaction scores for M.Sc. Botany, Bioinformatics and Mathematics programs are alarming. The departments should have to develop their strategies to upgrade the score.

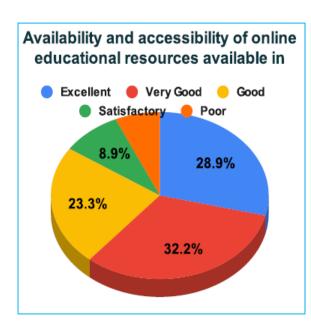
Feedback on Facilities and Support Services

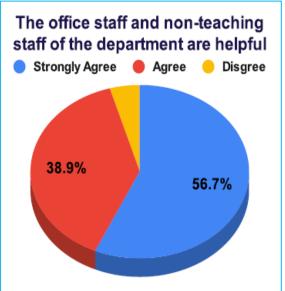


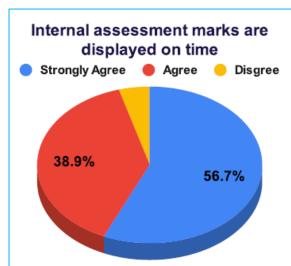


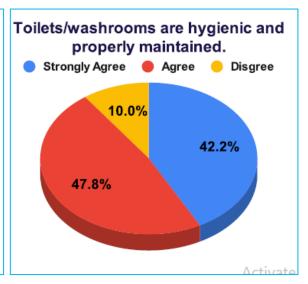


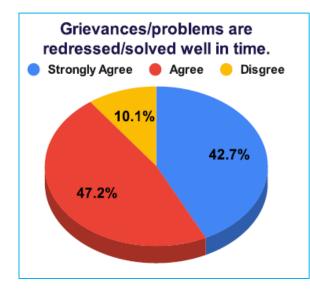


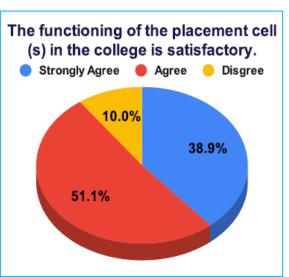


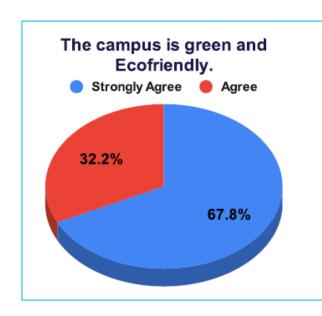


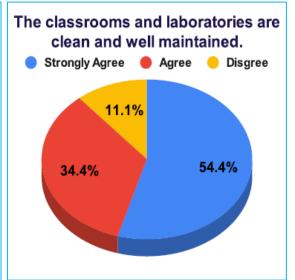




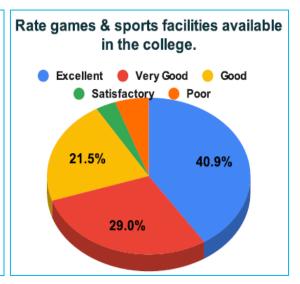


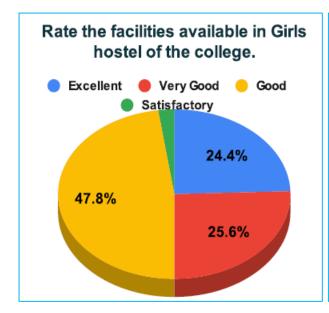


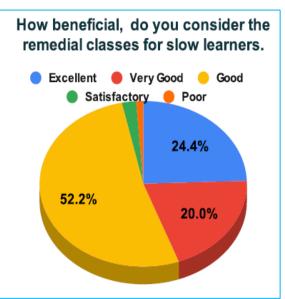


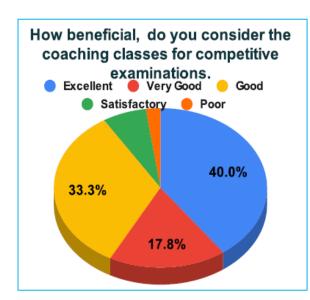


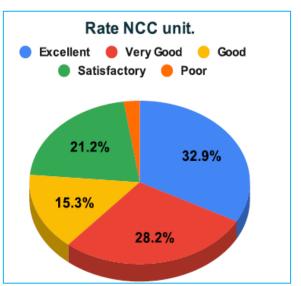


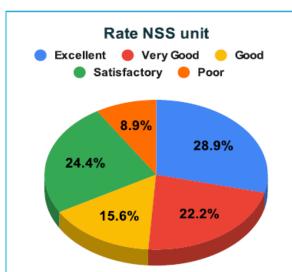




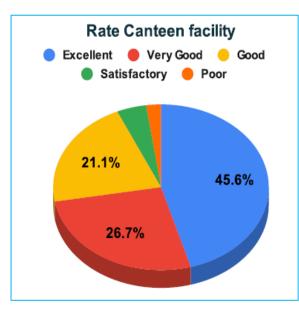


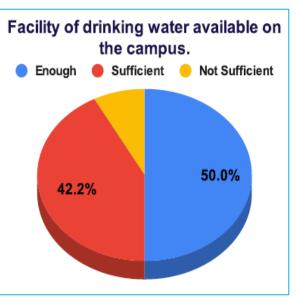












Committee's Observations and Suggestions on Facilities and **Support Services**

The committee has meticulously analysed the feedback from students concerning the Institute's Facilities and Support Services. As a result, we propose suggestions aimed at enhancing the overall quality, accessibility, and effectiveness of both facilities and support services. These recommendations are intended to foster a more supportive and conducive environment for student development and success.

- ✓ Evaluate the condition and adequacy of facilities like classrooms, labs, libraries, recreational areas, etc.
- ✓ Renovations or improvements in infrastructure to meet modern standards and accommodate growing student needs and number.
- ✓ Review the availability, accessibility, and transparency of scholarship programs and financial aid for students.
- ✓ Assess the efficiency and effectiveness of administrative and clerical support services offered to students.
- ✓ Analyze the performance, industry connections, and effectiveness of the placement cell in securing job opportunities for students.

Convener **College Feedback Committee**